

Paul L. Foster School of Medicine

2019 ANNUAL FACULTY EVALUATION

Instructions for Faculty Members

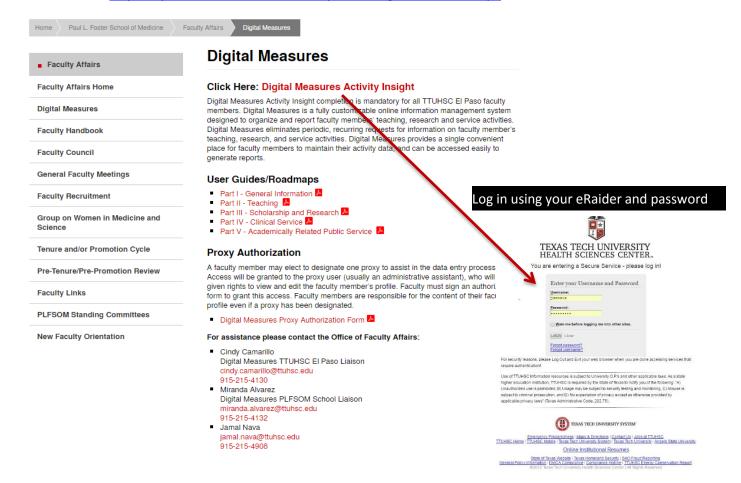
Annual faculty evaluations are conducted using a hybrid of the Digital Measures system and paper form. Both portions prepared by the faculty member will be generated through Digital Measures.

NEW: The Part II Annual Faculty Evaluation Form to be completed by the department chair/evaluator will be in paper format. This year this form will be generated only *after* Part I has been completed by the faculty member in Digital Measures.

Step 1: Update Your Digital Measures Profile

Please take this opportunity to complete your Digital Measures profile by logging in to the Digital Measures system using your eRaider username and password.

You may access the Digital Measures Activity Insight system and step-by-step faculty roadmap documents for assistance via http://elpaso.ttuhsc.edu/som/facultyaffairs/digitalmeasures.aspx



Once you have logged in to Digital Measures, select "Manage Activities."

Update all of the fields below in your Digital Measures profile. All of the fields below are required in order to generate your Annual Faculty Evaluation Form. <u>Make sure to enter all data for 2018 and to SAVE all of your entries.</u>

General Information

- Personal and Contact Information
 - o First Name, Last Name, Suffix
- Administrative Data Permanent Data
 - o Information has been pre-populated for this section. Please verify that Date of Hire is correct.
- Administrative Data Yearly Data
 - o Information has been pre-populated for this section. Please verify and if needed, update the 2018-2019 academic year information for Department, Faculty Rank, and Tenure Status.
- Workload Information
 - o Teaching, Clinical Service (if applicable), Scholarship, Public Service
- Faculty Goals
 - o Review the goals you have entered for 2018.
 - This should reflect the goals you completed during your last evaluation (in 2018) for the current year. Next, enter your <u>2019</u> faculty goals for the upcoming year.
 - Enter goals for teaching, scholarship, academically related public service, clinical service, and continuing education/ personal development.

> Teaching

• Scheduled Teaching

> Clinical Service (if applicable)

