### CEPC Extra-meeting

03.25.2019 05:00 PM - 06:30 PM

<table>
<thead>
<tr>
<th>Purpose</th>
<th>Continuation of Clerkship Phase Review</th>
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<tbody>
<tr>
<td>Presenters</td>
<td><a href="mailto:alok.dwivedi@ttuhsc.edu">alok.dwivedi@ttuhsc.edu</a>, Brower, Richard, Wojciechowska, Joanna</td>
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<tr>
<td>Note Taker</td>
<td>Morales, Trinidad</td>
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<tr>
<td>Attendees</td>
<td>Brower, Richard, Francis, Mark, Francis, Maureen, Gajendran, Mahesh, Hogg, Tanis, Janssen, Herb, Kassar, Darine, Morales, Trinidad, Nino, Diego, Padilla, Osvaldo, Perry, Cynthia, Pfarr, Curt, Uga, Aghaegbulam H, Wojciechowska, Joanna</td>
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<tr>
<td>Absences</td>
<td><a href="mailto:alok.dwivedi@ttuhsc.edu">alok.dwivedi@ttuhsc.edu</a>, Beinhoff, Lisa, Cervantes, Jorge, Cotera, Maria, Dankovich, Robin, De-Lara, Veronica, Maldonado, Frankj, Martin, Charmaine, Ogden, Paul, Saucedo, Dianne</td>
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<tr>
<td>Guests</td>
<td><a href="mailto:brittany.harper@ttuhsc.edu">brittany.harper@ttuhsc.edu</a>, <a href="mailto:runail.ratnani@ttuhsc.edu">runail.ratnani@ttuhsc.edu</a></td>
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<td>Location</td>
<td>MEB 1140</td>
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1. REVIEW PRIOR MEETING MINUTES

Presenter(s): Brower, Richard

Discussion
Attached is the sign-in sheet for this (3/25) meeting.

CEPC voting members: (Mark) Francis, Gajendran, Kassar, Niño, Padilla, Perry, Pfarr, Uga, and Wojciechowska.

SCEC: Harper and Ratnani

Ex-officio: Brower, (Maureen) Francis, Hogg, and Janssen.

Other: Morales

The members present reviewed the minutes of the meeting on 3/25/19. There were no comments or concerns and the minutes were approved with no opposition.

ACTION: 3/25 meeting minutes are approved. See attachment.

2. SCEC REPORT

2.1. MS1

Discussion
Ratnani was present for MS1 and no questions or comments.

2.2. MS2

Discussion
No MS2 rep was present.

2.3. MS3

Discussion
Harper was present for MS3 and no questions or comments.

2.4. MS4

Discussion
No MS4 rep was present.

3. PHASE REVIEW- CLERKSHIP (CRITICAL CARE SELECTIVE AND SUB-INTERNSHIP SELECTIVE)

Presenter(s): alok.dwivedi@ttuhsc.edu, Wojciechowska, Joanna

Discussion

- CEPC report Critical Care Rotations 2019 updated.pptx
- CEPC report Sub Internship Rotations 2019 updated.pptx
- CRITICAL CARE doc (Wojciechowska, Joanna).docx
- SUB-INTERNSHIP PEDIATRICS doc.docx

Dr. Dwivedi was scheduled to present the review in this section, but did not attend the meeting.

Dr. (Maureen) discussed the Critical Cares and Sub-I’s, this has been the first time a large focus has been placed on them along with accompanying data. Five Sub-Is and six Critical Cares were reviewed along with their syllabi Dr. Dwivedi and Wojciechowska had a large task in reviewing these courses, in addition to all of the evaluation data.

Dr. Francis met and sent all slides to Critical Care and Sub-I directors for review prior to presentation, and no comments/changes were given.

Critical care:

- Last year, a large group of students wished to go into Pediatrics, so more students were enrolled in NICU and PICU. This year less interest in Pediatrics, more interest in Medicine.

- In terms of objectives, all courses are mapped to all 8 EPGOs.

- Asynchronous lecture series created by Critical Care team. Students have been taking these modules, but they need to be updated regularly. NICU and PICU subscribed to a Society and Critical Care Medicine module series as a pilot and most of topics covered in lecture series were covered in this pilot, as well as additional topics, and updated more regularly.

- Same assessment form as used across all clerkships.

- ‘Preparation for residents to teach’ paragraph needs to be added to the syllabi for some critical care courses.

