CHAIR:
Dr. Maureen Francis, MD, MACP, MS-HPed

VOTING MEMBERS:
Colby Genrich, MD; Fatima Gutierrez, MD; Houriya Ayoubieh, MD; Jessica Chacon, PhD, Munmun Chattopadhyay, PhD; Patricia Ortiz, MD; Khanjani Narges, MD, PhD

EX-OFFICIO:
Lisa Beinhoff PhD; Martin Charmaine, MD; Tanis Hogg, PhD; Jose Lopez

STUDENT REPRESENTATIVES:
Kristina Ingles MS1 (Voting); Joshua Salisbury MS1 (Ex Officio); Rowan Sankar MS2 (Voting); Nikolas Malize MS2 (Ex Officio); Whitney Shaffer MS3 (Voting); Rohan Rereddy MS3 (Ex Officio); Miraal Dharamsi MS4 (Voting); Daniel Tran MS4 (Ex Officio);

INVITED/GUESTS:
Richard Brower, MD, FAAN; Christiane Herber-Valdez, PhD; Jose Manuel de la Rosa, MD; Priya Harindranathan, PhD; Maria Cotera, MA

APPROVAL OF MINUTES
Minutes will be attached.

ANNOUNCEMENTS
Presenter(s):
### ITEMS FROM STUDENT REPRESENTATIVES
Presenter(s): Students

### ANNUAL REPORT – Pre-Clerkship and Clerkship
Presenter(s): Dr. Harindranathan

### OPEN FORUM

### ADJOURN
MEMBERS IN ATTENDANCE:
Maureen Francis, Fatima Gutierrez, Jessica Chacon, Munmun Chattopadhyay, Patricia Ortiz, Khanjani Narges, Lisa Beinhoff, Jose Lopez, Joshua Salisbury

MEMBERS NOT IN ATTENDANCE:
Colby Genrich, Houriya Ayoubieh, Tanis Hogg, Miraal Dharamsi, Rohan Rereddy, Whitney Shaffer, Daniel Tran, Rowan Sankar, Nikolas Malize, Kristina Ingles

PRESENTERS/GUESTS IN ATTENDANCE:
Richard Brower, Priya Harindranathan, Maria Cotera

INVITED/GUESTS NOT IN ATTENDANCE:
Charmaine Martin, Jose Manuel de la Rosa, Christiane Herber-Valdez,

REVIEW AND APPROVAL OF MINUTES
Dr. Francis, CEPC Chair

Meeting minutes from October 13, 2022 were adopted. Members voted electronically and asynchronously.

ITEMS FROM STUDENT REPRESENTATIVES
Joshua Salisbury (MS1)

- MS1 had no comments or issues to report.

ITEM I  ANNUAL REPORT – Pre-Clerkship and Clerkship
Presenter(s): Dr. Harindranathan

Dr. Harindranathan opened the meeting with a presentation of the pre-clerkship annual report.*Document is attached
Dr. Harindranathan stated that the following items were analyzed as a part of the pre-clerkship curriculum annual report: CEYE; CBSE; STEP 1; Remediation rates; Summative examination performance, and Course evaluation data. The data was reviewed for the AY 2021-2022.

- Customized End of Year Exam (CEYE) - CEYE exam results have shown a fairly consistent performance over the past four years. The cohorts had the similar range of main scores.

- Comprehensive basic science exam (CBSE) - Students can take the exam multiple times over the year starting in the first semester. Data presented here illustrates the final 3 attempts. There was an increase in CBSE scores as it was expected because students learn more and they are expected to perform better over the 3 attempts. In addition, the school receives the school performance profile per content area from the NBME which shows how our students are preforming in comparison with the borderline preforming. The latest data was released in January 2022 which may not be a true representation of the final scores. For that reason, the data from March 2021 was added to provide better comparison of the lower, borderline and higher end of performances.

- STEP 1 scores showed a lower average than national. This could be a result of an exaggerated effect due to pandemic.

- Remediation Rates for MS1 – IHD and CVR units had slightly higher number of remediations.

- Remediation Rates OSCE - All students remediated successfully.

- Summative Exam Average Scores: MS1 – IHD and CVR showed a general lower class average compared to other units.

- Summative Exam Average Scores: MS2 – Class of 2024 and 2023 used NBME exams while class of 2022 and 2021 used in-house exams.

- Course Evaluations (SPM): IHD and CVR units showed slightly lower satisfaction in comparisons with other units. Some students would like to have high-yield NBME style in learning materials, formatives and summatives.

- Course Evaluations (Medical Skills) – Course had high quantitative ratings. Students would like more time for practice and to receive early formative feedback. They would
like to have more room for learning and mistakes without effecting their grades. There is also standardized instruction expectations for OSCE.

- Course Evaluations (SCI and Spanish) – Students requested early release of grading criteria.
- Course Evaluations (Colloquium) – Students would like shorter hours, small group discussions and to have a class on a different day than Friday.

