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Program Director’s Training Course: Focused Topics
Milestone Project
Milestone Project

- ACGME Initiative.
- To increase emphasis on educational outcome assessment.
- Describe performance levels residents are expected to demonstrate for skills, knowledge and behaviors in the general competency domains.
- Will lay a framework of observable behaviors and other attitudes.
Milestone Project

- Progressive levels of development
- Will assist residency programs in planning learning opportunities for residents and evaluating resident performance.
- RRC’s will use indicators in their assessments to identify curriculum improvements.
- Certification Boards will also use accomplishments as eligibility criteria.
Milestone Groups

- General Surgery
- Internal Medicine
- Pediatrics
Examples: Internal Medicine; Patient Care

- **Competency:**
  - Clinical skills and reasoning
    - Manages patients using clinical skills of interviewing and examination

- **Milestones:**
  - Acquire accurate and relevant history from the patient in an efficiently customized, prioritized and hypothesis-driven fashion

- **Time Frame:**
  - 6 months

- **Assessment Tools:**
  - Standardized patient
  - Direct observation
  - Simulation
Examples: Internal Medicine; Medical Knowledge

- **Competency:**
  - Core knowledge of GIM and its subspecialties
    - Demonstrates a level of knowledge of those areas appropriate for an IM specialist

- **Milestones:**
  - Understands the level of pathophysiology and basic science for common medical conditions.

- **Time Frame:**
  - 6 months

- **Assessment Tools:**
  - Direct observation
  - Chart audit
  - Chart stimulated recall
  - Standardized tests
Examples: Internal Medicine; Practice Based Learning and Improvement.

- **Competency:**
  - Learning and improving via audit of performance.
    - Systematically analyze practice using quality improvement methods and implement changes with the goal of practice improvement.

- **Milestones:**
  - Improve the quality of care for a panel of patients
    - Appreciate the responsibility to assess and improve care collectively for a panel of patients.

- **Time Frame:**
  - 12 months

- **Assessment Tools:**
  - Several elements of quality improvement project
  - Standardized tests
Examples: Internal Medicine; Interpersonal and Communication Skills

- **Competency:**
  - Patients and Family
    - Communicate effectively with patients, family and the public, as appropriate across a broad range of socioeconomic and cultural backgrounds

- **Milestones:**
  - Communicating effectively
    - Provide timely and comprehensive verbal and written communication to patient/advocates.

- **Time Frame:**
  - 12 months

- **Assessment Tools:**
  - Multisource feedback
  - Direct observation
  - Mentored self-reflection
Examples: Internal Medicine; Professionalism

- **Competency:**
  - Physicianship
    - Demonstrate compassion, integrity and respect for others.

- **Milestones:**
  - Adhere to basic ethical principles
    - Document and perform clinical information truthfully

- **Time Frame:**
  - One month

- **Assessment Tools:**
  - Multisource feedback
Examples: Internal Medicine; Systems-based Practice

- **Competency:**
  - Works effectively with other care providers and settings
    - Work effectively in various HC delivery settings and systems relevant to their clinical practice

- **Milestones:**
  - Works effectively within multiple health delivery systems
    - Understand unique roles and services provided by local HC delivery systems

- **Time Frame:**
  - 12 months

- **Assessment Tools:**
  - Faculty evaluation
  - Multi-source feedback
  - Chart stimulated recall
  - Standardized patient
  - Direct Observation
  - Portfolio
Summary:

- The Milestones Project is the next step in the advancement of GME.
- Focus is to meet the educational expectation of society.
- More accountability is to be expected by sponsoring institutions and its programs in the compliance with these requirements.
End of Presentation