HSCEP OP: 77.16, Core Curriculum Policy

PURPOSE: The purpose of the Texas Tech University Health Sciences Center El Paso (TTUHSC El Paso) Operating Policy and Procedure (HSCEP OP) is to establish an undergraduate institutional Core Curriculum in accordance with the Texas Higher Education Coordinating Board (THECB). This policy applies to all TTUHSC El Paso undergraduate degree programs. Schools may recommend more specific course selections that align with this OP and the Texas Core Curriculum requirements, in order to facilitate student progress when a required course in the degree program can also fulfill a Core Curriculum component area requirement.

REVIEW: This policy will be reviewed by May 1 every year by the Registrar and presented to the Assistant Vice President for Student Services by May 15th for review.

POLICY/PROCEDURE:

1. Overview.

In accordance with Title 19 of the Texas Administrative Code § 4.28 “each institution of higher education that offers an undergraduate academic degree program shall design and implement a core curriculum, including specific courses composing the curriculum, of no less than 42 lower-division semester credit hours.” This policy establishes the Core Curriculum for the undergraduate academic degree programs offered by TTUHSC El Paso.

2. General Policy.

TTUHSC El Paso does not offer lower division core curriculum courses; however, TTUHSC El Paso follows Texas Core Curriculum approved by the THECB in order to accommodate students who transfer from Texas public institutions of higher education. Students who transfer to TTUHSC El Paso from other institutions in Texas or from other states should expect their previous work to be reviewed for applicability of completed courses to the Texas Core Curriculum, and will be held accountable for the completion of any unfulfilled core curriculum requirements following that review.

3. Core Curriculum Requirements*

Statement of Purpose
Through the Texas Core Curriculum, students will gain a foundation of knowledge of human cultures and the physical and natural world, develop principles of personal and social responsibility for living in a diverse world, and advance intellectual and practical skills that are essential for all learning.

Core Objectives

- **Critical Thinking Skills** - creative thinking, innovation, inquiry, and analysis, evaluation and synthesis of information
- **Communication Skills** - effective development, interpretation and expression of ideas through written, oral and visual communication
• **Empirical and Quantitative Skills** - manipulation and analysis of numerical data or observable facts resulting in informed conclusions

• **Teamwork** - ability to consider different points of view and to work effectively with others to support a shared purpose or goal

• **Social Responsibility** - intercultural competence, knowledge of civic responsibility, and the ability to engage effectively in regional, national, and global communities

• **Personal Responsibility** - ability to connect choices, actions and consequences to ethical decision-making


**Foundational Component Areas**

**Communication – 6 credit hours**

• English 1301 Composition I

• English 1302 Composition II or

• Any course that aligns with the description of courses within this component area published by the THECB

**Mathematics – 3 credit hours**

Any course approved to fulfill the mathematics general education requirement at the sending institution, including courses in mathematics, statistics, and formal or quantitative logic (e.g., PHIL 2303)

**Life and Physical Sciences – 6 credit hours**

Courses with prefixes BIOL, CHEM, GEOL, PHYS, or other natural sciences

**Language, Philosophy and Culture – 3 credit hours**

Any humanities, literature, philosophy, modern or classical language/literature beyond the first year, or other cultural studies course that aligns with the description of courses within the component area published by the THECB

**Creative Arts – 3 credit hours**

Any art, music, drama, or theatre arts course that aligns with the description of courses within the component area published by the THECB

**American History – 6 credit hours**

• HIST 1301 United States History I

• HIST 1302 United States History II

Note: Students may substitute 3 credit hours of Texas History (HIST 2301) for 3 credit hours of United States History
**Government and Political Science – 6 credit hours**

- GOVT 2305 Federal Government (Federal Constitution & Topics)
- GOVT 2306 Texas Government (Texas Constitution & Topics)

**Social and Behavioral Sciences – 3 credit hours**

- Any economics, geography, human geography, psychology, sociology, human sciences or anthropology course

**Component Area Option – 6 credit hours**

Chosen from the subject areas listed above, or based on course work completed at the previous Texas public institution that was credited to fulfill this requirement

**Total Hours - 42**

**GENERAL RULES AND REGULATIONS**

1. Prior to admission, a preliminary evaluation of Core Curriculum will be completed by the undergraduate degree program to which the student is applying.

2. Policies related to the transfer of credit are found in HSCEP OP 77.17.

**SCHOOL POLICIES**

Each TTUHSC El Paso school that offers an undergraduate degree program may develop specific course recommendations to meet the Texas Core Curriculum in the most efficient and effective way for that undergraduate degree program. These recommendations may be specified in the school catalog or handbook that is published on the school web page.

*Course numbers listed are based on the Texas Common Course Numbering System (TCCNS). All Texas public institutions are required to maintain a crosswalk with TCCNS course numbers and titles if they use a different number and title.*