Objective: Internal Medicine faculty and librarians collaborate in preparation/evaluation of IM clerkship students for Objective Structured Clinical Examination (OSCE). With Smartphone technology, students have access to Evidence-Based Medicine (EBM) at bedside and clinic. This training program enhances student clinical research skills.

Methods: Introduction; Teaching Sessions on Library Research and "Bedside EBM."

Results: Students perform EBM research during Clerkship OSCE final exam. This is a highly rated exercise by students.

Conclusions: OSCE instruction package has developed into a sustainable collaborative effort between IM faculty and librarians.

Acquire
Librarian meets with 3rd year Internal Medicine clerkship student in one-on-one session and instructs appropriate ways to search Evidence-Based databases. Student acquires life-long learning research skills.

Ask
Faculty and student discuss patient case either at bedside or in the clinic. The student constructs an answerable question and formulates a PICO strategy that he discusses with the librarian.

Appraise
The student researches and critiques the Evidence-Based literature for articles related to his PICO formulation.

Assess
The librarian evaluates and assesses the student’s research skills.

Apply
Internal Medicine faculty review the information that was located and discuss with the students how it relates and could be applied to the care of the patient.