

CLINICAL PROBLEM SOLVING SKILLS (MS III) (Specialty Clinic)

General Competencies

1. Demonstrate sensitivity to confidentiality, privacy, and modesty, during the medical interview and physical examination.
2. Demonstrate an ability to perform an age-appropriate history and physical examination in children of all ages.
3. Perform a medical interview and a physical examination on a child with a chronic illness that includes the:
 - a. Effects of the chronic illness on growth and development
 - b. Emotional, economic, psychosocial functioning of the patient and family
 - c. Treatments used, including "complementary and alternative therapies"

Specific Skills

A. Behavior

1. Identify behavioral and psychosocial problems of childhood using the medical history and physical examination

B. Adolescence

1. Interview an adolescent patient, using the HEADSS method, to ask sensitive questions about lifestyle choices that affect health and safety (e.g. sexuality, drug, tobacco, and alcohol use)
2. Conduct a physical examination of an adolescent that demonstrates respect for privacy and modesty, employing a chaperone when appropriate.

Processes

1. Students on the clerkship should see one or more patients with one of the following chronic medical conditions:
 - a. Asthma
 - b. Atopic dermatitis
 - c. Cerebral palsy
 - d. Cystic fibrosis/Chronic lung disease of infancy
 - e. Diabetes mellitus/growth disorders
 - f. Epilepsy
 - g. Malignancy (e.g. acute lymphocytic leukemia and Wilms tumor)
 - h. Obesity
 - i. Seasonal allergies
 - j. Congenital heart disease
 - k. HIV/AIDS/other infectious disease
 - l. Developmental/behavior disorder

This can be in the context of an acute or routine visit.

2. Present a complete, well-organized verbal summary of the patient's history and physical examination findings, including an assessment and plan modifying the presentation to fit the time constraints and educational goals of the situation
3. Document the history, physical examination, and assessment and plan using a format appropriate to the clinical situation (e.g. inpatient admission, progress note, office or clinic visit, acute illness, health supervision visit, and interval care visits)
1. Write a prescription specific for a child's weight