Discussion was held regarding the overview of the pre-clerkship phase:

- Dr. Francis explained that NBME counts the year from January 1st through December 31st. Hence, an interim STEP 1 report which covers the period from January 1st to mid-September, shows pass rate of 95%, for the first time takers, which is slightly higher than the national rate of 93%.
- Dr. Hogg added that due to pandemic the prometric centers were closing and students could not get access to take the STEP 1 exam. As a result, requirements were changed so students were allowed to take exam before they entered the clerkship. He added that about 65% of students who were predicted to pass took the exam in 2020. Students who were more at risk deferred their exam until 2021. D. Hogg concluded that 95% pass rate which is above the national average demonstrates that performance date has improved in various disciplines and organ systems.

Dr. Harindranathan then presented the Clerkship phase of the Annual report. *Document is attached

- Comprehensive Clinical Science Exam (CCSE) is known as the STEP 2 predictor. Class of 2019 had the mean scores reported as 2-digit format. However starting with the class of 2020 the CCSE mean scores are reported as 3-digit scores. For that reason, the scores are different, but overall, the mean scores are stable.
- STEP 2 – Percentage of passing rates is slightly lower than the national rates as well as the mean scores, but overall there is an increase in scores from 2018 to 2022.
STEP 2: Performance Trends Compared to National Averages

- Graphs illustrate performance on discipline categories and performance on physician task categories for the past 3 years.

- NBME subject exams - These plots show how students were performing on the shelf exams in each clerkship. Psychiatry and neurology showed higher performance.

- The average number of patients that are seen by FM, IM and Psychiatry were higher than required number of encounters (30). This was also the case in Peds, Obgyn and Surgery.

- Timely feedback – Every clerkship completed it as scheduled.

- Final Grade Completion – It was done within 30 days after the end of block except in one case in Obgyn.

- Evaluations MS3 – Overall Satisfaction – Every clerkship and block had high ratings meaning more than 90% except Surgery block 1 with slightly lower rating of 81%

- Evaluations MS4: Sub-Is and Critical Care - Clerkships & Items with <90% Aggregate Positive Percent Agreement

- All electives had >90% aggregate positive percent agreement

- Program level outcomes - Accreditation Council of graduate medical education (ACGME) provided the milestone data for AY 2020-21. Dr. Francis explained that this a new set of data that was just received from the ACGME.

- STEP 3 - Pass percentage was slightly lower than the national percentage but fairly consistent over the years.

- Residency Match – Table on the right shows the number of residents that were matched to each specialty, and the table on the left number of students who were successfully matching over the years. Number of students who were remaining in El Paso have gone down a little bit.

- Graduation Rates – 4 and 6 year graduation rates went down with our increasing entering class size.

Discussion was held regarding the overview of the clerkship phase:
Members voted electronically and asynchronously, and adopted the following items:

- Meeting minutes from October 13, 2022
- Annual Report

Meeting adjourned at 2:30pm.

- Dr. Francis noted that the most recent STEP 3 report is dated from Class of 2019 because the STEP 3 exam is taken as an intern or second year resident. This report presents overall results for examinees from PLFSOM taking STEP 3 of the United States Medical Licensing Examination (USMLE) from May of each graduation year through December 31, 2021.
- Dr. Hogg pointed out that it would be useful to collect the data about the drop in graduation rates. He was wondering if the lower rates were related to the academic issues or students pursuing other things like research. Dr. Ortiz explained that reasons for delayed graduation could be compiled from the MSPE letters.
- Dr. Brower said that there was a complaint lodged with the LCME against the Paul Foster School of Medicine regarding student counseling, advising and administrative processes related to appeals. He announced that the LCME has notified our school that we are in compliance in relation to the standards and elements that were brought into question.
2021-2022 Annual Report: Pre-clerkship Synopsis for CEPC

Priya Harindranathan, Ph.D.
Associate Director Assessment and Evaluation
Office of Medical Education
Paul L. Foster School of Medicine
Texas Tech University of Health Sciences El Paso, Texas
Outline

Elements to be tracked in Pre-clerkship phase as per Annual Evaluation Reporting Policy


• CEYE
• CBSE
• STEP 1
• Remediation Rates
• Summative Exams
• Course Evaluation Data
Customized End of Year Exam (CEYE)

Historical Performance on First Attempt (CEYE)

<table>
<thead>
<tr>
<th>Year</th>
<th>CEYE Mean Scores</th>
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<td>2022 (N=98)</td>
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<td>2024 (N=105)</td>
<td>73</td>
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<tr>
<td>2025 (N=105)</td>
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</tbody>
</table>

Cohort 2023
Comprehensive Basic Science Exam (CBSE)

CBSE Results for End of Semester 3 (EOS3) Middle of Semester 4 (MOS4) & End of Semester 4 (EOS4)

Class of 2020: EOS3 156, MOS4 168, EOS4 174
Class of 2021: EOS3 168, MOS4 182, EOS4 199
Class of 2022: EOS3 176, MOS4 193, EOS4 202
Class of 2023: EOS3 171, MOS4 185, EOS4 198
Class of 2024: EOS3 183, MOS4 185, EOS4 204

11/10/2022
Priya Harindranathan, Office of Medical Education
CBSE: School Performance Profile per Content Area (1/03/22 N=111 examinees)

