



TEXAS TECH UNIVERSITY  
HEALTH SCIENCES CENTER™  
Gayle Greve Hunt School of Nursing

# **Student Catalog**

## **2016-17**



TEXAS TECH UNIVERSITY  
HEALTH SCIENCES CENTER...  
Gayle Greve Hunt School of Nursing

## 2016-17 CATALOG

This catalog is an official publication of the Texas Tech University Health Sciences Center El Paso (TTUHSC El Paso) Gayle Greve Hunt School of Nursing (GGHSON). Once posted to **elpaso.ttuhs.edu**, the policies, regulations, procedures, programs, courses, schedules, and fees herein are effective immediately. Students are expected to complete the degree requirements established in the catalog in effect at the time of entry into the program. Similarly, students readmitted to the GGHSON are expected to complete the degree requirements set forth in the student catalog that is current at the time of readmission. Only with the expressed approval of the dean may a different catalog apply. In no case may a student complete the requirements set forth in a catalog more than seven years old. The catalog is published at least annually and its provisions are applicable during the stated school year. The program curriculum and other conditions for graduation are outlined in detail in the GGHSON Student Handbook.

The provisions of this catalog do not constitute a contract, expressed or implied, between any applicant to, or student or faculty member of the GGHSON. The GGHSON reserves the right to withdraw courses at any time, and change fees, calendars, curricula, graduation procedures, and any other requirement-affecting students. Changes become effective for both current and newly admitted students whenever the proper authorities so determine.

TTUHSC El Paso is open to all persons, regardless of race, color, religion, disability, sex, national origin, or sexual orientation, who are eligible for admission as students. TTUHSC El Paso is an Equal Opportunity Institution and no applicant or student will be discriminated against because of race, creed, religion, disability, sex, national origin, or sexual orientation during his or her course of education at this institution.

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## **STATEMENT OF ACCREDITATION**

Texas Tech University Health Sciences Center is accredited by the Southern Association of Colleges and Schools Commission on Colleges to award baccalaureate, masters, doctoral, and professional degrees. Texas Tech University Health Sciences Center El Paso is a part of Texas Tech University Health Sciences Center and is currently seeking separate accreditation by the Southern Association of Colleges and Schools Commission on Colleges. Contact the Commission on Colleges at 1866 Southern Lane, Decatur, Georgia 30033-4097 or call 404-679-4500 for questions about the accreditation of Texas Tech University Health Sciences Center.

**TEXAS TECH UNIVERSITY HEALTH SCIENCES CENTER INSTITUTIONAL**

**ADMINISTRATION**

***Board of Regents***

Mickey L. Long, Chairman  
Debbie Montford, Vice Chairwoman  
Larry K. Anders  
John Esparza  
L. Frederick "Rick" Francis  
Ronnie Hammonds  
Christopher M. Huckabee  
Tim Lancaster  
John D. Steinmetz  
Jeremy Stewart, Student Regent

**Texas Tech University**

Robert Duncan, Chancellor

**Texas Tech University Health Sciences Center El Paso**

Richard A. Lange M.D., M.B.A., President,  
Texas Tech University Health Sciences Center El Paso



TEXAS TECH UNIVERSITY  
HEALTH SCIENCES CENTER™  
EL PASO

Gayle Greve Hunt School of Nursing

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Assistant Dean and Chair, Undergraduate Programs



# TEXAS TECH UNIVERSITY HEALTH SCIENCES CENTER EL PASO

## Mission

The mission of Texas Tech University Health Sciences Center at El Paso is to improve the lives of people in our State and our community by focusing on the unique health care needs of socially and culturally diverse border populations through excellence in integrated education, research, and patient care.

## TTUHSC El Paso Goals and Objectives

### 1. Foster the development of competent health care professionals

- 1.1 Increase student enrollment in targeted academic programs
- 1.2 Develop and enhance academic programs that target health-related education
- 1.3 Effectively assess student-learning outcomes for each academic program
- 1.4 Provide appropriate, state-of-the-art technology to promote equitable learning experiences for all students
- 1.5 Enhance opportunities for inter-professional education across all TTUHSC El Paso schools and disciplines
- 1.6 Provide effective, institution-wide academic and student support services
- 1.7 Consistently emphasize diversity as a key component of higher education and health-related training programs
- 1.8 Continue plans to establish a school of dental medicine

### 2. Recruit, develop, and retain outstanding employees

- 2.1 Recruit, develop and retain qualified faculty who enhance the reputation of the university
- 2.2 Recruit, develop, and retain qualified staff who enhance the reputation of the university
- 2.3 Recruit a diverse population of qualified employees

### 3. Advance knowledge through innovative, peer-reviewed research

- 3.1 Conduct focused clinical, translational and educational research
- 3.2 Increase opportunities for externally funded research
- 3.3 Promote collaborative research among faculty within the TTU System
- 3.4 Provide appropriate resources to facilitate effective and efficient research

#### **4. Improve community health through the provision of patient care services and health-related education**

- 4.1 Improve access to quality health care in targeted populations
- 4.2 Develop and enhance programs that promote health education
- 4.3 Provide leadership in the development of partnerships to improve community health
- 4.4 Enrich student services across the TTUHSC El Paso community

#### **5. Operate effectively and efficiently through maximization of available resources**

- 5.1 Operate and maintain a physical environment conducive to education, research, and patient care
- 5.2 Maintain appropriate technology to promote effective operations
- 5.3 Maintain financial stability through efficient management of fiscal resources and fundraising efforts
- 5.4 Engage in an ongoing process of data-driven, continuous improvement
- 5.5 Maintain appropriate internal and external communication with key constituents
- 5.6 Maintain ongoing compliance with local, state, and federal rules and regulations, as well as programmatic and regional accreditation standards.

### **Gayle Greve Hunt School of Nursing Mission and Vision**

#### **Mission Statement**

The primary mission of Texas Tech University Health Sciences Center El Paso Gayle Greve Hunt School of Nursing is to provide quality educational programs and advance excellence in health care for diverse populations through programs of scholarship, research, practice, and service.

#### **Vision Statement**

The GGHSN will be nationally recognized, propelled by visionary leadership, innovative educational programs, and a commitment to robust research and practice programs.

## **Gayle Greve Hunt School of Nursing Student Learning Outcomes**

**Goal 1:** The GGHSON baccalaureate program curriculum demonstrates that graduates will be able to deliver safe, patient-centered care for individuals, families, and communities.

**Goal 2:** The GGHSON baccalaureate program is based on the elements of scholarly inquiry and models for applying evidence-based clinical practice.

**Goal 3:** The GGHSON baccalaureate program will provide opportunities for students to engage in the delivery of safe and competent nursing care.

**Goal 4:** The GGHSON baccalaureate program integrates technology to enhance pedagogical methods that support active learning.

### **Institutional Accreditation**

Texas Tech University Health Sciences Center is accredited by the Southern Association of Colleges and Schools Commission on Colleges to award baccalaureate, masters, doctoral, and professional degrees. Texas Tech University Health Sciences Center El Paso is a part of Texas Tech University Health Sciences Center and is currently seeking separate accreditation by the Southern Association of Colleges and Schools Commission on Colleges. Contact the Commission on Colleges at 1866 Southern Lane, Decatur, Georgia 30033-4097 or call 404-679-4500 for questions about the accreditation of Texas Tech University Health Sciences Center.

### **Programmatic Accreditation**

In April of 2011 the Texas Board of Nursing and the Texas Higher Education Coordinating Board conferred initial approval upon the TTUHSC El Paso Gayle Greve Hunt School of Nursing (GGHSON). The GGHSON received accreditation by the Commission on Collegiate Nursing Education (CCNE), effective September 12, 2012. The CCNE office can be contacted at One DuPont Circle, NW Suite 530, Washington, DC, by phone at 202.887.6791, or by visiting the CCNE website at [www.aacn.nche.edu](http://www.aacn.nche.edu). The Texas Board of Nursing may be contacted at 333 Guadalupe #3-460, Austin, Texas, 78701 or by phone at 512.305.7400.

## **IMPORTANT CONTACT INFORMATION**

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### **Accelerated B.S.N. Track**

For students who are not registered nurses, the Accelerated B.S.N. (Bachelor of Science in Nursing) track at the Gayle Greve Hunt School of Nursing (GGHSON) offers students the opportunity to complete the degree in four consecutive semesters, with admissions once each year during the fall session. Students must complete their coursework in sequential order.

### **R.N. to B.S.N. Track**

For registered nurses with an associate degree or diploma, the R.N. to B.S.N. Track (R.N. to B.S.N.) provides the opportunity to earn the bachelor's degree through web-based education. Full-time students can complete the degree in two semesters; however, students can also attend on a part-time basis. The program admits students for the fall, spring, and summer semesters. Refer to the [R.N. to B.S.N.](#) section of this catalog for more information, or contact the R.N. to B.S.N. unit manager in the Student Affairs Department to discuss degree plan options.

### **Brookhaven Concurrent Enrollment Pipeline**

For students enrolled in both the Associate Degree Nursing (ADN) program at Brookhaven College in Dallas, Texas and RN to BSN program at the Texas Tech University Health Sciences Center El Paso Gayle Greve Hunt School of Nursing. Concurrent enrollment students are able to complete both an ADN and BSN degree without leaving the Dallas area, they are able to conduct clinical rotations at Dallas-area hospitals while participating in classroom learning at Brookhaven College and taking online courses through the Gayle Greve Hunt School of Nursing RN to BSN program.

### **GRADUATE STUDIES - \*M.S.N. Program**

For students who are registered nurses with a B.S.N. degree, the Master of Science in Nursing (M.S.N.) program at the GGHSON offers an online, seven-semester program that students can complete on a part-time basis. The program does require approximately three short (1-3 days) on-site intensives. Once approved, the program will admit students every fall and spring semester.

