

## REQUEST FOR ACTION ITEMS

1. Undertake a university wide curricular intervention in all existing & proposed schools to impart knowledge of the impact of race on health status.
2. Provide media training for all students at TTUHSC El Paso in order to give them the tools to speak as a representative of the health professions.
3. Require that all simulation exercises on the campus have a diversity of ethnicities represented by the standardized patients, situations, and diseases. Insist that at least one simulation exercise be required focused on communication between different cultures.
4. Initiate a black student organization under the purview of either Student Affairs or the Office of Diversity Inclusion and Global Health. Initiate a discussion by TTUHSC leadership regarding whether student support groups belong under Student Affairs or the Office of Diversity.
5. Hold a live town hall meeting and/or a panel discussion with prominent authors and scientists leading a discussion of the impact of race on health status.
6. At Paul L. Foster School of Medicine assign the African-American students across the colleges in order to afford a diversity of opportunity to interact across all four colleges.
7. Change the names of the leaders of the college colloquium from college masters to college mentors. Recognizing and discussing the impact of the word MASTER being given to one who is expected to supervise students' education.
8. Capitalize on the diversity lecture series to invite prominent leaders and recognized experts in the social determinants of health to speak on the campus focusing on racism in America throughout the entire year.
9. Require mandatory training on the impact of unconscious bias for all faculty, administration, students and staff similar to that currently required for sexual-harassment.
10. Organize demonstrations of solidarity to include a moment of silence organized by the Office of Diversity Inclusion and Global Health as well as a Student Government Association led vigil.
11. Establish and support a school-based chapter of the Student National Medical Association with full funding as a student organization.
12. Coordinate organizational efforts with the #WhiteCoats for black lives matter.
13. Utilize social media to support organizational efforts for multiple and diverse ethnic student organizations.
14. Taking advantage of existing facilities such as the diversity student lounge, the diversity perspectives lecture series, and diversity film series as well as informal gatherings to provide fellowship and moral support for students of color. Enhance communication about the availability of these existing resources to all students.

15. Initiate a campus wide initiative to educate students, faculty, and staff about cultural celebrations such as Martin Luther King and Juneteenth.
16. Invite and welcome the involvement of our Paul L. Foster School of Medicine African-American students on panel interviews during interview Thursdays to share with applicants their experience on our campus.
17. Consider a virtual town hall to conduct a group healing exercise in light of the impact of the George Floyd tragedy.
18. Consider recruitment of African American mental health providers to be included in the list of practitioners offering mental health interventions to our students.
19. Expand the availability and staffing of the Office of Diversity Inclusion and Global Health in order to undertake expansion of their role into primary support for all diversity-based student support groups.
20. As a community engagement initiative, encourage the support of minority/African American owned businesses in El Paso community by our campus community (see List on ODIGH webpage ).
21. Invite the TTUHSC Campus to participate in the 10th annual cultural competency conference.