<table>
<thead>
<tr>
<th>Physician Task</th>
<th>Lower Performance</th>
<th>Borderline Performance</th>
<th>Higher Performance</th>
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</thead>
<tbody>
<tr>
<td>Applying Foundational Science Concepts</td>
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<tr>
<td>General Principles</td>
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<tr>
<td>Reproductive &amp; Endocrine Systems</td>
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<tr>
<td>Behavioral Health and Nervous Systems/Special Senses</td>
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<td>Respiratory and Renal/Urinary Systems</td>
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<tr>
<td>Blood &amp; Lymphoreticular and Immune Systems</td>
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<tr>
<td>Musculoskeletal, Skin, &amp; Subcutaneous Tissue</td>
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<tr>
<td>Multisystem Processes &amp; Disorders</td>
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<td>Cardiovascular System</td>
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<tr>
<td>Gastrointestinal System</td>
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<td>Biostatistics &amp; Epidemiology/Population Health</td>
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<td>Discipline</td>
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<td>Microbiology &amp; Immunology</td>
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<tr>
<td>Histology &amp; Cell Biology</td>
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11/10/2022
Priya Harindranathan, Office of Medical Education
CBSE: School Performance Profile per Content Area (03/26/21 N=106 examinees)

<table>
<thead>
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<th>Physician Task</th>
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<th>Higher Performance</th>
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<tr>
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<td>Biostatistics &amp; Epidemiology/Population Health</td>
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<td><strong>Discipline</strong></td>
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<td>Microbiology &amp; Immunology</td>
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<tr>
<td>Behavioral Sciences</td>
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<td></td>
</tr>
<tr>
<td>Histology &amp; Cell Biology</td>
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</tbody>
</table>
STEP 1: Percent Passing First Try and Mean Score Comparisons to National Scores

Step 1 Percent Passing First Try (full calendar year data)
- National 1st time pass percent
- PLFSOM 1st time pass Percent

Step 1 Mean Score First Try
- National Mean Scores
- PLFSOM Mean Scores

Percent Passing in First Try
- Calendar Year

Mean Scores
- Calendar Year

2018 (N=92) 2019 (N=97) 2020 (N=70) 2021 (N=123)
Step 1: Comparison first time test takers U.S./Canadian and PLFSOM 2021
CBSE and STEP 1 Score Trends

CBSE & STEP 1 Score Trends

- EOS3
- MOS4
- EOS4
- Step 1

Exam Scores

Class of 2020 | Class of 2021 | Class of 2022 | Class of 2023 | Class of 2024
--- | --- | --- | --- | ---
156 | 168 | 174 | 182 | 171
176 | 193 | 198 | 204 | 185
220 | 231 | 220 | 204 | 185

Class of 2020
Class of 2021
Class of 2022
Class of 2023
Class of 2024
Remediation Rates: MS1

Class of 2024 (N=109)
Successful Remediations
- IHD: 8; GIS: 5; IMN: 0; HEM: 4; CVR: 13; RNL: 0

Class of 2025 (N=126)
Successful Remediations
- IHD: 10; GIS & IMN: 0; HEM: 1; CVR: 6; RNL: 2
Remediation Rates: MS2

Class of 2024 (N=105)
All failed students successfully remediated

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<td>CSS</td>
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<td>REP</td>
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<tr>
<td>MHD</td>
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No. of students  

- # of Students that failed 1st Attempt
- # of Students that passed 1st Attempt

Class of 2023 (N=108)
All failed students successfully remediated

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<td>REP</td>
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<tr>
<td>MHD</td>
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No. of students  

- # of Students that passed 1st attempt
- # of Students that failed 1st attempt

Class of 2022 (N=103)
All failed students successfully remediated

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<td>REP</td>
<td>100</td>
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<tr>
<td>MHD</td>
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</table>

No. of students  

- # of Students that failed first attempt
- # of Students that passed first attempt

Class of 2021 (N=104)
Successful Remediations CSS: 4; END: student dismissed; MHD: missing info possible withdrawal

<table>
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</thead>
<tbody>
<tr>
<td>CSS</td>
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<tr>
<td>END</td>
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</tr>
<tr>
<td>REP</td>
<td>98</td>
</tr>
<tr>
<td>MHD</td>
<td>104</td>
</tr>
</tbody>
</table>

No. of students  

- # of students that failed first attempt
- # of students that passed first attempt

11/10/2022
Priya Harindranathan, Office of Medical Education
Remediation Rates: OSCE

OSCE Remediation Rates AY 2021-2022 (Class of 2025 & 2024)

- IHD: 125
- GIS: 124
- IMN: 122
- HEM: 118
- CVR: 106
- RNL: 105
- CSS: 103
- END: 103
- REP: 0
- MHD: 0

No. of students: 0

Units

# of Students that failed 1st Attempt: 0

# of Students that passed 1st Attempt: 0

OSCE Remediation Rates AY 2020-2021 (Class of 2024 & 2023)

- IHD: 115
- GIS: 115
- IMN: 115
- HEM: 112
- CVR: 109
- RNL: 105
- CSS: 106
- END: 107
- REP: 98
- MHD: 107

No. of students: 0

Units

# of students that failed 1st attempt: 0

# of student that passed 1st attempt: 0

All failed students successfully remediated

OSCE Remediation Rates AY 2019-2020 (Class of 2023 & 2022)

- IHD: 115
- GIS: 115
- IMN: 115
- HEM: 112
- CVR: 111
- RNL: 98
- CSS: 95
- END: 96
- REP: 97
- MHD: 11

No. of students: 0

Units

# of student that failed first attempt: 0

# of students that passed first attempt: 0

All failed students successfully remediated

11/10/2022

Priya Harindranathan, Office of Medical Education
Remediation Rates: Colloquium

• The grading for all four semesters for the College Colloquium (CC) course is pass/fail. Grades are assigned by the College Mentors, based upon satisfactory completion of written assignments, participation, and overall professionalism evaluation in Colloquium. All students have successfully completed the courses and a course fail that requires remediation has not occurred.