*\*Pending approval by the Texas Higher Education Coordinating Board. Requirements are subject to change based on accreditation and licensing standards.*

## GENERAL INFORMATION

### *Clinical Practice and Community Engagement*

#### **Americans with Disabilities Act (ADA)**

TTUHSC El Paso is committed to providing equitable access to learning opportunities for all students with documented disabilities (e.g., mental health, attentional, learning, chronic, sensory, or physical disorders). Students seeking accommodations may contact Tammy Salazar, Ph.D., at the Office of Disability Support Services (DSS) for a confidential consultation about how to request accommodations in the classroom and/or clinical setting ([tammy.salazar@ttuhsc.edu](mailto:tammy.salazar@ttuhsc.edu) or 915-215-4365).

For further information, see [elpaso.ttuhs.edu/studentservices/dss.aspx](http://elpaso.ttuhs.edu/studentservices/dss.aspx)

#### **Confidentiality/Health Insurance Portability and Accountability Act of 1996 (HIPAA)**

The Gayle Greve Hunt School of Nursing (GGHSON) is dedicated to ensuring that all students remain informed about current issues in nursing practice and research. One such issue is the Health Insurance Portability and Accountability Act (HIPAA). All students are required to provide proof of education in HIPAA training at the beginning of their enrollment in the GGHSON. Certificates of compliance are not transferable from other institutions because HIPAA certification is institution-specific. Therefore, all students must take the Texas Tech University Health Sciences Center El Paso (TTUHSC El Paso) HIPAA training and provide evidence of compliance certification. All students receive information regarding HIPAA training and are asked to sign a confidentiality agreement during New Student Orientation. All proof of training is placed in the student's advising file stored in the appropriate dean's office. Those who cannot show proof will not be allowed to participate in clinical work. Furthermore, release of confidential information (including verbal, written, or electronic communications with or about patients or involving patient health information to anyone who does not need the information for treatment, payment, or health care operation) is a cause for dismissal from the school.

#### **Family Educational Rights and Privacy Act (FERPA)**

The Family Educational Rights and Privacy Act of 1974 (FERPA) (20 U.S.C.A. Section 1232g) affords certain rights to students concerning their educational records. FERPA grants students the right to inspect and review their educational records (with exceptions); to request that their records be amended; to have limited control over the disclosure of information contained in their records; and to file a complaint with the U.S. dean of education concerning alleged failures of their university to comply with the requirements of FERPA. The *TTUHSC Student Handbook/Code of Student Conduct* shall serve as the annual notification that must be provided to students under FERPA, 34 C.F.F. 99.7, unless the individual school already notifies its students of FERPA rights on an annual basis.

## Sexual Harassment - Title IX

The GGHSON considers sexual harassment in all its forms to be a serious offense and one that is subject to a range of actions, up to and including suspension or dismissal. Sexual harassment is a violation of [TTUHSCEP OP 70.14](#). Refer to the <http://www.ttuhsce.edu/StudentServices/doc/Handbook.pdf>. Sexual harassment education is required for all students and is completed at the time of orientation. Contact the appropriate program office for further educational information and opportunities.

The University does not tolerate discrimination or harassment based on or related to sex, race, national origin, religion, age, disability, protected veteran status, genetic information, or other protected categories, classes, or characteristics. While sexual orientation and gender identity are not explicitly protected categories under state or federal law, it is the University's policy not to discriminate in employment, admission, or use of programs, activities, facilities, or services on these bases.

The University is committed to providing and strengthening an educational, working, and living environment where students, faculty, staff, and visitors are free from sex discrimination of any kind. In accordance with Title VII, Title IX, the Violence Against Women Act (VAWA), the Campus Sexual Violence Elimination Act (SaVE), and other federal and state laws, the University prohibits discrimination based on sex and other types of Sexual Misconduct.

### Questions regarding Title IX may be referred as follows:

CONTACT	PHONE	ADDRESS	EMAIL
TTUHSC El Paso Title IX Coordinator Rebecca Salcido Executive Director	915-215-4140	TTUHSC El Paso Human Resources Dept. Administrative Support Bldg. 200 N. Concepcion El Paso, TX 79905	<a href="mailto:rebecca.salcido@ttuhsc.edu">rebecca.salcido@ttuhsc.edu</a>
Office of Civil Rights (OCR)	Customer Service Hotline 800-421-3481		<a href="http://www.ed.gov/ocr">www.ed.gov/ocr</a>

### For reports or notices of discrimination and/or harassment against a student:

CONTACT	PHONE	ADDRESS	EMAIL
TTUHSC El Paso Title IX Deputy Coordinator for Students Kathryn V. Horn, M.D. Assistant Vice President for Student Services	915-215-4786	TTUHSC El Paso Office of Student Services 5001 El Paso Drive Room 2140E El Paso, TX 79905	<a href="mailto:kathryn.horn@ttuhsc.edu">kathryn.horn@ttuhsc.edu</a>

**For reports or notices of discrimination and/or harassment by or against employees:**

CONTACT	PHONE	ADDRESS	EMAIL
TTUHSC El Paso Title IX Deputy Coordinator for Employees  Charlotte Bingham Managing Director Office of Equal Employment Opportunity	806-742-3627	TTU Office of Equal Employment Opportunity TTU Administration Bldg. Room 210 Box 1073 Lubbock, TX 79409	<a href="mailto:eeo@ttu.edu">eeo@ttu.edu</a>

Sexual harassment is prohibited under Title VII of the Civil Rights Act of 1964, as amended, and Title IX of the Educational Amendments of 1972.

**SEXUAL HARASSMENT IS NOT TOLERATED**

**State Privacy Policies**

When Texas Tech University Health Sciences Center El Paso (TTUHSC El Paso) collects personal information — whether through written or electronic means — the paper form or webpage must state (with few exceptions) that the individual is entitled to be informed about how his/her information is being used. Specific protections include:

- Information that the state governmental body collects about the individual;
- The individual's entitlement to receive and review the information;
- Requests to have the state governmental body correct inaccuracies in the individual's information

Whenever TTUHSC El Paso collects information about a website user on its website — including the user's identity and computer network location — the institution must post the type of information collected about the website user on the internet site. Finally, TTUHSC El Paso must establish a reasonable procedure to correct any inaccuracies in personal information that it collects.

**Smoke-Free Campus**

TTUHSC El Paso is committed to the health of our students, patients, faculty, and staff, and the public in general. As an institution whose mission is to provide excellence in health care education and service, we are a smoke-free campus.



**ESSENTIAL ELIGIBILITY REQUIREMENTS FOR ACCEPTANCE TO THE  
TTUHSC EL PASO GAYLE GREVE HUNT SCHOOL OF NURSING**

The following include essential Gayle Greve Hunt School of Nursing (GGHSON) eligibility requirements and examples of requisite activities (not all-inclusive). These should be used to assist applicants/students in determining whether accommodations or modifications are necessary.

<b>Essential Functions</b>	<b>Examples of Requisite Activities</b>
Critical thinking abilities sufficient for clinical judgment.	Identify cause/effect relationships in clinical situations; develop nursing care plans.
Interpersonal abilities sufficient to interact with individuals, families, and groups from a variety of social, emotional, cultural, and intellectual backgrounds.	Establish rapport with patients/clients and colleagues.
Communication abilities sufficient for interaction with others in verbal and written form.	Explain treatment procedures; initiate health coaching; document and interpret nursing actions and patient/client
Physical abilities sufficient to move from room to room and to maneuver in small spaces.	Move around in patients' rooms, workspaces, and treatment areas; administer cardio-pulmonary procedures.
Abilities sufficient to provide safe and effective nursing care.	Calibrate and use equipment; position patients/clients.
Abilities sufficient to monitor and assess health needs.	Ability to hear monitor alarms, emergency signals, all auscultation sounds, and cries for help.
Abilities sufficient for observation and assessment necessary in nursing care.	Observe patient/client responses.
Abilities sufficient for physical assessment.	Perform palpation, auscultation, percussion, and observational functions of physical examination and/or those related to therapeutic intervention, e.g., insertion of a catheter.

Americans with Disabilities Act (ADA) guidelines apply to all qualified disabled persons. According to the ADA, a “qualified individual with a disability is one who, with or without reasonable modifications to rules, policies, or practices; the removal of architectural, communication, or transportation barriers; or the provision of auxiliary aids and services, meets the essential eligibility requirements for the receipt of services or the participation in programs or activities provided by a public entity.” For further information, see [elpaso.ttuhschool.edu/student-services/dss.aspx](http://elpaso.ttuhschool.edu/student-services/dss.aspx)

## STUDENT LIFE

### **GGHSON Clinical Simulation Center (CSC)**

The Gayle Greve Hunt School of Nursing (GGHSON) Clinical Simulation Center (CSC) is located on campus and provides a unique simulation environment to facilitate student learning and evaluation. The CSC provides a realistic learning environment where students learn and develop clinical competencies in a non-stressful environment. Faculty and students from the GGHSON, Paul L. Foster School of Medicine (PLFSOM), and Allied Health use the facilities, simulators, mannequins, equipment, and supplies available in the CSC.

### **Computer Requirements**

A considerable amount of time is spent accessing online resources and course content via the Course Management System, for which an official ttuhsc.edu email is required. A laptop is also **required for all students** in order to fully participate in classroom learning activities. A broadband or high-speed internet-enabled personal computer is required for all programs. See [nursing.ttuhsc.edu/it/requirements](http://nursing.ttuhsc.edu/it/requirements) for specific computer system requirements.

### **Textbooks**

Courses use information from various mediums, including textbooks. Students may have to purchase or rent specific textbooks. Every semester, the required and optional texts are listed for each course on Blackboard/Canvas. Students are responsible for purchasing or renting books prior to the start of the course. Generally, students may purchase or rent textbooks through a vendor of the student's choice.

### **Employment**

Undergraduate students are strongly encouraged **not** to work during the program. If a student makes the decision to work while enrolled in the GGHSON, the school assumes no responsibility for student employment. A student employed in a health care agency has the responsibility — both personal and professional — to accept and engage in only those activities which fall within the position description for which he/she is qualified and which are not in conflict with legal or accreditation expectations. Students employed by any health care facility are required to notify their academic advisor and program director in writing within two (2) business days of the start of the semester of their employment.

### **Delia Montes-Gallo Library**

The Texas Tech University Health Sciences Center El Paso (TTUHSC El Paso) Delia Montes-Gallo Library of El Paso serves the PLFSOM, the GGHSON, and health professionals throughout the U.S.-Mexico border area. The library is located in two buildings. The Academic Education Center (AEC) houses clinical science materials, while the Medical Education Building (MEB) houses basic science materials.

