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TEXAS TECH UNIVERSITY
HEALTH SCIENCES CENTER
EL PASO
Office of Diversity, Inclusion, and Global Health

Diversity Mentorship Program
Jose Manuel de la Rosa, M.D.

Vice President for Outreach and Community Engagement Pediatrics

**Vision of a mentor-mentee relationship:**
“A mentor should be present and/or available for a mentee such that they provide advice, direction, and guidance as a mentee navigates throughout their career.”

Race/Ethnicity: Hispanic
Hobbies: Hiking, gardening, and reading
Contact Information: Jmanuel.Delarosa@ttuhsc.edu

**Not able to provide mentee with research opportunity**
ANJALI JOSHI, PH.D.
Assistant Professor
Center of Emphasis in Infectious Diseases

VISION OF MENTOR-MENTEE RELATIONSHIP:

“As a mentor, be able to provide unanimous emotional support to the student and be available to them in whichever way they might require assurance/assistance. Be able to encourage them so they have the willpower to succeed during their rigorous program. As a mentee, the student should be in need of such assistance, respectful, and have a time to spare during their program.“

Race/Ethnicity: Asian-Indian origin
Outside Interests: Singing, sewing, reading, biking
Able to provide mentee with research opportunity
Contact Information: anjali.joshi@ttuhsc.edu
Gilbert Handal, M.D.

Vision of a mentor-mentee relationship:
“Open, continuous, comprehensive, and positive.”

Professor
Pediatrics

Outside Interests: Children's programs, reading, traveling, and international interventions and programs

Able to provide mentee with research opportunity

Contact Information: gilbert.handal@ttuhsc.edu
<table>
<thead>
<tr>
<th>Race/Ethnicity:</th>
<th>I am a Nigerian-American. I was born in Nigeria.</th>
</tr>
</thead>
<tbody>
<tr>
<td>Outside Interests:</td>
<td>Dancing and singing</td>
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<tr>
<td>Able to provide mentee with research opportunity</td>
<td></td>
</tr>
<tr>
<td>Contact Information:</td>
<td><a href="mailto:sitratullah.maiyegun@ttuhsc.edu">sitratullah.maiyegun@ttuhsc.edu</a></td>
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Vision of a mentor-mentee relationship:
“To assist mentee in identifying objectives/goals; to advise and make recommendations on best practices to achieve those goals; provide guidance and support by creating an atmosphere of openness.”
Vision of mentor-mentee relationship:

“Be there for questions, advice regarding career planning, and able to go for advice if any problems arise.”

Race/Ethnicity: Hispanic
Outside interests: Dance, travel, eating, playing with my son
Did not indicate if able to provide mentee with research opportunity
Contact Information: By text at 505.340.6820
Vision of a mentor-mentee relationship:
“I think mentors should provide a safe venue to discuss issues and concerns regarding life, school, and career plans and obstacles. I try to provide guidance when possible and help in identifying resources for my mentee when needed. I think both should bring open minds and clear expectations to the partnership.”

Race/Ethnicity: Mexican-American and Chinese

Outside Interests: Dance, food, gardening, attending outdoor festivals and fairs

Able to provide mentee with research opportunity

Contact Information: cynthia.perry@ttuhsc.edu
A labor of love since 2015, this documentary, produced by El Jardín, spanned multiple years and took various twists and turns as we interviewed more and more women. Patterns emerged. We realized that these individual narratives, together, painted a picture of modern birth culture. What’s wrong with birth in the USA? It’s time to ask mothers.

Thursday, Aug. 8, 2019
Noon - 1 p.m.
Medical Education Building, 1200
Lunch will be provided for the first 50 attendees.

Diversity and Global Health Perspectives Film Series
Birth in Pieces

For more information, email DiversityInclusionGlobalHealth@ttuhsc.edu
Thwe Htay, M.D., FACP
Associate Professor
Medical Education

VISION OF MENTOR-MENTEE RELATIONSHIP:

“I would love to get to know the student with diverse backgrounds; provide advice and guidance they will need to be successful in medical school.”

RACE/ETHNICITY: Asian American, familiar with Buddhism

OUTSIDE INTERESTS: Hiking, music

Able to provide mentee with research opportunity

CONTACT INFORMATION: thwe.htay@ttuhsc.edu
Gilberto A. Gonzalez, M.D.
Assistant Professor
Orthopaedic Surgery and Rehabilitation

Contact Information: By phone at 314.562.0882
Alfredo A. Maldonado, M.D.

Vision of a mentor-mentee relationship:

“Mentor should provide availability to meet with and talk with mentee to help guide them through their first year. Mentee should be willing to reach out and discuss how their year is going.”

