Online Learning:
Canvas

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IFDC XVIII
12/04/19
Learning Objectives for IFDC Participants

Upon completion of this session, the participant should be able to:

– Define what Canvas is for the institution and the Institutional Faculty Development Course (IFDC).
– Review the requirements for the Online Learning Presentation.
– Create online educational material per IFDC XVIII standards.
What is Canvas?

• TTUHSC El Paso online course management system

• Learning Management Platform
  – Web-based system

• Tool for teachers, professors, and staff developers
  – Create online courses or online training.
Canvas for IFDC

Online courses intended for IFDC participants who are interested in obtaining:

- Continuing Medical Education (CME) credit
  - Credit towards their IFDC requirements
  - Non-IFDC participants can request to do the courses (available upon request)

- Non-CME credit
  - Credit towards their IFDC requirements
  - Non-IFDC participants can request to do the courses (available upon request)
Canvas for IFDC cont.

Online Learning Presentation Project

– Advance the participants’ ability to create online educational material.

– Due date: Feb. 14, 2020, for IFDC
  • Due date to provide material to Lead Analysts: Friday, January 31st, 2020

– Feedback will be provided on April 1, 2020
Online Learning Presentation

Requirements

• Cover a discipline/specialty-specific topic or simulation-based learning activity, different from the one for oral presentation.
• Title page
  – Presentation Title:
  – Presenter’s Name:
  – Degree:
  – Affiliation and Institution:
• List two learning objectives
Online Learning Presentation
Requirements cont.

• Create five (5) pretest items to assess the learners’ knowledge before the content presentation.
• Create five (5) post-test items different from the pretests items.
• Items can be written in a Word Document or inside the PPT.
Online Learning Presentation
Requirements cont.

• Narrated PPT (a 10-minute educational video using a predefined, institutional template to follow the pretest)

• FDC participants who will be creating a simulation module/course should develop and assess a “criterion checklist” for the simulated procedure.
  – Acceptable performance steps in a procedure.
  – The quality or degree of excellence of the steps performed.
Online Learning Presentation Requirements cont.

• Conclusions/Summary of the content
• Literature
• The corresponding author’s contact information
• A one-to-two page PDF handout summarizing the take-home messages, notes, recommended readings, links, and additional information.
Online Learning Evaluation Form

<table>
<thead>
<tr>
<th>Online Presentation - Organization and Content</th>
<th>1</th>
<th>2</th>
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<th>5</th>
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<td>Title is appropriate</td>
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<td>Learning objectives are well defined</td>
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<td>Pretest items are relevant, accurate and relate to learning objectives</td>
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<td>Appropriate content and amount of information</td>
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<td>Appropriate content quality</td>
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<td>Appropriate quality of graphics and images</td>
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<td>References are accurate and complete</td>
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<td>Post-test items are relevant and relate to learning objectives</td>
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<td>The handout contains summary, notes, links and recommended readings</td>
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<td>Narrated PPT video is at least 10 minutes long</td>
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<td>Opportunities for active online learning are provided</td>
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<td>The presentation enhanced my knowledge and understanding of the subject</td>
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Additional Comments

What did you like about the presentation/course?

What can the instructor do to enhance the presentation/course?

Is there anything else that you would like to recommend?
The Invitation

You've been invited to participate in the course, IFDC Online.
Course role: Student
Name: John Doe
Email: jdoe@tuhsce.edu
Username: jdoe01

Get Started

Canvas

You have been invited to join IFDC Online as a student
Decline Accept

Dashboard

IFDC Online
FDC0016.201920NB
Faculty Development - El Paso

Invitation accepted! Welcome to IFDC Online!
Let’s Go

https://ttuhsclelpaso.instructure.com/