### **Preston Smith Library**

The Texas Tech University Health Sciences Center (TTUHSC) Libraries of the Health Sciences in Lubbock, Amarillo, El Paso, and Odessa presently contain more than 332,667 bound volumes, of which over 212,580 are located in Lubbock and Odessa. Over 42,778 electronic books are also available. The system has 434 print journal subscriptions and approximately 19,735 electronic journals available at all TTUHSC sites. Over 17,251 audiovisuals are also available system wide. The libraries feature study carrels, interlibrary loan and photocopy services, reference services, and internet access/connectivity. The Preston Smith Library of the Health Sciences, a 50,000-square-foot facility on the Lubbock campus, features 27 group study rooms and a 64-station Learning Resource Center (LRC). Numerous online databases are available for use, including: MEDLINE, PubMed, EMBASE, CINAHL Plus with Full Text, Nursing Reference Center, Anatomy.tv, Natural Medicines, Health and Psychosocial Instruments, International Pharmaceutical Abstracts, LEXICOMP, MICROMEDEX, PsycINFO, MedlinePlus, National Council Licensure Examination (NCLEX), Web of Knowledge, Scopus, Netter Presenter, and ERIC, as well as general and academic TexShare databases. Bibliographic tools, such as RefWorks and Endnote Web, full-text electronic journals, and a full array of electronic books are also accessible. Off-site access to licensed electronic resources is available via a proxy server to all TTUHSC faculty, staff, and students. The libraries of the Texas Tech University (TTU) System have a common online catalog for access to holdings at all TTUHSC libraries.

### **Texas Nursing Students' Association**

Voluntary membership in the Texas Nursing Students' Association, a society for pre-professionals, is available. This award-winning group is highly active on school, state, and national levels.

### **PROGRAM OF ASSISTANCE FOR STUDENTS**

The Program of Assistance for Students (PAS) is a resource to help students function well in both their personal and academic lives. PAS services are available to students and any member of their household. PAS counselors are able to assist students with all types of problems, including family or relationship problems, depression, anxiety, and stress. Texas Tech University Health Sciences Center El Paso (TTUHSC El Paso) provides up to five free counseling sessions per student per academic year. The student and/or any dependent living in the student's household can use these five free counseling sessions. PAS consultations are private and professional and students can call the PAS offices directly (806-743-1327 or 800-327-0328) to schedule an appointment. Visit [elpaso.ttuhschool.edu/studentservices/PAS.aspx](http://elpaso.ttuhschool.edu/studentservices/PAS.aspx) for more information.

### **International (Non-Immigrant) Application Policy**

International students who are not living in the U.S. at the time of application should apply one year in advance. These applicants should follow the same procedure and meet the same minimum criteria for admission consideration as all other students applying to a program at TTUHSC El Paso.

**Note:** Currently, TTUHSC El Paso cannot provide F1 visas for international students. International students who require an F1 visa should apply to the TTUHSC Lubbock School of Nursing. For more information, please contact the Lubbock-based TTUHSC School of Nursing at 800-493- 3954.

To avoid delays in the application process, it is strongly recommended that applicants use their **full legal name on the application**. This must also match the student's passport, text score reports, and other documents submitted with the application.

In addition to stated admissions requirements, applicants with foreign academic credentials must provide academic records in the original language accompanied by a certified English translation and U.S. grade equivalencies.

**Test of English as a Foreign Language (TOEFL):** Students whose predominant language is not English — including permanent residents of the U.S. — must also present a score of at least 550 (paper exam), 213 (computer exam), or 79 (internet exam) on the TOEFL. The TOEFL requirement may be waived if the student has graduated from a U.S. high school with a minimum of two years' attendance or if the student is a citizen of a country where English is the native language.

Countries/regions commonly considered to have English as the predominant language include: Australia, Canada (except the Province of Quebec), Commonwealth Caribbean countries (Anguilla, Antigua, the Bahamas, Barbados, Belize, British Virgin Islands, Bermuda, Cayman Islands, Dominica, Grenada, Guyana, Jamaica, Montserrat, St. Kitts and Nevis, St. Lucia, St. Vincent, Trinidad and Tobago, and Turks and Caicos Islands), Ireland, Liberia, New Zealand, the United Kingdom (England, Northern Ireland, Scotland, Wales), and the U.S.

Applicants holding degrees from a U.S. college and/or university are not required to submit TOEFL scores. Information concerning the TOEFL may be obtained from Educational Testing Service (ETS) at 660 Rosedale Road, Princeton, New Jersey 08540, U.S., or online at [ets.org/toefl](https://ets.org/toefl).

Upon acceptance to the Gayle Greve Hunt School of Nursing (GGHSON), international (non-immigrant) students must furnish original documents or certified copies thereof indicating the nature and scope of the educational program, as well as citizenship, financial, and visa information. These documents should be sent to the Office of International Affairs at the following address

**Office of the Registrar**

Meredith Trevino/Traci Gonzalez  
3601 4<sup>th</sup> Street, Mail Stop 8310  
Lubbock, Texas 79430

Phone: 806-742-2300

FAX: 806-743-3027

EMAIL: [ttuhsc.edu/registrar](mailto:ttuhsc.edu/registrar)

*Note: F1 students are not eligible for admission to the El Paso campus at this time. The TTUHSC El Paso Gayle Greve Hunt School of Nursing is currently unable to provide F1 visas to international students.*

## FINANCIAL INFORMATION

Upon acceptance of an admission offer, the student must immediately pay a non-refundable \$100 fee to guarantee his/her placement. Failure to pay the fee will result in forfeiture of the offer of acceptance.

Approximate expenses for a 12-month period are provided by the Financial Aid Office. These estimates are based on the 2016-17 (fall, spring, summer) academic school year.

Gayle Greve Hunt School of Nursing	Accelerated BSN Program Academic Year 2016-2017		RN to BSN Academic Year 2016-2017	
	Resident (17 Hours)	Nonresident of Texas (17 Hours)	Resident (12 Hours)	Nonresident of Texas (12 Hours)
Statutory Tuition	850.00	7,786.00	600.00	5,496.00
Designated Tuition	2,380.00	2,380.00	1,080.00	1,080.00
<b>Total Tuition</b>	<b>\$3,230.00</b>	<b>\$10,166.00</b>	<b>\$1,680.00</b>	<b>\$6,576.00</b>
Student Services Fee	132.00	132.00	132.00	132.00
Medical Services Fee	70.00	70.00	70.00	70.00
Identification Card Fee	6.00	6.00	6.00	6.00
Information Technology Fee	170.00	170.00	120.00	120.00
Record Processing Fee	15.00	15.00	15.00	15.00
Student Union Fee	5.00	5.00	5.00	5.00
Student Malpractice Insurance	17.00	17.00	17.00	17.00
Academic Department Instructional Assessment Fee	225.00	225.00	225.00	225.00
International Education Fee	4.00	4.00	4.00	4.00
Screening and Immunization Fee	50.00	50.00	50.00	50.00
Special Instruction Fees	1,465.00	1,465.00	1,800.00	1,800.00
<b>Total Fees</b>	<b>\$2,159.00</b>	<b>\$2,134.00</b>	<b>\$2,444.00</b>	<b>\$2,444.00</b>
<b>Total Estimated Tuition and Fees</b>	<b>\$5,389.00</b>	<b>\$12,325.00</b>	<b>\$4,124.00</b>	<b>\$9,020.00</b>

**Accelerated:** These fees may not represent all costs incurred by students. Individual special attention fees may vary. Appropriate fees are waived for students based on the services available to each school. The above estimate is based on the average student enrolled in the Gayle Greve Hunt School of Nursing Accelerated Program.

**RN to BSN:** These fees may not represent all costs incurred by students. Individual special instruction fees may vary. Appropriate fees are waived for students based on the services available at each school. The above estimate is based on the average student enrolled in the Gayle Greve Hunt School of Nursing RN to BSN program. Students classified as non-residents of Texas who also reside in the State of Texas, may be assessed fees at a rate structure not listed.

Note: The M.S.N. in Leadership program is currently pending approval by the Texas Higher Education Coordinating Board.

There is an installment plan available for fall and spring terms only. An installment option fee is assessed each semester for students who use the installment payment plan. There is no installment option for the summer semester due to the shortened length of the semester. Tuition payments are made to TTUHSCEP. Further questions regarding tuition and fees should be directed to the Bursar's Office at 915-215- 5723.

### Refund Policies for Tuition and Fees

Information concerning payments and refunds may be obtained from Student Business Services.

Website: <http://el Paso.ttuhsc.edu/fiscal/businessaffairs/studentbusserv/>

Email: [SBSElp@ttuhsc.edu](mailto:SBSElp@ttuhsc.edu)

Phone: 915-215-5723

## **Financial Aid**

Grants and loans are available through the Texas Tech University Health Sciences Center (TTUHSC) Financial Aid Office:

Website: [www.ttuhs.edu/financialaid](http://www.ttuhs.edu/financialaid)

Phone: 806-743-3025

Any student interested in applying for grants, loans or scholarships — including scholarships awarded by the GGHSN — is required to complete a Free Application for Federal Student Aid (FAFSA). The FAFSA can be completed at <http://www.fafsa.ed.gov>. Please enter school code **016024**.

Financial aid awards from other colleges or universities —including other Texas Tech University (TTU) campuses are not transferable to Texas Tech University Health Sciences Center El Paso (TTUHSC El Paso). A separate financial aid application is required for TTUHSC El Paso. Contact the Office of Student Affairs for guidance on the application process.

## **SCHOLARSHIPS**

The Gayle Greve Hunt School of Nursing (GGHSN) offers various scholarship opportunities for its nursing students. Applications are available from the Office of Student Affairs, and are valid for one academic year (fall, spring, and summer semesters). Students are welcomed to submit a new scholarship application every year.

The Free Application for Federal Student Aid (FAFSA), available at [fafsa.gov](http://fafsa.gov), must be completed before a student may be considered for scholarships.