• There are 2-3 in-class reflective writing exercises and/or ethical analysis exercises per semester. There is an out-of-class summary reflection essay assignment at the end of the second semester for each year.
Summative Exam Average Scores: MS1

MS1: End of Unit In-house Exam Averages

EXAM AVERAGES

<table>
<thead>
<tr>
<th>UNITS</th>
<th>Class of 2025 (N =126)</th>
<th>Class of 2024 (N =109)</th>
<th>Class of 2023 (N =115)</th>
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<tbody>
<tr>
<td>IHD</td>
<td>72.8</td>
<td>74.8</td>
<td>84.3</td>
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<td>IMN</td>
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<tr>
<td>HEM</td>
<td>82.3</td>
<td>82.4</td>
<td>77.6</td>
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<tr>
<td>CVR</td>
<td>77.0</td>
<td>81.0</td>
<td>80.3</td>
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<tr>
<td>RNL</td>
<td>76.7</td>
<td>77.4</td>
<td>84.3</td>
</tr>
</tbody>
</table>

Class of 2025 (N =126) | Class of 2024 (N =109) | Class of 2023 (N =115)
Summative Exam Average Scores: MS2

NOTE: 2024 and 2023 used NBME exams. 2022 and 2021 used in-house exams
Evaluations: SPM

SPM: Overall, I was Satisfied with the Course

- **Testing for knowledge**
  - High-yield NBME style in learning materials, formatives, summatives
  - Correlation between content emphasized in classes and formatives and content tested on summatives

- **Organization**
  - WCE implementation: small groups, more effective time utilization

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11/10/2022

Priya Harindranathan, Office of Medical Education
Evaluations: MedSkills

- Balance in instruction, practice, feedback: more time for self-practice, early formative feedback
- Standardized instruction, expectations for OSCE

MSK: Overall, I was Satisfied with the Course

<table>
<thead>
<tr>
<th>Units</th>
<th>Percent Agreement</th>
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<tbody>
<tr>
<td>IHD</td>
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<tr>
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<td>CSS</td>
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<td>100</td>
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<tr>
<td>MHD</td>
<td>98</td>
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</table>
Evaluations: SCI & Spanish

SCI: Overall, I was Satisfied with the Course

- Fall MS1: 71%
- Fall MS2: 45%
- Spring MS1: 68%
- Spring MS2: 66%

Spanish: Overall, I was Satisfied with the Course

- IHD: 96%
- GIS: 97%
- CSS: 88%
- END: 93%
- HEM: 94%
- CVR: 95%

- Clear and early laid out objectives, grading criteria, timely grade return
- Materials tailored to STEP
- Scheduling conflicts during exam week
- More opportunities for practice

11/10/2022
Priya Harindranathan, Office of Medical Education
Evaluations: Colloquium

- Small group discussions, shorter hours, conduct on a different day than Friday
QUESTIONS & DISCUSSION
2021-2022 Annual Report: Clerkship Synopsis for CEPC

Priya Harindranathan, Ph.D.
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Texas Tech University of Health Sciences El Paso, Texas
OUTLINE

• M3 clerkships
  • NBME Comprehensive Clinical Science Exam
  • USMLE Step 2CK
  • Grades (pass rates, honors rates)
  • NBME subject exams
  • Student clinical activity, duty hours, timely feedback, and timely assessment data
  • Evaluation results
• M4 required courses
  • Grades (pass rates, honors rates)
  • Evaluation results
• M4 electives
  • Elective subscription rates
  • Evaluation results for courses with subscription greater than 4
• Program Outcomes
  • ACGME Milestones data
  • STEP 3
  • Residency match rates
  • 4 year and 6 year graduation rates
Comprehensive Clinical Science Exam (CCSE)

- Note: Starting the class of 2020, the CCSE mean scores are reported as 3-digit scores in place of the 2-digit scores.
**Step 2**

**Step 2 Percent Passing First Try**

<table>
<thead>
<tr>
<th>Academic Year</th>
<th>National 1st time pass percent</th>
<th>PLFSOM 1st time pass Percent</th>
</tr>
</thead>
<tbody>
<tr>
<td>2018-2019</td>
<td>99</td>
<td>99</td>
</tr>
<tr>
<td>2019-2020</td>
<td>99</td>
<td>97</td>
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<tr>
<td>2020-2021</td>
<td>99</td>
<td>98</td>
</tr>
<tr>
<td>2021-2022</td>
<td>98</td>
<td>98</td>
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</tbody>
</table>