Pediatric Emergency Medicine
El Paso Children’s Hospital Pediatric ER

Race/Ethnicity: Hispanic; Mexican-American; I was born and raised here in El Paso.
Outside Interests: Photography, basketball, Ultimate Frisbee, and gardening
Not able to provide mentee with research opportunity
Contact Information: By text at 646.321.5804
Race/Ethnicity: I was born in Israel to parents of Sephardic and Ashkenazi decent. Although I am Jewish, I am not very religious and I feel like Israeli/Jewish is more of an ethnicity for ME. On surveys, I used to check other because I don’t really identify as Caucasian but soon realized I don’t really fit any of the ‘other’ ethnic categories.

Outside Interests: I work full time and have two small boys at home so most of my hobbies are their hobbies at this point. I do enjoy reading (adult books when I have time), exercise, spending time outdoors with my family

Able to provide mentee with research opportunity

Contact Information: shaked.laks@ttuhsc.edu
Indu Pathak
M.D., FAAP.

Assistant Professor
Pediatrics

Outside Interests: Reading and swimming

Able to provide mentee with research opportunity

Contact Information: By text at 646.413.836

Vision of a mentor-mentee relationship:
“Work together, mentor should guide the mentee and help each other.”
Upcoming Event

TEXAS TECH UNIVERSITY HEALTH SCIENCES CENTER.
EL PASO
Office of Diversity, Inclusion, and Global Health

Diversity and Global Health Perspective Lecture Series
Don't Just Do Something: An African Surgeon's Perspective On
Short-Term Medical Trips
Thursday, Sept. 19, 2019
Noon - 1 P.M.
Texas Tech Physicians of El Paso
4801 Alberta Ave. A3500
Lunch provided for the first 40 individuals.

Objectives:
- Describe the potential benefits and harms of short-term medical trips.
- Describe strategies and considerations in preparing for a short-term medical trip.
- Describe strategies to maximize benefits to yourself and the host institution during and after a short-term medical trip.

Richard E. Davis, M.D., FACS, FCS (ECSA)
Dr. Richard Davis spent 12 years at AIC Kijabe Hospital in Kenya, East Africa. During that time, he worked as a general surgeon and served as program director of the General Surgery Residency. He has also performed surgery in other African countries, so he has been on both the giving and receiving end of short-term medical trips. He currently works in private practice in Los Angeles, California.

For information, email DiversityInclusionGlobalHealth@ttuhsc.edu.

CME Accreditation:
The Texas Tech University Health Sciences Center El Paso Paul L. Foster School of Medicine is accredited by the Accreditation Council for Continuing Medical Education (ACCME) to provide continuing medical education for physicians.

CME Credit Designation:
The Texas Tech University Health Sciences Center El Paso Paul L. Foster School of Medicine designates this live activity for a maximum of 1 AMA PRA Category 1 Credit™. Physicians should claim only the credit commensurate with the extent of their participation in the activity.

Disclosure Policy:
It is the policy and practice of the Texas Tech University Health Sciences Center El Paso Paul L. Foster School of Medicine Office of Continuing Medical Education (CME) to resolve all potential conflicts of interest prior to the activity. Richard E. Davis, M.D., FACS, FCS (ECSA), has signed disclosures stating no relevant financial relationships exist with any company or organization whose products or services may be discussed today.

All members of the planning committee for this series have signed disclosures stating no relevant financial relationships exist with any industry support companies.

- TTUHSC El Paso reserves the right to cancel this activity in the event of unforeseen or extenuating circumstances.
- Persons with disabilities who need auxiliary aids or services may call the Office of CME at 915-215-4890 to arrange accommodation.
Vision of a mentor-mentee relationship:
“Mentor- should offer advice/guidance regarding career pathways and research, but also give personal advice based on own experiences and personal growth throughout career; be available, have appropriate face time. Mentee- should ask questions, seek advice on topics inside/outside of medicine, follow up with meetings.”

Race/Ethnicity: Hispanic/Latino (Mexican-American Heritage)
Outside Interests: Riding bikes, spending time with wife and children, watching movies, playing basketball or ultimate Frisbee, collect Jordan basketball shoes.
Able to provide mentee with research opportunity
Contact Information: pedro.maldonado@ttuhsc.edu
Associate Professor
Center of Emphasis in Cancer

Race/Ethnicity: Asian

Committee: American Heart Association

Hobbies: Soccer

Able to provide mentee with research opportunity

Contact Information: By phone at 915.215.4197

Vision of a mentor-mentee relationship:
“Professionalism and communication.”
JESUS R. DIAZ, M.D.
ASSISTANT PROFESSOR
DIAGNOSTIC RADIOLOGY RESIDENCY
PROGRAM DIRECTOR
NUCLEAR MEDICINE IMAGING
JENNIFER MOLOKWU, M.D., M.P.H., FAAFP
ASSISTANT PROFESSOR
FAMILY AND COMMUNITY MEDICINE

Outside Interests: Cooking, movies, and fictional books

Did not indicate if able to provide mentee with research opportunity

Contact Information: jennifer.molokwu@ttuhsc.edu or by text at 612.242.0406
Daniel Bustamante, M.D.
Clinical Assistant Professor
Department of Pathology

Vision of a mentor-mentee relationship:
“A mentor should share any invaluable knowledge regarding the medical field/professions that he/she can offer. The advice should be focused on areas of unknown or crossroad areas of the mentee. The relationship should be honest and beneficial for both parties.”