Eligible scholarship applications are distributed to and awarded by the GGHSN scholarship committee. Eligibility requirements are determined by the GGHSN on an individual basis.

Any student who is a non-resident or non-U.S. citizen and holds a competitive scholarship of at least \$1,000 for the academic year or for a summer semester in which he/she is enrolled is entitled to Texas resident tuition/fees without regard to the length of time he/she has resided in Texas. For more information, contact Jose Castaneda at 915-215-6120 or [jose.castaneda@ttuhsc.edu](mailto:jose.castaneda@ttuhsc.edu).

## STUDENT SERVICES

### Health Services

Students have access to medical services through Texas Tech University Health Sciences Center El Paso (TTUHSC El Paso). Refer to the [TTUHSC El Paso Institutional Student Affairs Handbook: Code of Professional and Academic Conduct](#) for more information.

For information on health insurance policies available through the institution, contact the Office of Student Affairs, at 915-215-6124 for more information.

### Graduation

All students planning to graduate must complete the Intent to Graduate form. Students are advised to create a diploma address in WebRaider to ensure that their diplomas are mailed to the proper address – if not picked up at commencement. Students planning to graduate must complete the Intent to Graduate form. Students can designate the address to which they wish their diploma be sent if not picked up at commencement via WebRaider. Students must be enrolled at the time of graduation and registered for a least one credit hour.

## IMMUNIZATION REQUIREMENTS

Students are expected to maintain a general state of good health. Failure to maintain documentation of the following required immunizations in the appropriate office can result in exclusion from clinical practice and a hold being placed on school records. Immunization records provided during the application process will be audited. The following information must be on file for a student's immunization record to be considered complete while enrolled in the GGHSON.

Vaccine/Titers Test	Due by
TB skin test	New student orientation
Meningitis vaccine (if 30 years old or	New student orientation
TDAP vaccine	New student orientation
Flu vaccine	September 1
Hepatitis B titers test	New student orientation
Varicella titers test	New student orientation
Measles (rubeola) titers test	New student orientation
Mumps titers test	New student orientation
Rubella titers test	New student orientation

Other specialty-related immunizations or testing may be recommended or required by specific clinical agencies. All students are expected to personally maintain immunization requirements and provide documentation to the appropriate office every semester in which the student is enrolled at TTUHSC El Paso. **Notifications will be sent.**

Immunizations may be obtained through the Family Medicine Center.

- Make an appointment with a clinic nurse by calling 915-215-5500.
- Take your personal immunization records with you to the appointment to ensure that your vaccinations are properly documented.
- Also take your student ID badge.

Remember to keep personal immunization records in a safe place, as they are required for all health care workers. All copies of personal immunization records provided to the GGHSON become the property of the GGHSON. Never supply the institution with original documents. There may be a fee assessed to request copies of immunization records submitted to the GGHSON.

## UNDERGRADUATE STUDIES

### **Purpose**

The purpose of undergraduate studies is to prepare future nurses to provide competent, compassionate patient care in the rapidly changing health care environment.

### **Student Learning Outcomes**

Upon degree program completion, graduates will be able to:

- Provide patient-centered care for individuals, families, and communities.
- Work as an effective member of an interdisciplinary team to ensure continuous and safe patient care.
- Employ evidence-based practice (EBP) by integrating current research with clinical expertise and patient values.
- Apply quality improvement measures to continually improve health outcomes based on current professional knowledge.
- Apply clinical informatics to enhance patient safety, manage knowledge and information, make decisions, and communicate more effectively.
- Provide safe care to individuals, families, and communities through individual performance and system effectiveness.

### **Accelerated B.S.N. Track**

The Gayle Greve Hunt School of Nursing (GGHSON) offers students the opportunity to complete their Bachelor of Science in Nursing in four consecutive semesters, or 16 months. Admissions cycles occur twice per year.

**Fall Admissions:** December 15-February 1

**Spring Admissions:** July 1-August 15

A 2.5 cumulative grade point average (GPA) is required to be considered for admission to the GGHSON. All grades earned at all schools attended are calculated in the admissions GPA. All non-nursing courses must be completed with a grade of C or better prior to enrolling in the first nursing course. Students must have completed a minimum of 44 credit hours of prerequisite courses — including all four required science courses — at the time of application submission. Students may seek exception with approval from the dean.

- All applicants are required to:
- Complete all prerequisites by the first day of their first semester in the GGHSON program.
- Complete and submit the Centralized Application Service for Nursing Programs (Nursing CAS) application and non-refundable application fee. The application can be accessed online at [nursingcas.org](http://nursingcas.org).
- [Submit a supplemental application to the GGHSON \(qualifying applicants only\)](#).
- Submit official, sealed transcripts from all institutions attended.
- Complete the Health Education Systems Incorporated (HESI) Admissions Examination offered by Elsevier.
- Submit all applicable documentation, e.g., TOEFL score.



Although academic criteria (cumulative GPA, grades earned in science courses, and failed/repeated courses) are the most important factors in consideration for admission, additional non-academic information can be considered. These non-academic factors include, but are not limited to:

- Extracurricular activities
- Work experience
- Diversity of experience, such as study abroad, knowledge of other cultures, proficiency in other languages, etc.
- Permanent residence in TTUHSC El Paso's service area county
- First-generation college student status
- Multilingualism
- Socioeconomic status
- Previous enrollment in the Texas Tech University (TTU) System

All applicants are reviewed in an individual and holistic manner. No single factor will be used to determine a student's admission.

### **National Council Licensure Examination (NCLEX-RN®) Eligibility**

The Texas Board of Nursing (TBON) has identified certain circumstances that may render a potential candidate ineligible for licensure as a registered nurse in the state of Texas. The Declaratory Order is a formal disclosure to the TBON of an outstanding eligibility issue and permits the TBON to make decisions regarding a petitioner's eligibility for licensure prior to the candidate entering or completing a nursing program. This petition should be completed as soon as possible; the review process takes at least three months and in some cases, longer, depending on the issue and volume of applications. Students who have obtained a Declaratory Order petition must notify and inform the GSBS dean of the outcome of his/her petition. If one of the following statements applies to you, you must complete a petition for Declaratory Order.

- For any criminal offense — including those pending appeal — you have: 1) been convicted of a misdemeanor; 2) been convicted of a felony; 3) pled nolo contendere, no contest, or guilty; 4) received deferred adjudication; 5) been placed on community supervision or court-ordered probation, whether or not adjudicated guilty; 6) been sentenced to serve jail or prison time or to court-ordered confinement; 7) been granted pre-trial diversion; 8) been arrested or have any pending criminal charges; 9) been cited or charged with any violation of the law; or 10) been the subject of a court-martial, Article 15 violation or received any form of military judgment/punishment/action.
- You are currently the target or subject of a grand jury or governmental agency investigation.
- You have been refused licensure by any licensing authority; have had a license revoked, annulled, cancelled, suspended, or placed on probation; have accepted surrender of a license; have been denied renewal of a current or formerly held license, certificate, or multi-state privilege; or have ever been fined, censured, reprimanded, or otherwise disciplined by any licensing authority (excludes Class C misdemeanor traffic violations).
- Within the past five years, you have been addicted to and/or treated for the use of alcohol or any other drug (This does not apply if you have completed and/or are in compliance with the Texas Peer Assistance Program for Nurses for

substance abuse or mental illness).

- Within the past five years, you have been diagnosed with, or treated or hospitalized for schizophrenia and/or any other psychotic disorder(s), including bipolar disorder, paranoid personality disorder, antisocial personality disorder, or borderline personality disorder.

**NOTE: Expunged and sealed offenses:** While expunged or sealed offenses, arrests, tickets, or citations need not be disclosed, it is your responsibility to ensure the offense, arrest, ticket, or citation has, in fact, been expunged or sealed. It is recommended that you submit a copy of the court order expunging or sealing the record in question to our office, along with your application. Failure to reveal an offense, arrest, ticket, or citation that has not been expunged or sealed will, at a minimum, subject your license to a disciplinary fine. Non-disclosure of relevant offenses raises questions about truthfulness and character.

**NOTE: Orders of non-disclosure:** Pursuant to Tex. Gov't Code § 552.142(b), if you have criminal matters that are the subject of an order of non-disclosure, you are not required to reveal those criminal matters on the Declaratory Order form. However, a criminal matter that is the subject of an order of non-disclosure may become a character and fitness issue. Pursuant to other sections of Tex. Gov't Code, chapter 411, the Texas Nursing Board is entitled to access information on any criminal history record that is the subject of an order of non-disclosure. Even if the matter is not explicitly revealed on a Declaratory Order, the board may require you to provide information about any conduct that raises issues of character.

Statutes and rules governing the petition for Declaratory Order are outlined in the Texas Occupations Code §§301.257, 301.452-304.454 (Nursing Practice Act) and in the Board Rules and Regulations Relating to Nurse Education, Licensure and Practice, 22 TAC §§ 213.27-30 and §§ 217.11-12. These statutes and rules can be found on the TBON's website: [bon.state.tx.us](http://bon.state.tx.us).

The Nursing Practice Act was amended during the 2005 Texas legislative session, which added § 301.4535, authorizing the Texas Board of Nursing (TBON) to deny or revoke an individual's licensure for certain criminal offenses. Under this provision, the TBON must refuse or withdraw a license if the person has been convicted of an identified offense or has noted on his/her criminal record a plea of guilty or nolo contendere. The TBON may consider granting licensure to an applicant who otherwise would be ineligible for licensure after the fifth anniversary of the successful completion of and dismissal from probation or parole. The criminal offenses barring licensure, as defined by Texas Penal Code, include the following: murder; capital murder; reckless manslaughter; kidnapping, unlawful restraint, or unlawful transport of a person for payment (punishable as a felony); sexual assault; aggravated sexual assault; indecency with a child, or an elderly or disabled person; perpetration of family violence; involvement in a child abduction; sale or purchase of a child; robbery; aggravated robbery; any offense that requires the individual to register as a sexual offender; and convictions for similar crimes by a military tribunal.