**Step 2 Mean Score First Try**

<table>
<thead>
<tr>
<th>Academic Year</th>
<th>National Mean Scores</th>
<th>PLFSOM Mean Scores</th>
</tr>
</thead>
<tbody>
<tr>
<td>2018-2019</td>
<td>243 ± 8</td>
<td>238 ± 9</td>
</tr>
<tr>
<td>2019-2020</td>
<td>245 ± 7</td>
<td>239 ± 9</td>
</tr>
<tr>
<td>2020-2021</td>
<td>245 ± 7</td>
<td>242 ± 9</td>
</tr>
<tr>
<td>2021-2022</td>
<td>247 ± 7</td>
<td>241 ± 9</td>
</tr>
</tbody>
</table>

*(N=78, N=79, N=100, N=111)*
STEP 2: Performance Trends Compared to National Averages
STEP 2: Performance Trends Compared to National Averages
Pass & Honor Rates

Class of 2023 MS III Grade Distribution

Class of 2022 MS III Grade Distribution

Class of 2021 MS III Grade Distribution
NBME Percent Equated Correct Scores

<table>
<thead>
<tr>
<th>Clerkship</th>
<th>Family Medicine</th>
<th>Surgery</th>
<th>Internal Medicine</th>
<th>Psychiatry</th>
<th>Obstetrics/Gynecology</th>
<th>Pediatrics</th>
<th>Emergency Medicine</th>
<th>Neurology</th>
</tr>
</thead>
<tbody>
<tr>
<td>21-22</td>
<td>75</td>
<td>72</td>
<td>74</td>
<td>84</td>
<td>76</td>
<td>77</td>
<td>80</td>
<td>82</td>
</tr>
<tr>
<td>20-21</td>
<td>75</td>
<td>74</td>
<td>75</td>
<td>85</td>
<td>78</td>
<td>78</td>
<td>77</td>
<td>82</td>
</tr>
<tr>
<td>19-20</td>
<td>75</td>
<td>74</td>
<td>73</td>
<td>82</td>
<td>77</td>
<td>76</td>
<td>75</td>
<td>79</td>
</tr>
</tbody>
</table>
Avg. Number of Patients: FM/IM/Psych

FM: Average Number of Patients per Student
Required patients: 20
conditions/diagnoses (2 of each)

IM: Average Number of Patients per Student
Required Op Log encounters: 30

Psych: Average Number of Patients per Student
Inpatient + Ambulatory Required op log encounters: 30

AY 21/22
AY 20/21
AY 19/20

Average Number of Patients per Student

AY 21/22
AY 20/21
AY 19/20

Average Number of Patients per Student
Avg. Number of Patients
Peds/Obgyn/Surgery

Peds: Average Number of Patients per Student
Required encounters: 29

Ob Gyn: Average Number of Patients per Student
Required 41 diagnoses and procedures

Surgery: Average Number of Patients per Student
Required patient encounters: 30

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Duty Hours: FM/IM/Psych

FM: Average Duty Hours Per Week
TTUHSC

<table>
<thead>
<tr>
<th>Year</th>
<th>2022-23</th>
<th>2021-22</th>
<th>2020-21</th>
</tr>
</thead>
<tbody>
<tr>
<td>Hours</td>
<td>28</td>
<td>17</td>
<td>22</td>
</tr>
</tbody>
</table>

Psych: Average Duty Hours Per Week
EPPC

<table>
<thead>
<tr>
<th>Year</th>
<th>2022-23</th>
<th>2021-22</th>
<th>2020-21</th>
</tr>
</thead>
<tbody>
<tr>
<td>Hours</td>
<td>33</td>
<td>21</td>
<td>29</td>
</tr>
</tbody>
</table>

IM: Average Duty Hours Per Week

<table>
<thead>
<tr>
<th>Year</th>
<th>2022-23</th>
<th>2021-22</th>
<th>2020-21</th>
</tr>
</thead>
<tbody>
<tr>
<td>Hours</td>
<td>45</td>
<td>36</td>
<td>40</td>
</tr>
</tbody>
</table>
Duty Hours: Peds/Obgyn/Surgery

Peds: Average Duty Hours Per Week
EPCH (Wards + Nursery)

Percent Agreement
- AY 21/22: 30
- AY 20/21: 26
- AY 19/20: 31

ObGyn: Average Duty Hours Per Week

Percent Agreement
- AY 21/22: 52
- AY 20/21: 45
- AY 19/20: 47

Surgery: Average Duty Hours Per Week

Percent Agreement
- AY 21/22: 36
- AY 20/21: 28
- AY 19/20: 37

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# Timely Feedback

## Clerkship

<table>
<thead>
<tr>
<th>Clerkship</th>
<th>AY 2021-2022</th>
<th>AY 2020-2021</th>
<th>AY 2019-2020</th>
</tr>
</thead>
<tbody>
<tr>
<td>% Completed as Scheduled</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Family Medicine</td>
<td>100%</td>
<td>100%</td>
<td>100%</td>
</tr>
<tr>
<td>Surgery</td>
<td>100%</td>
<td>100%</td>
<td>100%</td>
</tr>
<tr>
<td>Internal Medicine</td>
<td>100%</td>
<td>100%</td>
<td>100%</td>
</tr>
<tr>
<td>Psychiatry</td>
<td>100%</td>
<td>100%</td>
<td>100%</td>
</tr>
<tr>
<td>Obstetrics/Gynecology</td>
<td>100%</td>
<td>100%</td>
<td>100%</td>
</tr>
<tr>
<td>Pediatrics</td>
<td>100%</td>
<td>100%</td>
<td>100%</td>
</tr>
<tr>
<td>Emergency Medicine</td>
<td>100%</td>
<td>100%</td>
<td>100%</td>
</tr>
<tr>
<td>Neurology</td>
<td>100%</td>
<td>100%</td>
<td>100%</td>
</tr>
</tbody>
</table>
# Final Grade Completion