- Productivity
- Clinical Leadership

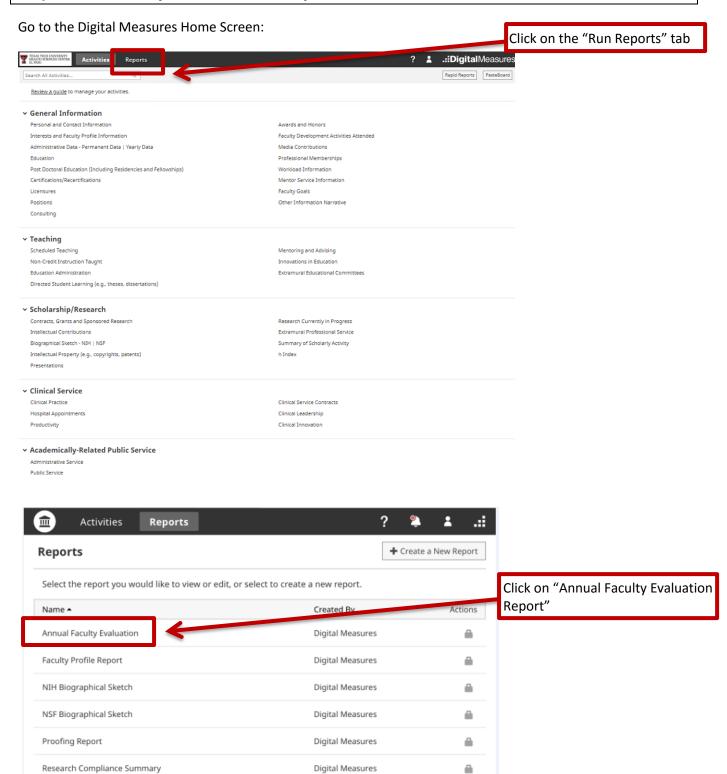
Scholarship

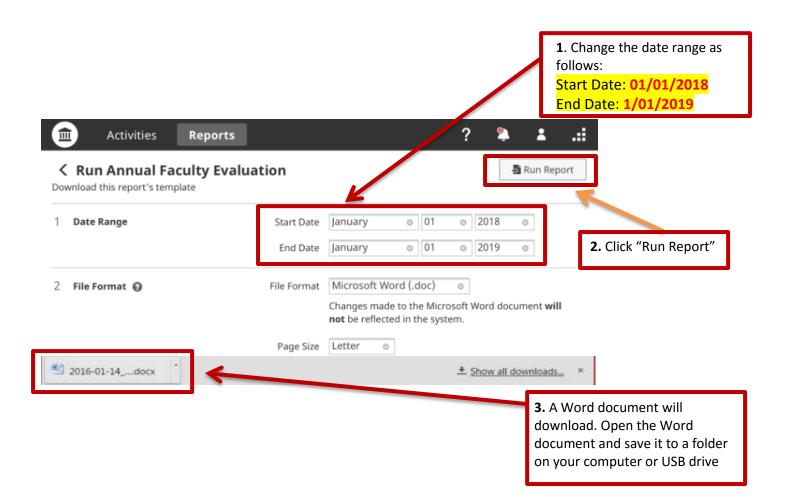
- Intellectual Contributions
- Contracts, Grants and Sponsored Research
- Presentations

Academically Related Public Service

- Administrative Service
- Public Service

Step 2: Generate your Annual Faculty Evaluation Form Part I & II.





Step 3: Complete Annual Faculty Evaluation Form Part I

You will need to manually enter some information to complete your Faculty Evaluation Form. The sections below, highlighted in yellow, indicate fields that need to be manually completed and will <u>not</u> be auto populated by Digital Measures data.

| | 2019 ANI ulty Member: | (T | Paul L. Foster S FACULTY o be completed by | | | (PART I |) | |
|------------------------------|-------------------------------------|----------------------------|---------------------------------------------|------------------------------------|--------|-------------------|---------------|------------------------------------|
| Date of Hire | : March 31, | 1995 | | | | | | |
| Current Academic Rank: | Full Pro | fessor | Department: | Pediatrics | Track: | Tei | nure-Track | |
| Mentor Nam | e: | | | | _ | | | elds indicate ntry is required. |
| Mid-Point R | eview Date: | | | | | | mandare | ntry is required. |
| · | <mark>-</mark> | - | for future Promoti. for future Tenure | | | xpected for futu | | |
| Anticipated 1 | Date of Applic | ation for P | romotion: | | | 1 N/A | | |
| Anticipated 1 | Date of Applic | ation for T | enure: | | | 1 N/A | | |
| Anticipated 1 | Date of Applic | ation for P | ost-Tenure: | | | 1 N/A | | |
| Primary Res Check primar | ponsibilities (A y areas of resp | As determi onsibility a | ned with Departmend enter approxim | nent Chair)* ate parentage of t | ime. * | | | |
| Teaching | 30% | Clinica Service | 407/- | Scholarship | 15% | Public Service | 15% | |
| Accomplish | nents in Teach | ing during | the last year(s) o | or since last eval | ıation | | | |
| □ Level 1 | | □ Level? | 2 | □ Level 3 | | J | | |
| Recognition | | □ Local | | □ Regional | | □ National/I | International | |