### **Excess Undergraduate Credit Hours**

According to Texas Education Code § 54.014, "An institution of higher education may charge a resident undergraduate student tuition at a higher rate than the rate charged to other resident undergraduate students (not to exceed the rate charged to nonresident

undergraduate students) IF: before the semester begins, the student has previously attempted coursework at any institution that exceeds, by at least 30 hours, the number of semester credit hours required for completion of the degree program enrolled in.”

The policy does **NOT** apply to:

- Semester credit hours completed at a private or out-of-state institution.
- Earned credit hours without enrollment (i.e., advanced placement or credit by exam) or remedial courses.
- Credits that culminated in an earned degree.
- Students who were enrolled as an undergraduate student in any institution of higher education prior to fall 1999. Furthermore, students who were first admitted to an institution of higher education between fall 1999 and summer 1996 may exceed the semester credit hours required for the degree by 45 credit hours without penalty.

For the complete text of this legislation, visit [capitol.state.tx.us/](http://capitol.state.tx.us/), navigate to “Legislation.” Click on “Bill Lookup,” select “79(R) - 2005” from the drop-down menu, and enter “HB1172” in the “Bill Number” field. Then, click “Submit.” When the bill history appears on the screen, select “Text” from the navigation menu. Select “Enrolled Bill Summary” and click on the text icon.

### **Computer Requirements**

All students admitted to the GGHSN are required to have a laptop computer for classroom learning activities and testing.

### **Drug Screenings**

Drug screenings are required if requested by a clinical institution site.

### **Special Student Enrollment -Non-Degree**

Under certain circumstances, it may be appropriate for an individual to seek admission as a special non- degree-seeking student. Admission as a non-degree student is for the purpose of taking a limited number of courses for one semester only. It is not an avenue for seeking a degree. The individual must receive approval from the associate dean of the GGHSN in order to enroll.

### **Enrollment without Credit/Course Audit**

Students who wish to audit a course without a grade must obtain approval from the GGHSN dean. Students who audit a course are not listed on the class roll, and no notation of the audit is made on the student’s transcript. Students who are enrolled for 12 semester credit hours or more may audit a course without paying an additional fee. All other students must pay a \$10 fee for auditing a course.

### **Provisional Admission**

The associate dean may admit candidates on a provisional basis. The term “provisional” applies to the admission of any applicant who demonstrates potential to succeed in the nursing program but does not meet the minimum criteria for admission. These designations are noted in the letter of admission, along with the condition(s) for removal of the provision.

### Readmission

All requests for readmission must be made no later than two months prior to the first day of the semester for which readmission is requested. The minimum cumulative grade point average (GPA) required for admission is 2.5. A student seeking re-enrollment must complete an application showing the expected entry point. The appropriate committee reviews all such requests and may deem a student who either withdrew or is in good standing: 1) eligible, with a recommendation to admit 2) eligible, contingent on space available and date of action in relation to other readmission applicants, or 3) not eligible. The Undergraduate Admissions Committee may assign requirements to be met as a condition of enrollment, e.g., successful completion of a comprehensive examination. Readmission of a student who has been dismissed or who withdrew for academic or disciplinary causes is dependent on the decision of the dean.

## Prerequisite Courses

### Required Non-Nursing Prerequisite Courses for Accelerated B.S.N. Track

Texas Tech University Health Sciences Center El Paso (TTUHSC El Paso) is compliant with the intent of state law and Texas Higher Education Coordinating Board (THECB) regulations regarding the Texas Success Initiative.

#### Texas Success Initiative

The Texas Success Initiative (TSI), formerly known as the Texas Academic Skills Program (TASP), is a state-required program that is designed to help ensure undergraduate students' success in their college studies. All students seeking an undergraduate degree from any Texas Tech University Health Sciences Center program or campus must satisfy the TSI requirement before enrollment. To obtain details pertaining to the TSI, see [Texas Success Initiative](#).

The Texas Higher Education Coordinating Board (THECB) requires every public institution of higher education in Texas to establish a core curriculum of at least 42 semester credit hours. Therefore, students seeking their first baccalaureate degree from TTUHSC El Paso must satisfy the requirements of the Texas Core Curriculum.

The TTUHSC Core Curriculum reflects all of the THECB Core Curriculum requirements. The Accelerated B.S.N. bachelor's degree track at the Gayle Greve Hunt School of Nursing (GGHSON) has identified specific prerequisite coursework to meet the 42 semester credit hour TTUHSC Core Curriculum and the discipline-specific course requirements for the nursing field of study.

The pre-nursing course requirements listed below must be completed with a grade of C or better in each course. These requirements, as detailed in the table below, include a total of 55 semester credit hours, can be taken at any regionally accredited college or university, and should be completed prior to enrollment in the first nursing course.

Course	Description	Credits
ZOOL 3303**	Pathophysiology	3
BIOL 2420 or 2421*	Microbiology with lab	4
BIOL 2401*	Anatomy & Physiology I w/ lab	4
BIOL 2402*	Anatomy & Physiology II w/ lab	4
CHEM 1305 & 1105 or 1406 or 1411*	Chemistry	4
PSY 2301*	Psychology	3
PSY 2314*	Life Span Human Development	3
MATH 1342, 1442, 2342, or 2442*+	Statistics	3
BIOL 1322*	Science of Nutrition	3
HIST 1301*	History of the US to 1877	3
HIST 1302*	History of the US Since 1877	3
POLS 1301 or 2305*	American Govt. Organization	3
POLS 2302 or 2306*	American Public Policy	3

Course	Description	Credits
ENGL 1301*	English I	3
ENGL 1302*	English II	3
Visual & Performing Arts	Must be a Texas core approved course	3
Humanities	Must be a Texas core approved course	3
<b>Total</b>		<b>55</b>

*\*Course numbers listed are based on the Texas Common Course Numbering System (TCCNS). Check with your academic institution to verify the course number that corresponds with the TCCNS number.*

*\*\*Pathophysiology is offered online.*

*+Statistics is required as a nursing prerequisite. Students who take math statistics will simultaneously meet the requirements for the nursing prerequisite and the core curriculum. Students who take any other statistics course as the nursing prerequisite must also take an upper level mathematics course in order to meet the core curriculum requirement.*

### **Important Information about Pre-Nursing Course Requirements:**

Pass/fail grades are not accepted for credit toward degree requirements.

Applicants may request that grades for non-nursing courses more than 10 years old be excluded from their admission grade point average (GPA). If a student does elect this option, any credits excluded are not eligible for prerequisite course consideration. The applicant must have at least 34 credit hours within the past 10 years to use this option.

Courses taken at Texas Tech University or any other college/university are not used in calculating the Texas Tech University Health Sciences Center El Paso (TTUHSC El Paso) GPA once a student has been admitted to the School of Nursing. However, all grades earned at all schools attended are calculated in the admissions GPA. The quality points and semester credit hours used to calculate the cumulative GPA for admission to the Gayle Greve Hunt School of Nursing (GGHSON) are taken from the official transcripts submitted during the application process.

The GGHSON accepts prerequisite courses completed via classroom, internet, CLEP (College Level Examination Program), or advanced placement examination for which credit has been awarded and posted on an official transcript — so long as the college or university is accredited.

### **GGHSON and Texas Core Compliance**

The GGHSON does not offer courses that satisfy the Texas Core Curriculum. Therefore, students seeking to transfer credits from private, out-of-state, or foreign institutions to satisfy core requirements must have each course evaluated for equivalency with Texas Core standards, as required by Texas Higher Education Coordinating Board.

Students with out-of-state, foreign, or private credits may proceed in either of the following ways:

- (A) *Evaluation by another public Texas college or university* – Students may enroll into any other public, regionally-accredited Texas college or university, and submit their out-of-state, international, or private transcript to that institution for evaluation. Any

credits determined to satisfy Texas Core Curriculum requirements at that institution will automatically transfer to the GGHSON as Texas Core Curriculum equivalents.

**OR**

**(B)** *Petition for review and substitution by the GGHSON* - To apply previous coursework to satisfy Texas Core Curriculum requirements only, students must compile the following documentation and submit it to the GGHSON Office of Student Affairs for evaluation.

1. Course description from the college or university catalogue for the academic year in which the course was completed.
2. Course syllabus
3. Prerequisite Course Substitution Request form

After thorough review, credit will be awarded or denied based on the determination of the associate academic dean.

### **Recognition of Previous Nursing Coursework**

The Gayle Greve Hunt School of Nursing (GGHSON) uses two methods to acknowledge previous nursing coursework. They are: (a) transfer of credit and (b) advanced placement. These methods are described below.

#### **A. Transfer of Credit**

- An applicant seeking transfer of credit must submit a letter from the dean of each nursing school attended outlining the student's academic standing.
- The applicant must submit original copies of official college transcripts from all institutions in which he/she has enrolled. These transcripts are then reviewed and coursework evaluated by the lead specialist in Student Affairs at the GGHSON and the associate dean who will make the final determination regarding transferability of completed coursework toward degree requirements.
- Course equivalencies for transfer credit are assessed based on the catalog course description or the course syllabus and/or notes provided by the student. Generally, courses of equivalent content completed with the grade of C or better at any accredited educational institution are accepted for transfer credit toward degree requirements.
- Applicants are encouraged to meet with the lead specialist in Student Affairs at the GGHSON to discuss applicability of transfer credit for degree purposes.
- Credit for nursing courses cannot be earned via credit by examination.

#### **B. Advanced Placement**

Students who have completed courses in nursing are eligible for advanced placement credit.

### **Offer of Admission**

Admissions offers are made approximately eight weeks after the application deadline. There are a limited number of positions available each semester. Applicants should respond to the offer of admission no later than the deadline stated in the offer letter by returning the signed response form accepting the offer, along with the \$100 non-refundable placement fee. Failure to respond by the deadline or to participate in the mandatory New Student Orientation results in withdrawal of the offer of admission.

### **Graduation under a Particular Catalog**

Students are expected to complete the degree requirements set forth in the GGHSON catalog in effect at the time of entry into the program. Only with the expressed approval of the dean may a different catalog be selected. In no case may a student complete the requirements set forth in a catalog more than seven years old. The catalog is published at least annually and its provisions are applicable during the stated school year.

### **Degree Requirements for Accelerated B.S.N. Program**

Students in the Accelerated B.S.N. track are required to complete 55 credit hours of prerequisite coursework and 65 credit hours of nursing coursework, totaling 120 credit hours.