Race/Ethnicity: Hispanic
Hobbies: Running, music, barbecue, family
Contact information: daniel.Bustamante@ttuhsc.edu
Able to provide mentee with research opportunity: Yes
Vision of a mentor-mentee relationship:
“There should be a clear understanding of what the mentor and mentee bring to the relationship, and it needs to be based on the mentee’s needs. Guidelines and agreed upon mentorship parameters should be outlined and documented at the beginning of the relationship. The mentee needs to demonstrate follow-up with steps as suggested by the mentor. Details of the mentoring components really depend on each individual mentee’s needs.”

Hobbies: Cycling
Contact Information: Christiane.Herber-Valdez@ttuhsc.edu
Able to provide research opportunity: Yes
Vision of a mentor-mentee relationship: “A mentor should be willing to help with and answer any questions related to medical education, research, future medical career and personal wellness. A mentee should have brave and creative ideas and look for ways to turn them into a reality.”
Vision of a mentor-mentee relationship:
“A mentee should bring the area of development or the network to expand that he/she needs to the mentor's attention. A mentor should then invest time and make a commitment to provide guidance or find resources for the mentee's education and professional development.”
Vision of a Mentor-Mentee Relationship: A mentor should be an advocate for their mentee, they should understand the challenges their student has and provide sage advice on how best to handle such circumstances. A mentor should act as a role model in character and in clinical service. A mentor should be prepared to help foster the talent of their mentee while allowing them to find their own path in medicine. A mentee should have an idea of what goals they wish to accomplish so they can formulate a plan with their mentor on how to accomplish this. A mentee should have things they are passionate about or areas of medicine they wish to explore further, this allows their mentor to build on these already present interests. A mentee to should ask questions, seek opportunities to participate and learn more, ask for help when needed, and never be afraid to speak up or contribute their opinion. A mentee should be enthusiastic, inquisitive, responsible, dependable, and receptive to feedback.
Vision of a Mentor-Mentee Relationship: Mentee should build a trusted relationship with mentor in which he/she feels comfortable to communicate openly. Mentor to should have the commitment towards the mentee to foster him/her professionally.

Able to provide mentee with research opportunity: Yes

Race / Ethnicity: Indian
Hobbies: Gardening, Baking, Listening to audiobooks
Contact Information: By Text 408.768.4260
CECILIA DE VARGAS, M.D.
ASSOCIATE PROFESSOR
PSYCHIATRY

Race / Ethnicity: Hispanic
Hobbies: Reading
Contact Information: cecilia.devargas@ttuhsc.edu

Able to provide mentee with research opportunity: Yes
Vision of a Mentor-Mentee Relationship: Mutual collaboration within a trusting, safe, stigma free frame
Vision of a Mentor-Mentee Relationship:
Mentors should be supportive and provide guidance to mentees in regards to their current and future medical career goals. Mentees should be enthusiastic and actively contact their mentors when they have questions or need advice.

Race / Ethnicity: Hispanic

Hobbies: Reading, Watching Movies / TV, Writing, Spending as much time as possible with my dog.

Contact Information: Sarah.Sepulveda@ttuhsc.edu

Able to provide mentee with research opportunity: No
Vision of a Mentor-Mentee Relationship: The mentor should guide the student in the correct direction and mold according to what would be beneficial for the student. The mentee should be willing to learn and dedicate time and effort to making progress.

Able to provide mentee with research opportunity: Yes
Vision of a Mentor-Mentee Relationship: A mentor-mentee intercommunication could help both to grow in: Wisdom: Wisdom is more than knowledge. It’s a deep understanding of life situations and how True Humility Experiential Intuition: By sharing life experiences, a mentor can help to understand situations and learn how to react to them.
Maria Theresa Villanos, M.D.

Vision of a mentor-mentee relationship:
“Good mentoring relationship includes creating a relationship of trust, defining roles, and responsibilities, open communication and collaboratively solving problems.”

Pediatriecs

Race/Ethnicity: Asian
Outside interests: Arts and Crafts
Able to provide mentee with research opportunity
Contact information: mariatheresa.villanos@ttuhsc.edu
Vision of mentor-mentee relationship:
"Open communication about issues important to both members of the pair. Mutual motivation to complete a project that both are interested in."

Race/Ethnicity: White woman in medicine

Committees: Pediatric Residency Core Competency Committee; El Paso Children’s Hospital Research Committee; PLFSOM Women in Medicine and Science

Outside Interests: traveling, spending time with friends and family, watching movies

Able to provide mentee with research opportunity

Contact Information: lisa.hartman@ttuhsc.edu