| Schedu | led Teaching | | | |
|--------------|---------------------------------------------------------------------------------------------------------------------------|--------------------------------|---------------------------------|-----------------------------------------------|
| 1. Inte | mal Medicine Morning Reports. | | | |
| 2. Int | oduction to Prenatal Diagnosis and Obste | etrical Ultrasound. 3 credit h | ours. 55 enrolled. | |
| Extram | ural Educational Committees | | | |
| | e-President, Search Committee, Assistan Bono, Served Ex-Officio? No. (January | | at UTEP, Regional. Volunteered, | |
| Faculty | member's goals & objectives for the n | ext 12 months | | |
| To teacl | ı year 2 medical students. | | | |
| Accomplish | ments in Clinical Service during the la | st year(s) or since last eval | uation | Weller Coldered Service |
| □ Level 1 | □ Level 2 | □ Level 3 | - | Yellow fields indicate manual entry is requir |
| Recognition | □ Local | □ Regional | □ National/International | |
| - | | Li Regional | □ National International | .i |
| | Productivity | | | |
| In-Patie | nt, 200. Productivity | | | |
| Clinica | Leadership | | | |
| Division | Chief, University Medical Center (UMC | C), Internal Medicine. (Sept | ember 2015 - Present). | |
| Faculty | member's goals & objectives for the n | ext 12 months | | |
| To grov | the number of patients seen in my Pedia | trics Sports Medicine Clini | e by 40%. | |
| Accomplish | ments in Scholarship during the last ye | ear(s) or since last evaluati | on | |
| □ Level 1 | □ Level 2 | □ Level 3 | | |
| Recognition | □ Local | □ Regional | □ National/International | |
| | tual Contributions | | | |
| | rnal Article | | | |
| | | | | |
| 1. | Aung, K. (2018). In suspected OSA, hor polysomnography for reducing sympton http://dx.doi.org/10.7326/acpjc-2018-16 | as. Annals of Internal Medic | | |
| Scholar | ships - Contracts, Grants and Sponsor | ed Research | | |
| Int | ramural | | | |
| 1. | Bartlet, J. C. (Co-Principal), Bartlet, J. C. Bacteria," \$100,000.00. (February 2018) | | nics Testing for Resistant | |

| Presentations | | | |
|------------------------|------------------------------------------------------------------------|---------------------------------|---------------------------------------|
| | , The 39th Remington Winter Co ninal Infections," University of N | | |
| Faculty membe | r's goals & objectives for the ne | xt 12 months | |
| To publish four | articles that will be peer reviewed | - | |
| Accomplishments in | n Academically-Related Public S | Service during the last yea | ar(s) or since last evaluation |
| ☐ Level 1 | □ Level 2 | | |
| Recognition | □ Local | □ Regional | ☐ National/International |
| Accomplishmen | nts in Academically-Related Pub | olic Service | |
| | | | |
| Administrative | | | |
| | OM, SOM - Peer Review Commi | ttee. Committee Member, | (January 2013 - Present). |
| Public Service | | | |
| 1. El Paso Med | dical Society, El Paso, Texas. (Ma | rch 2011 - Present). | |
| 2. Rio Grande | Infectious Disease Foundation, E | l Paso, Texas. (August 200 | 9 - Present). |
| Faculty membe | r's goals & objectives for the ne | xt 12 months | |
| Continue to serve in | the Faculty Council as the Pediatr | ic representative. | |
| | n Continuing Education and Per | sonal Development durir | ng the year(s) or since last |
| evaluation | | | Enter any department-level |
| Faculty member's g | oals & objectives for the next 12 | 2 months: | administration positions |
| To attend the 2019 W | VIMS Professional Development (| Conference. | held in 2018. |
| Accomplishments in | n Department Administration | | Enter goals and |
| F It | | | objectives for the next |
| raculty member's g | oals & objectives for the next 12 | months: | 12 months. |
| | d supporting materials such as stublications or awarded grants. | dent evaluations, resident | evaluations, course, curriculum, |
| | • | l in this area and an day the 1 | and of manifestation that |
| information is accura | eviewed the information contained ate and complete. I understand in | formation populated from | Digital Measures must be |
| reviewed, verified, ar | nd corrected by me in my faculty [| profile in the Digital Meas | ures system if errors are identified. |
| | | | |
| Fac | culty Signature | Date | |

NOTE: Changes made to the Microsoft Word document WILL NOT be reflected in the Digital Measures system.

- 1. Save your completed form, and print, sign, and date the last page of Part I.
- 2. Submit a copy of your signed Part I form and blank Part II to your department chair prior to your evaluation conference by the deadline determined by your chair.

3.

Step 4: Provide Annual Faculty Evaluation Form Part II to Dept. Chair/Evaluator

NEW: In order to access the Part II form for your department chair or evaluator, you will need to complete your Annual Faculty Evaluation Form Part I in Digital Measures. The Part II form will automatically generate and the pages will follow consecutively after your Part I form is run from Digital Measures. **DO NOT COMPLETE THE PART II FORM.** This form is for your department chair or evaluator to complete.