#### *Minimum Academic Requirements*

- Maintain at least a 2.5 semester and cumulative grade point average (GPA).
- Earn a minimum grade of C in all courses required for the program — whether nursing or non-nursing.
- If an F or WF is earned in any nursing course, the student is eligible to repeat the course one time only pursuant to the recommendation of course faculty.
- If a student's cumulative GPA or semester GPA falls below a 2.5 in the semester of graduation, he/she is ineligible for graduation.

#### *Conditions for Academic Dismissal*

- An F or WF earned in two or more nursing courses taken in the same semester.
- Earning an F or WF for the second time — even if the first F or WF was replaced with a passing grade by retaking the course.
- Failure to maintain a cumulative or semester GPA of at least 2.5 for two consecutive semesters.
- Earning an F or WF in the same nursing course twice.

### **Comprehensive Examinations**

Undergraduate students must achieve a passing score on the comprehensive examination administered during the last semester of nursing coursework. Any student who does not pass the examination is required to complete a prescribed remediation program and to repeat the examination.

### **Residence Credit**

“Residence credit” refers to coursework completed while enrolled in classes at Texas Tech University Health Sciences Center El Paso (TTUHSC El Paso), and should not be confused with resident status in the state of Texas for tuition purposes. The minimum TTUHSC El Paso residence credit required for the Accelerated B.S.N. program is 32 hours, including the final 15 hours in nursing courses taken for a grade. The remaining hours may include transfer credit and correspondence coursework.

### **Semester Credit Hours and Course Loads**

The semester credit hour is the unit of measurement for determining credit. Didactic (lecture) hours are measured on a one-to-one basis, while clinical hours are measured on a one-to-three basis. Approximately two hours in preparation for each hour of



lecture or recitation is expected, as is an appropriate amount of preparation time for clinical activities. The number of semester credit hours a student may carry (course load) is regulated by the dean. In determining course load, the dean takes into account the quality of prior scholastic work performed and the types of courses involved. Permission is needed to enroll in more than 20 semester credit hours.

### **Degree Plan**

Degree plans are generally completed by the unit manager for Student Affairs during New Student Orientation. The degree plan may be revised based on a student's ability to successfully progress through the curriculum. Course enrollment may be limited based on available resources, including, but not limited to, capacities of community clinic sites. The following degree plan is designed for applicants who do not already possess the R.N. license. It is provided here as an example of a basic course schedule for a full-time student. Please note that program length varies, depending on the individual student's rate of progression. All non-nursing prerequisite courses should be completed prior to enrolling in the first nursing course. When necessary, methods for limiting enrollment are determined by the dean.

**Texas Tech University Health Sciences Center El Paso  
Gayle Greve Hunt School of Nursing Accelerated B.S.N.  
Sample Degree Plan**

Upon acceptance to the Gayle Greve Hunt School of Nursing (GGHSON), students are able to enroll in nursing courses.

The following program assumes full-time status and a cumulative grade point average (GPA) of at least 2.5.

<b>COURSE</b>	<b>FIRST SEMESTER</b>	<b>CREDITS</b>
GNUR3126	Scholarship for Evidence-based Practice I	1
GNUR3221	Introduction to the Nursing Profession	2
GNUR3226	Foundational Aspects of Professional	2
GNUR3307	Health Assessment	3
GNUR3416	Foundational Concepts of Nursing Practice - Didactic	4
GNUR3530	Foundational Concepts of Nursing Practice - Clinical	5
<b>Total Credit Hours</b>		<b>17</b>
<b>COURSE</b>	<b>SECOND SEMESTER</b>	<b>CREDITS</b>
GNUR3227	Nursing Care of the Aging Adult	2
GNUR3320	Pharmacology	3
GNUR3331	Mental Health Nursing	3
GNUR3420	Chronic Care Clinical	4
GNUR3485	Concepts of Chronic Care Nursing	4
<b>Total Credit Hours</b>		<b>16</b>
<b>COURSE</b>	<b>THIRD SEMESTER</b>	<b>CREDITS</b>
GNUR4206	Scholarship for Evidence-based Practice II	2
GNUR4306	Nursing Care of the Childbearing Family	3
GNUR4307	Aspects of Pediatric Nursing	3
GNUR4410	Acute Care Nursing Clinical	4
GNUR4498	Concepts of Acute Care Nursing Didactic	4
<b>Total Credit Hours</b>		<b>16</b>
<b>COURSE</b>	<b>FOURTH SEMESTER</b>	<b>CREDITS</b>
GNUR4106	Introduction to Nursing Informatics	1
GNUR4317	Community and Population Health	3
GNUR4320	Professional Role of the Leader and Manager	3
GNUR4620	Professional Transitions	6
	*Nursing Elective	3
<b>Total Credit Hours</b>		<b>16</b>
<b>Total for B.S.N. Curriculum</b>		<b>65</b>
<b>*Three-hour nursing elective taken any time during the fourth semester</b>		

## Accelerated Course Descriptions

Courses are delivered in traditional, web-enhanced (combination of face-to-face and online), and web-based (completely online) formats.

All pre-/co-requisites and associated conditions/criteria for such coursework are applicable throughout the curriculum. All general education courses should be completed prior to beginning the nursing curriculum.

**KEY:** Courses are listed in numerical order.

<b>CL</b>	Concurrent enrollment in a clinical section required
<b>#:#:#</b>	First #: represents the number of credit hours; second #: represents the number of weekly lecture hours; third #: represents the number of weekly clinical hours
<b>*</b>	Elective course; offered at select times, depending on faculty availability and interest
<b>V</b>	Variable credit
<b>FACE</b>	Delivered through face-to-face instruction
<b>HYBRD</b>	Delivered through a combination of face-to-face and online instruction
<b>ONLIN</b>	Delivered exclusively through online instruction

### 3000-Level Courses

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**GNUR3030. Independent Study in Nursing (V1-6 O N L I N ).** (Accelerated BSN) (Pre-requisite: Consent of instructor and Associate Dean of Academic Programs.) Topic and objectives of study are mutually agreed upon by the student and selected faculty member. Independent study agreement formalizes the plan for study and guides evaluation. Semester hours and course may be repeated as topic and/or objective of study change.

**GNUR3040. Special Topics in Nursing (V1-6 ONLIN).** (Accelerated BSN) (Prerequisite: Consent of instructor and Associate Dean of Academic Programs.) Designed to focus on subjects of special interest to groups of students. May be repeated for credit as topics vary.

**GNUR3126. Scholarship for Evidence-based Practice I (1:1:0 ONLIN).** (Accelerated BSN) This is an introductory course exploring the theory and methods of evidence based practice with emphasis on its role in providing quality patient-centered care in the medical/surgical setting.

**GNUR3221. Introduction to the Nursing Profession (2:2:0 ONLIN).** An introduction to the health care delivery system and the nursing profession.

**GNUR3226. Foundational Aspects of Professional Communication (2:2:0 HYBRD).** (Accelerated BSN) This course is designed to prepare students to communicate effectively in an intra-professional and an inter-professional approach. The focus includes professional therapeutic patient/client communication. The students will be expected to be able to listen, comprehend, and communicate accurate intellectual and affective understanding.

**GNUR3227. Nursing Care of the Aging Adult (2:2:0 HYBRD).** (Accelerated BSN) (Prerequisites: G N U R 3307, GNUR3416 and GNUR3530.) An introduction to concepts of aging with a focus on health promotion, access to healthcare, maintenance of functional capacity and physiologic changes. Includes concepts to improve quality of life during common conditions experienced by the aging adult through inter- professional collaboration.

**GNUR3307. Health Assessment** (CL 3:2:3 FACE). (Accelerated BSN) An introduction to health assessment as a systematic process with emphasis on developing skill in the techniques of assessment and therapeutic communication across the life span. Includes introductory concepts of data collection, health history, physical examination, use of technology to access and document holistic health assessment and clinical decision making. Performance assessment of skills is required in a laboratory experience.

**GNUR3320. Pharmacology** (3:3:0 HYBRD). (Accelerated BSN) (Prerequisites: G NUR3307, GNUR3416 and GNUR3530.) This course introduces principles of pharmacodynamics and pharmacotherapy. Included will be classifications of drugs, the use of the nursing process for safe medication administration including legal and ethical standards. Life span, genetic, and cultural implications of drug therapy are explored. Evidenced based practice will be utilized using case studies and simulation of dosage calculations, routes and skills of administration, and methods of documentation.

**GNUR3331. Mental Health Nursing** (CL 3:2:3 HYBRD). (Accelerated BSN) (Prerequisites: GNUR3307, GNUR3416 and GNUR3530.) This course emphasizes the concepts of altered mental health and the pathological processes associated with mental health disorders. The focus is on approaches to promote mental health/optimal function in the care of patients, groups, and families experiencing altered states of mental health utilizing evidence based standards of care.

**GNUR3357. Holistic Health Practices in Stress Management** (3:3:0 O N L I N). (Accelerated BSN) (Prerequisite: Consent of the instructor and Associate Dean of Academic Programs.) This course is an introduction to holistic health in stress management. Includes the role of the mind, body and universe in attaining high-level wellness; stress and its relationship to health; and the interaction of holistic health practices in the management of stress.

**GNUR3366. Hospice and Palliative Care** (CL 3:2.5:1.5 ONLIN). (Accelerated BSN) (Prerequisite: Consent of the instructor and Associate Dean of Academic Programs.) This course will utilize readings from sociology, psychology, religion, and medical and nursing sciences as a background for discussing and analyzing therapeutic nursing interventions for care of the terminally ill client. Clinical and experimental techniques will be utilized to promote thought and discussion in order to explore death in its personal, general, and professional significance.

**GNUR3371. Legal and Ethical Issues in Healthcare** (3:3:0 ONLIN). (Accelerated BSN) (Prerequisite: Consent of the instructor and Associate Dean of Academic Programs.) An interdisciplinary course surveying major legal and ethical issues in the delivery of healthcare.