- In regards to student satisfaction, the rotations received good feedback. 'Student believed they had sufficient patient management opportunities', overall feedback, and 'duty hours policies were adhered to' needs improvement.

- Challenges: increased number of students caused a lowering of quality of experiences. Also, lecture series need to be updated, but Society and Critical Care Medicine modules assisted and should continue to be purchased. The distribution of grades (e.g., Honors) is also an issue.

Dr. Brower mentioned that the Society and Critical Care Medicine modules need to be factored into the budget if they will be purchased again. Dr. Francis said that they can be purchased at a reduced price because of some existing faculty have memberships in the Society and Critical Care Medicine organizations/societies.
Dr. Kassar- Are these modules optional? Francis said no, the in-house modules are mandatory. The Society and Critical Care Medicine modules will need to be assessed to see which should be mandatory.

**Sub I’s:**

- Also, last year many students interested in Pediatrics and this year more interested in Medicine, which explains the differences in selective selection.

- All 8 EPGOs are mapped to the courses.

- All Sub-I’s have required experiences (e.g., hand-offs and sign-offs).

- Overnight call are required for surgery and OB, students stay for 24 hours and 4 hours for continuity of care. In family medicine, there is a rotation of night float.

- There are clerkship evaluation forms with accompanying rubrics.

- ‘Resident preparation to teach’ is missing from syllabi, they will be added.

- In regards to student satisfaction, the rotations received good feedback. Most issues (‘OBGYN- Duty hour policies’) could have been related to problems to the previous Family Medicine coordinator (not very organized).

- Challenges are the increased number of students, Internal Medicine had difficulty keeping students engaged. Also, inconsistency among faculty in filling out forms. More sites would be ideal as well.

- Orientation videos for Sub-I’s could assist students as references.

Hogg- I noticed Inpatient Psychiatry is missing, is that by design? Francis- Students can take psychiatry electives, if they so wish. El Paso Psychiatric Center has been our center for Inpatient Psychiatry, however, there is a capacity issue at the center.

Dr. Wojciechowska presented the review of Critical Care and Sub-I’s. She went through several acceptable and unacceptable portions of the Critical Care and Sub-Is.

The attached document shows her findings for Critical Care and Sub-I’s. Her presentation was very thorough.

Dr. Brower- A few issues were sprinkled throughout the presentation, notably the timeliness of grades. This is an issue with accreditation, these issues may lead to citations from LCME. Citations may lead to probation. Other issues such as faculty contact information can be fixed easily.

Dr. (Maureen) Francis- If students earn Honors, they will get Honors distinction. There is no cap on the number of students who are awarded Honors distinction.

Dr. Padilla- Is there somewhere in the syllabus where students can learn how to report learning environment issues?

Dr. Brower- Yes, these issues are tracked at the institutional level via the Provost’s Office. PLFSOM does not stand-out in these regards. Although adverse behaviors in the learning environment need to be monitored, minimized, and when necessary mitigated, they likely cannot be completely eliminated -- in part due to issues of varying perspective and sensitivity.
Brittany- Student leaders know the material and where to find it, in regards to reporting learning environment issues.

Dr. Brower- This is in the student handbook, which needs to be revised to make it clearer and easier to navigate.

4. ROUNDTABLE

Discussion

Brower- Congratulate Brittany and others on their great student analysis presentation/webinar for LCME in March.

Also, a School of Medicine Faculty Governance Retreat will be held on April 15th, 11:30-1pm, any voting CEPC members without an administrative title are encouraged to attend. This could count as institutional service.

Brower- A Pre-Clerkship Phase Attendance Policy will be sent out with explanation and will ask CEPC members for feedback and a possible review at a future CEPC meeting.

Also, an outline for an overall plan for curriculum revision/refresh may go out soon. Various committee meetings (Year 1-2 and 3-4 Committees) have discussed these changes (possibly reducing the Pre-Clerkship Phase), to prepare elements for curriculum change and also to prepare for class expansions and to be prepared for the next accreditation cycle. Also, a focus on STEP 1 is needed. Outlines, timelines, and reference materials will be going out soon.

Brower and (Maureen) Francis also requested Trinidad to find space to review the Common Clerkship Policy. This will occur in April (during the extra CEPC meeting).

5. ADJOURN

Discussion

Meeting adjourned at 6:32pm.