REQUIREMENTS:

**PREREQUISITE COURSES**

Successful applicants for admission to the TTUHSC El Paso Paul L. Foster School of Medicine must have completed an undergraduate curriculum and must have been awarded a baccalaureate degree or its equivalent before matriculation.

Students are required to complete at least 90 undergraduate semester hours at an accredited U.S. or Canadian college or university. A grade of "C" or better is required for all credits earned. AP credit is accepted.

**MEDICAL COLLEGE ADMISSION TEST**
The Medical College Admission Test (MCAT) is required. The applicant’s best score from the past five years is considered in the admissions process. Visit aamc.org/mcat to learn more or register.

**APPLICATION**
Complete the online application through the Texas Medical and Dental Schools Application Service (TMDSAS) at www.tmdsas.com.

**SECONDARY APPLICATION**
Applicants will be notified by email when and where to complete the Foster School of Medicine secondary application. Secondary application fee: $50.

**CASPER ASSESSMENT**
All applicants to the Foster School of Medicine are required to complete an online assessment (CASPer). CASPer test results are valid for one admissions cycle. Applicants who have already taken the test in previous years will therefore be expected to retake it.

**ADMISSIONS PROCESS**
In addition to cognitive merits, each applicant’s personal statement, letters of recommendation, life experiences, extracurricular activities, volunteerism and employment history are considered. No single factor is used to select or eliminate an applicant to the Foster School of Medicine. Each applicant is examined for overall suitability to ensure that each entering class is made up of a variety of backgrounds, interests and life experiences leading to a stimulating learning environment for all. For more information, please visit our website, ttuhscep.edu/som/admissions.

**INTERVIEW**
Qualified applicants may be invited to an on-campus interview. Interview sessions occur weekly from early August to mid-January.

**APPLICATION TIMELINE - ENTRY YEAR 2022**

<table>
<thead>
<tr>
<th>Month</th>
<th>Event</th>
</tr>
</thead>
<tbody>
<tr>
<td>May 3</td>
<td>First day to file TMDSAS application</td>
</tr>
<tr>
<td>August</td>
<td>Interview period begins</td>
</tr>
<tr>
<td>November 1</td>
<td>Deadline to file TMDSAS application</td>
</tr>
<tr>
<td>October 15</td>
<td>Pre-match offer period for Texas and non-Texas residents begins</td>
</tr>
<tr>
<td>December 1</td>
<td>Deadline to file Foster School of Medicine secondary application (11:59 p.m. MST)</td>
</tr>
<tr>
<td>December 31</td>
<td>Pre-match offer period for Texas residents ends</td>
</tr>
<tr>
<td>February 18</td>
<td>Submission deadline for match preference rank list</td>
</tr>
<tr>
<td>March 4</td>
<td>Applicant match results announced</td>
</tr>
<tr>
<td>May 15</td>
<td>Deadline to submit deposit to hold seat in class</td>
</tr>
</tbody>
</table>

**APPROXIMATE ANNUAL TUITION AND FEES**

<table>
<thead>
<tr>
<th>Category</th>
<th>Fee (2022)</th>
</tr>
</thead>
<tbody>
<tr>
<td>Texas Residents</td>
<td>$21,483.80</td>
</tr>
<tr>
<td>Non-Texas Residents</td>
<td>$36,434.80</td>
</tr>
</tbody>
</table>

These estimated fees may not represent all costs, including living expenses, incurred by students.

**CONTACT:**

915.215.4410
915.783.1265

**FOR MORE INFORMATION ABOUT THE PAUL L. FOSTER SCHOOL OF MEDICINE, PLEASE VISIT OUR WEBSITE:**

ttuhscep.edu/som/admissions

For more information about the Paul L. Foster School of Medicine, please visit our website:

ttuhscep.edu/som/admissions

**RECOMMENDED COURSES**

Behavioral and Social Sciences
Cellular/Molecular Biology
Immunology
Genetics
Humanities
Social Sciences

**ADMISSIONS**

Texas Tech University Health Sciences Center El Paso is accredited by the Southern Association of Colleges and Schools Commission on Colleges to award baccalaureate, masters, and doctoral degrees. Contact the Southern Association of Colleges and Schools Commission on Colleges at 1866 Southern Lane, Decatur, Georgia 30033-4097 or call 404.679.4500 for questions about the accreditation of Texas Tech University Health Sciences Center El Paso.
The Texas Tech University Health Sciences Center El Paso (TTUHSC El Paso), Paul L. Foster School of Medicine is the first four-year medical school to be established on the U.S.-Mexico border. Our unique setting in El Paso, Texas, provides exposure not only to traditional medicine, but also to international, bicultural and border health care issues. El Paso is a vibrant city with a mild climate, providing year-round opportunities for cultural, intellectual, social and recreational activities (see visitelpaso.com for more information).

Students on our campus benefit from state-of-the-art educational research and clinical facilities. The Medical Education Building houses 125,000 square feet of auditoriums, classrooms, laboratories and small-group meeting rooms, a clinical skills/simulation center, a fitness room, lounge areas and a library.

The Medical Sciences Building is a leading research center for cancer, diabetes, neurosciences and infectious diseases. University Medical Center of El Paso (UMC), our main affiliate teaching hospital, is located on campus. UMC is home to the only Level 1 Trauma Center and Comprehensive Stroke Center in the region. UMC has recently undergone significant expansion and modernization.

In addition, students receive clinical training at various affiliates throughout El Paso, including El Paso Children’s Hospital, The Hospitals of Providence, El Paso Psychiatric Center, William Beaumont Army Medical Center, and our own TTUHSC El Paso ambulatory clinics and off-campus community sites.

The Foster School of Medicine is committed to excellence in medical education founded on modern scientific principles, strong ethical values and sensitivity to the needs of our community. Our integrated curriculum, which received a commendation from the Liaison Committee on Medical Education for its clinical orientation, teaches the basic and clinical sciences across organ system-based units. Students learn in the context of the clinical presentations (patient signs and symptoms) common to clinical practice. Throughout the curriculum, diagnostic schemes are used to provide a common conceptual framework both for learning and applying the basic sciences (medical anatomy, physiology, etc.) and clinical skills pertinent to each clinical presentation. This approach promotes advanced comprehension and rapid development of sophisticated diagnostic reasoning skills like those of expert physicians.

The pre-clerkship phase of the curriculum consists of four main courses: Scientific Principles of Medicine (organ-system units), Medical Skills, College Colloquium, and Society, Community and the Individual. These courses are graded on a pass/fail basis. First- and second-year students are also prepared for the United States Medical Licensing Exam through frequent exposure to experimental and clinical vignette-style questions and regular progress testing with the Comprehensive Basic Science Exam. To support our medical students along the way, each class is divided into learning communities called colleges, with college mentors who monitor student performance on a weekly basis. All students engage in a language immersion course in conversational and medical Spanish. Students apply their newfound skills and knowledge early; they are exposed to patient care within a month of arriving on campus. The third and fourth years of the curriculum provide diverse patient care experiences in major specialties and sub-specialties.

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