June 17, 2015

Richard Lange, M.D., M.B.A.
President, Texas Tech University Health Sciences Center
Dean, Paul L. Foster School of Medicine
5001 El Paso Drive
Suite 3200
El Paso, TX 79905

RE: Status Report, April 15, 2015

Dear Dean Lange:

At its June 9-10, 2015 meeting, the LCME reviewed and voted to acknowledge receipt of the status report submitted on April 15, 2015 on behalf of the medical education program leading to the MD degree at the Paul L. Foster School of Medicine Texas Tech University Health Sciences Center

This report addressed the following standards: IS-16 (diversity) and ED-8 (comparability across instructional sites).

The program’s next full survey will take place during the 2017-18 academic year.

I. Compliance

The LCME determined that the program is currently in compliance with the following accreditation standards and that no additional information regarding these items is required:

A. IS-16 (diversity)

B. ED-8 (comparability across instructional sites)

Notification Policy

The LCME is required to notify the United States Department of Education and the relevant regional accrediting body of all of its final accreditation determinations, including determinations of “Accredited,” “Accredited, with Warning,” and “Accredited, on Probation.”
The LCME is required by United States Department of Education to make available to the public all final determinations of “Accredited” and “Accredited, on Probation.”

ACCREDITATION STANDARDS

To review the current list of LCME accreditation standards, please refer to the most recent version of the *Functions and Structure of a Medical School* document, available on the LCME Web site at [http://www.lcme.org/publications.htm#standards-section](http://www.lcme.org/publications.htm#standards-section). Programs that have status reports due to the LCME are responsible for aligning the follow-up items in the reports with the *Functions and Structure of a Medical School* document that is current at the time the status reports are due.

CHANGES THAT REQUIRE NOTIFICATION TO THE LCME

The LCME awards accreditation to a medical education program based on a judgment that there exists an appropriate balance between student enrollment and the total resources of the institution, including faculty, facilities, and operating budget. If there are plans to significantly modify the educational program, or if there is to be a substantial change in either student enrollment or in the resources of the institution such that the balance becomes distorted, the LCME expects to receive advance notice of the proposed change. Substantial changes may lead the LCME to re-evaluate a program’s accreditation status. More specific information about notification requirements is available on the LCME Web site at [http://www.lcme.org/change-notification.htm](http://www.lcme.org/change-notification.htm).

Sincerely,

Barbara Barzansky, PhD, MHPE  
LCME Co-Secretary

Dan Hunt, MD, MBA  
LCME Co-Secretary