## Clerkship

<table>
<thead>
<tr>
<th>Clerkship</th>
<th>AY 2021-2022 (# of days to submit final assessment after end of Block)</th>
<th>AY 2020-2021 (# of days to submit final assessment after end of Block)</th>
<th>AY 2019-2020 (# of days to submit final assessment after end of Block)</th>
</tr>
</thead>
<tbody>
<tr>
<td>Family Medicine</td>
<td>19-21</td>
<td>3-28</td>
<td>7-28</td>
</tr>
<tr>
<td>Surgery</td>
<td>6-13</td>
<td>-4-28</td>
<td>7-21</td>
</tr>
<tr>
<td>Internal Medicine</td>
<td>21-26</td>
<td>4-28</td>
<td>6-20</td>
</tr>
<tr>
<td>Psychiatry</td>
<td>20-25</td>
<td>10-28</td>
<td>7-28</td>
</tr>
<tr>
<td>Pediatrics</td>
<td>13-26</td>
<td>22-28</td>
<td>-1-27</td>
</tr>
</tbody>
</table>

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Evaluations MS3:
Number & Variety of Patients

Psych EPCC: The number and variety of patient care experiences were sufficient to support my learning.

ObGyn: The variety of patient care experiences were sufficient to support my learning.

Peds: The variety of patient care experiences were sufficient to support my learning.

Surgery: WBAMC: block 2
- The variety of patient care experiences were sufficient to support my learning.
- Duty hour policies were adhered to strictly in this clerkship.
- The number of patient care experiences were sufficient to support my learning.

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Evaluations MS3: Duty Hours, Timely Feedback

**IM: UMC: Duty hour policies were adhered to strictly in this clerkship**

Surgery: I was provided with mid-clerkship feedback

- Block 1: 100%
- Block 2: 83%

Surgery: The feedback I received helped me to improve my performance

- Block 1: 90%
- Block 2: 88%

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Evaluations MS3: Overall Satisfaction

FM/IM/Psych: Overall, I was satisfied with this clerkship

<table>
<thead>
<tr>
<th></th>
<th>block 1</th>
<th>block 2</th>
</tr>
</thead>
<tbody>
<tr>
<td>FM</td>
<td>91</td>
<td>98</td>
</tr>
<tr>
<td>IM</td>
<td>98</td>
<td>96</td>
</tr>
<tr>
<td>Psych</td>
<td>100</td>
<td>96</td>
</tr>
</tbody>
</table>

ObGyn/Peds/Surgery: I was satisfied with this clerkship

<table>
<thead>
<tr>
<th></th>
<th>block 1</th>
<th>block 2</th>
</tr>
</thead>
<tbody>
<tr>
<td>Ob</td>
<td>91</td>
<td>100</td>
</tr>
<tr>
<td>Peds</td>
<td>90</td>
<td>100</td>
</tr>
<tr>
<td>Surgery</td>
<td>81</td>
<td>90</td>
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</tbody>
</table>
M4 Required Courses: Pass & Honor Rates

Sub-I AY 2021-2022 Grade Distribution

<table>
<thead>
<tr>
<th></th>
<th>Honor</th>
<th>Pass</th>
</tr>
</thead>
<tbody>
<tr>
<td>Family Medicine</td>
<td>15%</td>
<td>85%</td>
</tr>
<tr>
<td>Internal Medicine</td>
<td>28%</td>
<td>72%</td>
</tr>
<tr>
<td>Internal Medicine THOP</td>
<td>43%</td>
<td>57%</td>
</tr>
<tr>
<td>OB/Gyn</td>
<td>100%</td>
<td>0%</td>
</tr>
<tr>
<td>Pediatrics</td>
<td>83%</td>
<td>17%</td>
</tr>
<tr>
<td>Surgery</td>
<td>77%</td>
<td>23%</td>
</tr>
</tbody>
</table>

Critical Care AY 2021-2022 Grade Distribution

<table>
<thead>
<tr>
<th></th>
<th>Honor</th>
<th>Pass</th>
</tr>
</thead>
<tbody>
<tr>
<td>CVICU</td>
<td>57%</td>
<td>43%</td>
</tr>
<tr>
<td>MICU (UMC)</td>
<td>40%</td>
<td>60%</td>
</tr>
<tr>
<td>MICU (THOP)</td>
<td>25%</td>
<td>75%</td>
</tr>
<tr>
<td>NICU</td>
<td>14%</td>
<td>86%</td>
</tr>
<tr>
<td>NSICU</td>
<td>38%</td>
<td>62%</td>
</tr>
<tr>
<td>PICU</td>
<td>100%</td>
<td>0%</td>
</tr>
<tr>
<td>SICU</td>
<td>92%</td>
<td>8%</td>
</tr>
</tbody>
</table>

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Clerkships & Items with <90% Aggregate Positive Percent Agreement

