



TEXAS TECH UNIVERSITY
HEALTH SCIENCES CENTER™
EL PASO

Paul L. Foster School of Medicine



A D M I S S I O N S





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Campus Community

The Texas Tech University Health Sciences Center El Paso (TTUHSC El Paso) Paul L. Foster School of Medicine (PLFSOM) is the first four-year medical school to be established on the U.S.-Mexico border. Our unique setting in El Paso, Texas provides exposure not only to traditional medicine, but also to international, bi-cultural and border health care issues. El Paso is a vibrant city with a mild climate, providing year-round opportunities for cultural, intellectual, social and recreational activities (see visitelpaso.com for more information).

Students on our campus benefit from state-of-the-art educational research and clinical facilities. The Medical Education Building houses 125,000 square feet of auditoriums, classrooms, laboratories, and small group meeting rooms, a clinical skills/simulation center, a fitness room, lounge areas and a library.



The Medical Sciences Building is a leading research center for cancer, diabetes/obesity, neurosciences and infectious diseases.

University Medical Center (UMC) of El Paso, our main affiliate teaching hospital, is located on campus and is the only Level I Trauma Center in the region. UMC has recently undergone significant expansion and modernization.

In addition, students receive clinical training at various affiliates throughout El Paso, including El Paso Children's Hospital, El Paso Psychiatric Center, William Beaumont Army Medical Center, and our own TTUHSC El Paso ambulatory clinics and off-campus community sites.





Our Faculty

The Paul L. Foster School of Medicine (PLFSOM) faculty combines quality in research, teaching and patient care. Before transitioning to a four-year medical school, TTUHSC El Paso was a primary site for teaching third- and fourth-year TTUHSC medical students from Lubbock. Teaching has been and remains the focus of our faculty, which is made up of over 250 hospital and clinic physicians, and basic science and clinical science educators. All of our faculty possess many years of teaching experience and numerous awards for teaching excellence. Our internationally recognized researchers, educators and clinicians stress interdisciplinary collaboration and are dedicated to fostering outstanding diagnosticians and compassionate physicians.





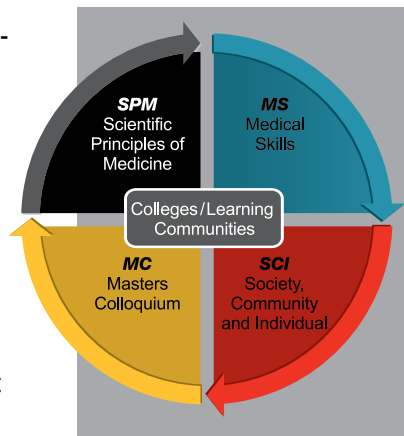
Medical Curriculum

The Paul L. Foster School of Medicine (PLFSOM) is committed to excellence in medical education founded on modern scientific principles, strong ethical values and sensitivity to the needs of our community.

Our integrated curriculum, which received a commendation from the Liaison Committee on Medical Education for its clinical orientation, teaches basic sciences in order of organ-system based units. Students learn in the context of clinical presentations, which illustrate the ways in which a person may present as a patient to a physician. Throughout the curriculum, students develop knowledge around anatomy, biochemistry, physiology and other basic science concepts needed to understand the clinical presentations. Students receive guided instruction by discipline experts in lecture, small group and laboratory environments. This approach promotes enhanced comprehension, improved retention and the development of diagnostic reasoning skills like those used by expert physicians.

The first two years of the curriculum consist of four major courses: Scientific Principles of Medicine (organ-system units), Medical Skills, Masters Colloquium and Society, Community and the Individual. These courses are graded on a pass/fail basis. First and second-year students are also prepared for the United States Medical Licensing Exam through cumulative unit exams and regular practice with the Comprehensive Basic Science Exam. In an effort to support our medical students along the way, each class is divided into learning communities called colleges, with college masters, who monitor student performance on a weekly basis. All students engage in a language immersion course in conversational and medical Spanish. Students apply their newfound skills and knowledge early; they are exposed to patient care within a month of arriving on campus. The third and fourth years of the curriculum provide diverse patient care experiences in major specialties and subspecialties.

Key to Integration





PAUL L. POTTER
SCHOOL OF MEDICINE

Admissions Requirements

Prerequisite Courses/Application/Interview

Prerequisite Courses

Students are required to complete at least 90 undergraduate semester hours at an accredited U.S. or Canadian college or university. A grade of C or better is required for all credits earned. AP credit is accepted.

Course	Semester Hours
Biology {w/ lab}	14 {12 lecture, 2 lab}
Biochemistry	3
General Chemistry {w/ lab}	8 {6 lecture, 2 lab}
Organic Chemistry {w/ lab}	8 {6 lecture, 2 lab}
Physics {w/ lab}	8 {6 lecture, 2 lab}
Statistics	3
English	6

The required 3 semester hours of biochemistry may be used toward fulfilling the biology or chemistry requirement.

Recommended Courses

Behavioral and Social Sciences

Cellular/Molecular Biology

Immunology

Genetics

Humanities

Social Sciences

For more information about the
Paul L. Foster School of Medicine,
visit our website:



elpaso.ttuhschool.edu/som/admissions

Admissions Requirements

Prerequisite Courses/Application/Interview

Medical College Admission Test

The Medical College Admission Test (MCAT) is required. The applicant's best score from the last five years is considered in the admissions process. Visit aamc.org/mcat to learn more or register.

Application

Complete the online application through the Texas Medical and Dental Schools Application Service (TMDSAS) at utsystem.edu/tmdsas.

Secondary Application

Applicants will be notified by email when and where to complete the Paul L. Foster School of Medicine (PLFSOM) secondary application. Secondary application fee: \$60

Application Timeline

May 1	First day to file TMDSAS application
August	Interview period begins
October 1	Deadline to file TMDSAS and PLFSOM applications
November 15	Pre-match open acceptance period begins Pre-match offer period for Texas residents begins
December 31	Pre-match offer period ends
January	Submission deadline for match preference rank list
February 1	Applicant match results announced
May 15	Deadline to submit deposit to hold seat in class

Admissions Process

In addition to cognitive merits, each applicant's personal statements, letters of recommendation, life experiences, extracurricular activities, volunteerism and employment history are considered. No single factor is used to select or eliminate an applicant to the PLFSOM. Each applicant is examined for overall suitability to ensure that each entering class is made up of a variety of backgrounds, interests and life experiences leading to a stimulating learning environment for all. For more information, please visit our website, el Paso.ttuhs.c.edu/som/admissions.

Admissions Requirements

Prerequisite Courses/Application/Interview

Interview

Qualified applicants may be invited to an on-campus interview. Interview sessions occur weekly from early August to the middle of January.



Approximate Tuition and Fees

Texas residents	\$16,000
Non-residents	\$29,000

The Texas Tech University System Board of Regents adjusts tuition and fees annually.

Contact Information

Office of Admissions

Medical Education Building, Suite 3314
5001 El Paso Drive
El Paso, Texas 79905



(915) 215-4410



fostersom.admissions@ttuhsc.edu



(915) 783-1265

**For more information about the
Paul L. Foster School of Medicine,
please visit our website:**



elpaso.ttuhschool.edu/som/admissions







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