Take this form with you to your evaluation conference or email the word document pages to your evaluator ahead of time. This form will not be available until you have completed your Part I in Digital Measures. Your evaluation will not be considered completed without Part I and Part II.

| | TEXAS TROHUNIVERSITY HEALTH SCIENCES CENTER. | |
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| | EL PASO Paul L. Forme School of Medicine | |
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| | FACULTY EVALUATION FORM (PART II) c completed by the department chair or evaluator) | |
| Faculty Last Name: | Faculty First Name: | |
| Degree: | Department: | |
| | | |
| Track: Tenure 📋 Non-Tenure | If Tenure Track, Tenure Status: Acquiring Tenured | |
| Date of Application for Promotion to | Associate Professor / Professor / Tenure: or 🔲 NA | |
| This faculty member elects to be plac | ed on the 📋 Medical Educator Pathway or 📋 Clinical Educator Pat | dimay |
| By checking this best, the chair attents that | the faculty member meets the eligibility for the selected promotion pathway, if ap | plicable. |
| | | |
| | ined with Department Chair) Clock primary area of responsibility and a | nder |
| approximate percentage of time | | |
| □ Teaching (_ %) □ Clinical Set | rrice (_%) Scholambip (_%) Public Service (_%) | |
| | | |
| | | |
| Variables Describered Controls | Development | _ |
| Teaching, Precepting and Curricular | - | _ |
| Last year's Chair- Assigned Goals / Ob | jective: | _ |
| Last year's Chair- Assigned Goals / Ob Exceeds Expectations General criteria for Promotion / Tenure | jective: Meets Expectations Needs Improvement | |
| Last year's Chain. Assigned Goals / Ob Exceeds Expectations General criteria for Promotion./ Tenure Exceeds Expectations | Meets Expectations Needs Improvement | _ |
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| Other to institutional departmental policies procedure. Excepcis others and their rights | | | | | |
| Serves others before berself himself | | | | | |
| Accepts personal responsibility | | | | | |
| Contributes to the organization community | | | | | |
| ROFESSIONALISM | Does Not | Maris Some | Masty All | _ Exceeh | Significantly |
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| Clinical and Patient Care Activities (Current practice tites, number half dig | ys per week, principle responsib | idnes) |
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| Last year's Chair-Assigned Goals / Obj | ■ Meets Expectations | ☐ Needs Improvement |
| General criteria for Promotion / Tenure Exceeds Expectations | Meets Expectations | ■ Needs Improvement |
| Specific criteria for Promotion / Tenure Exceeds Expectations | Meets Expectations | Needs Improvement |
| Chair's Comments and Recommended | Goals / Objectives for Next 123 | doubs: |
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| Academically Related Public Service (Department, School, TTUHSC EI Pass | , Hospital, Community, State, N | lational, International – include public ser |
| Last year's Chair-Assigned Goals / Obj | Meets Expectations | ☐ Needs Improvement |
| General criteria for Promotion / Tenure Exceeds Expectations | ■ Meets Expectations | ☐ Needs Improvement |
| Specific criteria for Promotion / Tenure Exceeds Expectations | Meets Expectations | Needs Improvement |
| Chair's Comments and Recommended | Goals / Objectives for Next 123 | -Souths: |
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| Exculty Development, Continuing Ed | ncation, Personal Developmen | at and Awards Received |
| Last year's Chair-Assigned Goals / Obj Exceeds Expectations General criteria for Promotion / Tenure | ☐ Meets Expectations | ☐ Needs Improvement |
| Exceeds Expectations Specific criteria for Promotion / Tenure | Meets Expectations | ☐ Needs Improvement |
| Exceeds Expectations | Meets Expectations | Needs Improvement |
| Chair's Comments and Recommended | Goals / Objectives for Next 123 | donths: |
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RESOURCES FOR FACULTY

ROADMAPS

A detailed, step-by-step guide to data entry with screen prints and an explanation of required fields is available online for each section of Digital Measures:

- General Information
- Teaching
- Scholarship/Research
- Clinical Service
- Academically-related Public Service

Visit the Digital Measures page at http://elpaso.ttuhsc.edu/digitalmeasures.

ANNUAL EVALUATION SUPPORT/DIGITAL MEASURES

If you have any questions, contact the Office of Faculty Affairs.

Annual Faculty Evaluations Support

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Digital Measures Support

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Assistant Vice President for Faculty Affairs, TTUHSC El Paso
Associate Dean for Faculty Affairs, PLFSOM