**Neurology:** Feedback & Overall satisfaction

**SICU:** Feedback, Duty Hours, Overall satisfaction
# M4 Elective Subscription Rates and Evaluation Results

All electives had >90% aggregate positive percent agreement

<table>
<thead>
<tr>
<th>Department</th>
<th>Elective Course</th>
<th>Number of Students</th>
</tr>
</thead>
<tbody>
<tr>
<td>Anesthesiology</td>
<td>Yr. 3 Surgery Selective</td>
<td>14</td>
</tr>
<tr>
<td>Internal Medicine</td>
<td>Cardiovascular Critical Care</td>
<td>14</td>
</tr>
<tr>
<td>Emergency Medicine</td>
<td>Yr. 4 clerkship</td>
<td>88</td>
</tr>
<tr>
<td>Family Medicine</td>
<td>Yr. 3 Clerkship</td>
<td>91</td>
</tr>
<tr>
<td></td>
<td>Yr. 4 Sub-Internship</td>
<td>11</td>
</tr>
<tr>
<td>Internal Medicine</td>
<td>Yr. 3 Clerkship</td>
<td>91</td>
</tr>
<tr>
<td></td>
<td>Yr. 4 Sub-Internship</td>
<td>49</td>
</tr>
<tr>
<td></td>
<td>Medicine Critical Care</td>
<td>21</td>
</tr>
<tr>
<td></td>
<td>Medicine Critical Care THOP</td>
<td>18</td>
</tr>
<tr>
<td>Neurology</td>
<td>Clinical Neurosciences</td>
<td>87</td>
</tr>
<tr>
<td></td>
<td>Neurosciences Critical Care</td>
<td>9</td>
</tr>
<tr>
<td>OB-Gyn</td>
<td>Yr. 3 Clerkship</td>
<td>93</td>
</tr>
<tr>
<td></td>
<td>Yr. 4 Sub-Internship</td>
<td>6</td>
</tr>
<tr>
<td>Orthopedic Surgery</td>
<td>Yr. 3 Surgery Selective</td>
<td>11</td>
</tr>
<tr>
<td>Pediatrics</td>
<td>Yr. 3 Clerkship</td>
<td>93</td>
</tr>
<tr>
<td></td>
<td>Yr. 4 Sub-Internship</td>
<td>6</td>
</tr>
<tr>
<td></td>
<td>Pediatric Critical Care</td>
<td>8</td>
</tr>
<tr>
<td></td>
<td>Neonatal Critical Care</td>
<td>7</td>
</tr>
<tr>
<td>Psychiatry</td>
<td>Yr. 3 Clerkship</td>
<td>91</td>
</tr>
<tr>
<td>Surgery</td>
<td>Yr. 3 Clerkship</td>
<td>93</td>
</tr>
<tr>
<td></td>
<td>Yr. 4 Sub-Internship</td>
<td>13</td>
</tr>
<tr>
<td></td>
<td>Surgery Critical Care</td>
<td>12</td>
</tr>
<tr>
<td>Boot Camp</td>
<td>Yr. 4 Clerkship</td>
<td>87</td>
</tr>
</tbody>
</table>
ACGME Milestones Data AY 20-21: FM
(#residents=6)

1. Patient Care - Patient Care 1: Care of the Acutely Ill Patient

6. Medical Knowledge - Medical Knowledge 1: Demonstrates Medical Knowledge of Sufficient Breadth and Depth ...

Note: 4 of 13,878 residents have a status of "Not Yet Assessable" and are not included in the analysis.

10. Systems-Based Practice - Systems-Based Practice 3: Physician Role in Health Care Systems

12. Practice-Based Learning and Improvement - Practice-Based Learning and Improvement 1: Evidence-Based and Informed Practice

Note: 2 of 13,878 residents have a status of "Not Yet Assessable" and are not included in the analysis.
Milestones Data: IM

1. Patient Care - Gathers and synthesizes essential and accurate information to define each patient’s clinical problem(s) (PC1)
   - Appraised
   - Needs for Unsupervised Practice
   - Critical Deficiencies
   - Year End
   - Resident Year

Note: 13 of 30,191 residents have a status of “Not Yet Assessed” and are not included in the analysis.

6. Medical Knowledge - Clinical knowledge (MK1)
   - Appraised
   - Needs for Unsupervised Practice
   - Critical Deficiencies
   - Year End
   - Resident Year

Note: 26 of 30,191 residents have a status of “Not Yet Assessed” and are not included in the analysis.

10. Systems-Based Practice - Identifies forces that impact the cost of health care, and advocates for, and...
   - Appraised
   - Needs for Unsupervised Practice
   - Critical Deficiencies
   - Year End
   - Resident Year

Note: 274 of 30,191 residents have a status of “Not Yet Assessed” and are not included in the analysis.

12. Practice-Based Learning and Improvement - Monitors practice with a goal for improvement (PBLI1)
   - Appraised
   - Needs for Unsupervised Practice
   - Critical Deficiencies
   - Year End
   - Resident Year

Note: 217 of 30,191 residents have a status of “Not Yet Assessed” and are not included in the analysis.
Milestones Data: Psych (#residents=7)
Milestones Data: ObGyn (#residents=3)

1. Patient Care - Antepartum Care and Complications of Pregnancy—Patient Care

12. Medical Knowledge - Perioperative Care—Medical Knowledge

Note: 14 of 5,792 residents have a status of “Not Yet Rotated” and are not included in the analysis.