**GNUR3374. Philosophical Issues and Problems in Human Caring** (3:3:0 ONLIN). (Accelerated BSN) (Prerequisite: Consent of the instructor and Associate Dean of Academic Programs.) Exploration of different avenues of approaching philosophical dilemmas in providing care to clients whose behaviors and value systems are difficult to accept. Examines select issues from the standpoints of philosophy and nursing.

**GNUR3485. Concepts of Chronic Care Nursing** (4:4:0 H Y B R D ) . (Accelerated BSN) (Prerequisites: GNUR3416 and G NUR3307.) This course emphasizes chronic care nursing concepts essential for professional nursing practice in a variety of settings. Special focus is on the concepts of aging, health promotion, disease prevention, and genetics as well as illness management. Clinical judgment and reasoning and the integration of therapeutic nursing skills will be demonstrated through case study analysis and critical thinking activities.

**GNUR3416. Foundational Concepts of Nursing Practice-Didactic** (4:4:0 HYBRD). (Accelerated BSN) This course is an introduction to nursing as a systematic process with emphasis on the knowledge, core to evidence based professional nursing care, utilizing an attitude of clinical reasoning. Emphasis is on recognizing shared commonalities, yet diverse as to age, gender,

religion, race, ethnicity, culture, lifestyle, socio-economic class, and sexual orientation, on the client's health care.

**GNUR3420. Chronic Care Nursing Clinical (4:0:12 O N L I N ).** (Accelerated BSN) (Prerequisites: G NUR3530 and G NUR3307.) This course provides opportunities for students to integrate knowledge and theory essential to the care of patients experiencing chronic health alterations, with special focus on needs of the aging population. Clinical judgment and reasoning, therapeutic nursing skills, genetics, and pharmacology concepts necessary for chronic care delivery are demonstrated in the application of evidence based nursing care through case studies and weekly clinical experiences.

**GNUR3530. Foundational Concepts of Nursing Practice-Clinical (5:0:15 ONLIN).** (Accelerated BSN) This course is an introduction to nursing as a systematic process with emphasis on the knowledge core to evidence-based professional nursing care, utilizing an attitude of clinical reasoning. Emphasis is on recognizing shared commonalities, yet diverse as to age, gender, religion, race, ethnicity, culture, lifestyle, socio-economic class, and sexual orientation, on the client's health care.

#### **4000-Level Courses**

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**GNUR4106. Introduction to Nursing Informatics (1:1:0 ONLIN).** (Accelerated BSN) (Prerequisites: G NUR4498.) This course will explore the core concepts, skills, and technology used in nursing informatics. The student will examine the use of current technology to promote safe, patient centered, quality care in the global healthcare system.

**GNUR4206. Scholarship for Evidence-based Practice II (2:2:0 ONLIN).** (Accelerated BSN) (Prerequisites: GNUR3126.) This course focuses on the asking and answering of clinical nursing questions through the synthesis of current literature and analysis of clinical practice guidelines.

**GNUR4306. Nursing Care of the Childbearing Family (CL 3:2:3 HYBRD).** (Accelerated BSN) (Prerequisites: GNUR3307, GNUR3416, GNUR3530, GNUR3485 and GNUR3420.) Encompasses concepts related to the safe delivery of quality nursing care to childbearing families. Focuses on application of the nursing process of the childbearing family unit. Special emphasis is placed upon communication within an interdisciplinary team, patient safety including principles of infection control, quality improvement, evidenced based nursing care related to Accelerated BSN and alternative birth processes, patient centered care with consideration of cultural differences to the childbirth experience and the use of informatics and technology.

**GNUR4307. Aspects of Pediatric Nursing (CL 3:2:3 HYBRD).** (Accelerated BSN) (Prerequisites: GNUR3307, GNUR3416, GNUR3530, GNUR3485 and GNUR3420.) This course emphasizes essential nursing concepts of children's health and illness. The focus is on safe professional practice in pediatric acute care and outpatient settings centering on care appropriate for the child's age and development. Additionally, students will demonstrate ability to reason clinically/use critical thinking by applying evidence based practice in both simulation and clinical setting.

**GNUR4313. Financial Management in Nursing (3:3:0 ONLIN).** (\*Elective) Financial Management in Nursing explores economic issues relevant to nursing practice and health care. The course uses a systems approach to analyze the financial impact of health care decisions. The course further assesses the financial implication of nursing decisions from a clinical perspective. Topics include a myriad of financial concepts that range from staffing and budgeting to measuring productivity and forecasting costs. The goal of the course is to enable the nurses in managerial roles to implement change without negatively affecting patient care outcomes.

**GNUR4315. Cultural Competencies for Health and Illness. (3:3:0 ONLIN).** (\*Elective) Transcultural Nursing provides a theoretical framework for the delivery of culturally competent

nursing care. The course will enable the nurse to navigate through the obstacles that culture can place on the patient/family experience. Through a presentation of the history and theory behind cultural competence in nursing, the course offers key information regarding health beliefs and the impact of culture on both health and illness.

**GNUR4317. Community and Population Health** (CL 3:2:3 ONLIN). (Accelerated BSN) (Prerequisites: GNUR3485 and GNUR3420.) This course emphasizes public health and community nursing concepts essential for professional nursing practice. Focus is on the concepts of community health nursing practice, epidemiology and disease transmission, comprehensive assessment of risk factors and health problems, program planning and intervention, environmental health, collaboration with the interdisciplinary team, health promotion and disease prevention.

**GNUR4320. Professional Role of Leader and Manager** (3:3:0 ONLIN). (Accelerated BSN) (Prerequisites: GNUR4498.) This course incorporates the role of the nurse as a leader and manager in nursing. Students will utilize selected theories and concepts to generate knowledge, skills, and attitudes related to the role of leader and manager. The course provides opportunity for the students to explore the role of the nursing profession in a global healthcare environment.

**GNUR4410. Acute Care Nursing-Clinical** (4:0:12 ONLIN). (Accelerated BSN) (Prerequisites: GNUR3530, GNUR3485 and GNUR3420.) This simulated acute care setting. Clinical judgment and reasoning and therapeutic nursing skills necessary in the acute care delivery are demonstrated in the application of evidence based nursing care through simulated case studies and weekly clinical experiences.

**GNUR4498. Concepts of Acute Care Nursing-Didactic** (4:4:0 HYBRD). (Accelerated BSN) (Prerequisites: GNUR3307, GNUR3416, GNUR3485 and GNUR3420.) This course emphasizes acute care nursing concepts essential for professional nursing practice in complex adult medical/surgical environments. Advanced clinical judgment, reasoning and therapeutic nursing skills are demonstrated in the application of evidence based nursing care through the use of in case study analysis with increasing complexities and critical thinking activities. The focus is on complex disease management including environmental factors, genetic risks, and preventive care using a collaborative approach.

**GNUR4620. Professional Transitions** (CL 6:4:6 HYBRD). (Accelerated BSN) (Prerequisites: GNUR4498 and GNUR4410.) This course focuses on the role of the professional nurse using evidence-based practice and quality standards to deliver safe holistic care to the culturally diverse complex client and family. Emphasis is on the transition of the student nurse into a professional role which includes their ability to apply concepts related to inter professional teamwork, informatics and patient-centered care.

### **3000-Level Course - Elective**

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**GNUR3040. Special Topics (VI-6)** (\*Elective) The purpose of this course is to develop and understanding of forensic science as a multifaceted, team approach to solve crimes. This course is designed to encourage the integration of professional collaboration in the development of health care policies, procedures, and practices for responding to victims. Content to be addressed includes assessment, intervention, and utilization of community resources; legal issues; and evaluation for forensic evidence. The course will give the student a general understanding and appreciation of forensic science. For nursing students, Pre-requisite: Senior level student; for non-nursing students, Pre-requisite: Interdisciplinary Minor in Forensic Sciences (FORS).

**R.N. to B.S.N.**  
**(Licensed R.N. Students)**

Web-based technology is used to delivery course material for this program. A concerted effort is made to individualize the program to meet the needs of different learners and classes are specifically tailored to registered nurses. Students can complete the R.N. to B.S.N. program in two semesters, with admissions cycles in the fall, spring, and summer semesters. Whether the student elects to attend full- or part-time, he/she must still complete the program in two years from the time of initial enrollment.

**Admissions Requirements**

All applicants to the R.N. to B.S.N. program are required to:

- Maintain a cumulative grade point average (GPA) of 2.5 or higher in both general education and nursing-specific prerequisite courses. All prerequisite coursework must be completed with a grade of C or higher prior to enrollment.
- Provide official transcripts of grades earned in all prerequisite courses taken — whether nursing-specific or general education — prior to enrollment.
- Pass the National Council Licensure Examination (NCLEX) prior to matriculation.
- Submit verification of valid/current state R.N. licensure (includes out-of-state licenses), and be in good standing with no restrictions or stipulations.
- Submit a completed application and non-refundable application fee to the Nursing Central Application System (NCAS) and a supplemental application to the Gayle Greve Hunt School of Nursing (GGHSON). The application fee is \$85 if submitted prior to the application deadline.
- Submit official transcripts from all institutions in which he/she has enrolled to the NCAS.
- Submit any other required documentation, such as TOEFL scores (international students).
- Complete all general education requirements prior to enrollment.

Although academic criteria (cumulative GPA, grades earned in science courses, and failed/repeated courses) are important factors in admissions consideration, additional, non-academic information may be considered. These non-academic factors include, but are not limited to the following:

- Extracurricular activities
- Work experience
- Diversity of experience, such as study abroad, knowledge of other cultures, and proficiency in other languages
- Permanent residence in TTUHSC El Paso's service area county
- First generation college student status
- Multilingualism
- Socioeconomic status
- Previous enrollment in the Texas Tech University (TTU) System

All applicants are reviewed in an individual and holistic manner. No single factor will be used to determine a student's admission.