18. Systems-Based Practice - Patient Safety and Systems Approach to Medical Errors: Participate in identifying...

Note: 18 of 5,792 residents have a status of “Not Yet Rotated” and are not included in the analysis.

21. Practice-Based Learning and Improvement - Self-directed Learning/Critical Appraisal of Medical Literature—Practice-Based ...
Milestones Data: Peds (#residents=9)

1. Patient Care - Gather essential and accurate information about the patient (PC1)

2. Medical Knowledge - Critically evaluate and apply current medical information and scientific evidence for patient care (MK1)

3. Systems-Based Practice - Work in interprofessional teams to enhance patient safety and improve patient care quality (SBP3)

Note: 2 of 9,383 residents have a status of "Not yet assessable" and are not included in the analysis.

Note: 7 of 9,383 residents have a status of "Not yet assessable" and are not included in the analysis.

Note: 16 of 9,383 residents have a status of "Not yet assessable" and are not included in the analysis.
Milestones Data: EM (#residents=3)
**STEP 3**

**Step 3 Percent Passing First Try**

- National 1st time pass percent
- PLFSOM 1st time pass Percent

<table>
<thead>
<tr>
<th>Year of Graduation</th>
<th>2017</th>
<th>2018</th>
<th>2019</th>
</tr>
</thead>
<tbody>
<tr>
<td>Percent Passing</td>
<td>98</td>
<td>98</td>
<td>98</td>
</tr>
</tbody>
</table>

**Step 3 Mean Score First Try**

- National Mean Scores
- PLFSOM Mean Scores

<table>
<thead>
<tr>
<th>Year of Graduation</th>
<th>2017 (N=85)</th>
<th>2018 (N=89)</th>
<th>2019 (N=98)</th>
</tr>
</thead>
<tbody>
<tr>
<td>Mean Score</td>
<td>226</td>
<td>227</td>
<td>228</td>
</tr>
</tbody>
</table>
### Residency Match

**Match day results**

<table>
<thead>
<tr>
<th>Class of</th>
<th>2018</th>
<th>2019</th>
<th>2020</th>
<th>2021</th>
<th>2022</th>
</tr>
</thead>
<tbody>
<tr>
<td>Number of students successfully matching</td>
<td>96%</td>
<td>99%</td>
<td>99%</td>
<td>100%</td>
<td>99%</td>
</tr>
<tr>
<td>% Students remaining in El Paso</td>
<td>4%</td>
<td>2%</td>
<td>1%</td>
<td>2%</td>
<td>2%</td>
</tr>
<tr>
<td>% Students remaining in Texas</td>
<td>52%</td>
<td>53%</td>
<td>52%</td>
<td>44%</td>
<td>67%</td>
</tr>
<tr>
<td>%Matching in primary care</td>
<td>53%</td>
<td>47%</td>
<td>53%</td>
<td>46%</td>
<td>44%</td>
</tr>
<tr>
<td>% Matching in military</td>
<td>0%</td>
<td>0%</td>
<td>0%</td>
<td>0%</td>
<td>1%</td>
</tr>
</tbody>
</table>

**Specialty Match**

<table>
<thead>
<tr>
<th>Specialty Match</th>
<th>2018</th>
<th>2019</th>
<th>2020</th>
<th>2021</th>
<th>2022</th>
</tr>
</thead>
<tbody>
<tr>
<td>Anesthesiology</td>
<td>2</td>
<td>3</td>
<td>1</td>
<td>6</td>
<td>5</td>
</tr>
<tr>
<td>Child neurology</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td>-</td>
</tr>
<tr>
<td>Dermatology</td>
<td>2</td>
<td>1</td>
<td>2</td>
<td>1</td>
<td>2</td>
</tr>
<tr>
<td>Emergency medicine</td>
<td>3</td>
<td>12</td>
<td>8</td>
<td>7</td>
<td>12</td>
</tr>
<tr>
<td>Family medicine</td>
<td>16</td>
<td>6</td>
<td>10</td>
<td>11</td>
<td>5</td>
</tr>
<tr>
<td>Internal medicine</td>
<td>14</td>
<td>28</td>
<td>19</td>
<td>16</td>
<td>20</td>
</tr>
<tr>
<td>Internal medicine/Pediatrics</td>
<td>-</td>
<td>-</td>
<td>3</td>
<td>4</td>
<td>-</td>
</tr>
<tr>
<td>Interventional radiology - integrated</td>
<td>2</td>
<td>-</td>
<td>-</td>
<td>2</td>
<td>1</td>
</tr>
<tr>
<td>Neurological surgery</td>
<td>2</td>
<td>-</td>
<td>1</td>
<td>-</td>
<td>-</td>
</tr>
<tr>
<td>Neurology</td>
<td>3</td>
<td>1</td>
<td>2</td>
<td>1</td>
<td>-</td>
</tr>
<tr>
<td>Obstetrics and gynecology</td>
<td>3</td>
<td>6</td>
<td>3</td>
<td>4</td>
<td>6</td>
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## Graduation Rates

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Source: Texas Higher Education Coordinating Board (THECB) CBM001 Student and CBM009 Graduation reports; Banner ODS.
QUESTIONS & DISCUSSION