### **Tuition for Repeated or Excessive Undergraduate Hours**

Texas Education Code – Section § 54.0154 states that “An institution of higher education may charge resident undergraduate student tuition at a higher rate than the rate charged to other resident undergraduate students (not to exceed the rate charged to nonresident undergraduate students) **IF**: before the semester or other academic session begins, the student has previously **attempted** a number of semester credit hours for courses taken at any institution of higher education while classified as a resident student for tuition purposes that exceeds, by at least 30 hours, the number of semester credit hours required for completion of the degree program in which the student is enrolled. For purposes of this subsection, an undergraduate student who is not enrolled in a degree program is considered to be enrolled in a degree program or programs requiring a minimum of 120 semester credit hours, including minors and double majors, and for completion of any certificate or other special program in which the student is also enrolled, including a program with a study abroad component. An institution of higher education that charges students tuition at a higher rate under this subsection may adopt a policy under which the institution exempts from the payment of that higher rate a student that is subject to the payment of the higher rate solely as a result of hardship as determined by the institution under the policy.”

Students who were enrolled as an undergraduate in any institution of higher education prior to fall 1999 are exempt from this rule. Furthermore, students enrolled as undergraduate students prior to fall 2006 may not be charged a higher rate of tuition until the number of semester hours previously attempted exceeds the number of hours required for the student’s degree program by 45 hours.

### **Computer Requirements**

Students are required to own a laptop. Additional information regarding computer requirements may be obtained from Student Affairs prior to orientation.

### **On-Line/Distance Education Student Orientation**

Distance Education Students are *required* to complete an on-line student orientation.

Please read the information on RN to BSN web page and use links to navigate through the orientation process and familiarize yourself with some of the services the school offers. Please be sure to review program specific information for additional orientation requirements.

### **Criminal Background Checks**

In accordance with [HSCEP OP 10.20](#), all students are required to complete and clear a criminal background check (CBC) prior to enrollment in the Gayle Greve Hunt School of Nursing (GGHSON). Students are responsible for their own CBC and any associated fees.

Undergraduate students complete and clear the CBC process through the Texas Board of Nursing (TBON). Instructions are supplied to all incoming undergraduate students at orientation.



In accordance with [HSCEP 10.20](#), additional background checks are required after a break in enrollment.

If an applicant believes the record contains errors and notifies the school in writing of his/her intent to challenge the report, matriculation is placed on hold pending the outcome of the challenge. Should the applicant fail to notify the school of his/her intent to challenge the record, or if it is determined that the record is accurate, the admission offer will be withdrawn.

**NOTE: Expunged and sealed offenses** While expunged or sealed offenses, arrests, tickets, or citations need not be disclosed, it is your responsibility to ensure the offense, arrest, ticket, or citation has, in fact, been expunged or sealed. It is recommended that you submit a copy of the expunged or sealed record in question to our office, along with your application. Failure to reveal an offense, arrest, ticket, or citation that is not, in fact, expunged or sealed, will, at a minimum, subject your license to a disciplinary fine. Non-disclosure of relevant offenses raises questions about truthfulness and character.

**NOTE: Orders of non-disclosure** Pursuant to Tex. Gov't Code § 552.142(b), if you have criminal matters that are the subject of an order of non-disclosure, you are not required to reveal those criminal matters on the Declaratory Order form. However, a criminal matter that is the subject of an order of non-disclosure may become a character and fitness issue. Pursuant to other sections of Tex. Gov't Code, chapter 411, the Texas Board of Nursing (TBON) is entitled to access information on any criminal history record that is the subject of an order of non-disclosure. Even if the matter is not explicitly revealed on a Declaratory Order, the board may require you to provide information about any conduct that raises issues of character.

Statutes and rules governing the petition for Declaratory Order may be found in the Texas Occupations Code §§301.257, 301.452-304.454 (Nursing Practice Act) and in the Board Rules and Regulations Relating to Nurse Education, Licensure and Practice, 22 TAC §§ 213.27-30 and §§ 217.11-12. These statutes and rules can be located on the TBON's website: [www.bon.state.tx.us](http://www.bon.state.tx.us).

The Nursing Practice Act (<http://www.bon.texas.gov/nursinglaw/npa.html>) was amended during the 2005 Texas legislative session, which added § 301.4535, authorizing the TBON to deny or revoke an individual's licensure for certain criminal offenses. Under the provision, the TBON must refuse or withdraw a license if the person has been convicted of an identified offense or has noted on his/her criminal record a plea of guilty or nolo contendere. The TBON may consider granting licensure to an applicant who otherwise would be ineligible for licensure after the fifth anniversary of the successful completion of and dismissal from probation or parole. The criminal offenses barring licensure, as defined by Texas Penal Code, include the following: murder; capital murder; reckless manslaughter; kidnapping, unlawful restraint, or unlawful transport of a person for payment (punishable as a felony); sexual assault; aggravated sexual assault; indecency with a child, or an elderly or disabled person; perpetration of family violence; involvement in a child abduction; sale or purchase of a child; robbery; aggravated robbery; any offense that requires the individual to register as a sexual offender; and convictions for similar crimes by a military tribunal.

## **Drug Screenings**

Drug screenings may be required if requested by a clinical institution site. Students are responsible for any associated expenses.

## **Immunizations**

See [Immunization Requirements](#).

## **Identification Badge Requirements – Distance Education Students**

Per TTUHSCEP OP 76.02, enrolled students are required to obtain an official student identification badge. This requirement also applies to distance education students even though they are not on campus. Should a distance education student be on campus, they must visibly wear the official student badge. See OP 76.02: [http://elpaso.ttuhsce.edu/opp/\\_documents/76/op7602.pdf](http://elpaso.ttuhsce.edu/opp/_documents/76/op7602.pdf)

All enrolled students to the R.N. to B.S.N. program are required to:

1. Complete and submit the following:
  - a. Notarized ID Verification form.
  - b. Identification/Security Access form.
2. Mail to:  
Texas Tech University Health Sciences Center El Paso  
Gayle Greve Hunt School of Nursing  
Office of Student Affairs  
210 North Concepcion  
El Paso, Texas 79905
3. Submit a photo per the guidelines:
  - a. Follow the instructions for submission.
  - b. Students will receive an email if photo is not within the specified guidelines.
4. Once the Office of Student Affairs receives a completed notarized ID verification, **AND** a completed identification/security access form **AND** an acceptable electronic photo, the student will receive a student badge, via mail, to the address provided on the Identification/Security Access form.

Lost or Stolen student IDs are subject to a replacement fee. If you have any questions or need further clarification, please contact the Office of Student Affairs at 915-215-6124 or [GGHSON@ttuhsc.edu](mailto:GGHSON@ttuhsc.edu)

## **Enrollment without Credit/Course Audit**

Students who wish to audit a course without a grade must obtain approval from the associate academic dean. Any student auditing a course will not be listed on the official class roll, and no notation of the audit will be made on his/her transcript. Students enrolled for 12 or more semester credit hours may audit a course without paying an additional fee. All other students must pay a \$10 fee to audit a course.

### **Provisional Admission**

An R.N. TO B.S.N. candidate may be admitted on a provisional basis if he/she demonstrates the potential to succeed in the nursing program but has not yet taken the National Council Licensure Examination (NCLEX) and/or additional course work required under Texas core. These designations are noted in the letter of admission, along with the condition(s) for removal of the provision. Once the student presents evidence of licensure as a registered nurse per admission guidelines and/or successful completion of other coursework, the student is granted full admission to the R.N. TO B.S.N. program. If the student does not become licensed and/or does not successfully complete the required coursework, he/she is academically withdrawn and encouraged to reapply upon passage of the NCLEX-RN and successful completion of required coursework.

### **Conditional Admission**

If a student does not meet the requirements for full admission, conditional admission may be granted. Under a conditional admission, the student is required to comply with conditions stated in the offer letter prior to the start of the term for which he/she was admitted. Examples of admission conditions include, but are not limited to:

- Verification of nursing degree completion - typically, if a student is graduating from his/her degree program at the time of application, to the RN to BSN program, and verification of degree completion is not available until the end of the semester.
- Official transcripts for completed prerequisite coursework - typically, if the prerequisite coursework is still in progress at the time of the application.

### **Readmissions**

All requests for readmission must be made at least two months prior to the first day of the semester for which readmission is requested. The Undergraduate Program Committee (UPC) is responsible for overseeing all readmissions to the Gayle Greve Hunt School of Nursing (GGHSON). A student who left in good standing and is seeking readmission must complete and submit an application for readmission, including the expected re-entry term, to the R.N. TO B.S.N. program coordinator. The coordinator will notify the chair of the UPC of the request for readmission and provide the student's most recent transcripts, and a summary of the circumstances of the student's withdrawal, if known. A student who was not in good standing at the time of his/her leave due to academic or disciplinary causes must also submit a letter explaining the circumstances resulting in the withdrawal and his/her plan to improve or correct performance, if offered readmission. The program coordinator will forward the student's application, letter, transcripts, and any other academic records available to the chair of the UPC for consideration.

The UPC reviews all requests for readmission at the nearest scheduled meeting. He/she may deem the student:

- Eligible, with recommendation to admit
- Eligible, contingent on space available and date of action in relation to other readmission applicants
- Not eligible

The UPC may assign requirements to be met as a condition of enrollment, e.g., readmission on a part-time degree plan.

### **Transfer Students**

Students requesting transfer to the R.N. to B.S.N. program from another university must meet the following criteria:

- Be eligible to return to the institution from which he/she is requesting transfer
- Satisfy all Texas Tech University Health Sciences Center El Paso (TTUHSC El Paso) standards for transfer credit
- Have completed all program prerequisites
- Have already completed or be eligible to complete at least 25 percent of all degree credits while enrolled at Texas Tech University Health Sciences Center El Paso (i.e., at least 30 of the 120 credits required for a bachelor's degree in the state of Texas).

### ***Prerequisite Courses and Requirements***

All prerequisite courses listed below must be completed with a grade of C or better prior to enrollment in the first nursing course. These courses can be taken at any regionally accredited college or university. A maximum of 15 (of the total 52) credit hours are eligible for credit by examination.

The prerequisite coursework listed below incorporates the 42 hours of the [Texas Tech University Health Sciences Center Core Curriculum](#) for undergraduate nursing degrees.

### **R.N. to B.S.N. Track Prerequisite Coursework**

<b>COMMUNICATION</b>	<b>HOURS</b>
English Composition I (ENGL1301)	3
English Composition II (ENGL1302)	3
<b>HUMAN ECOLOGY</b>	<b>HOURS</b>
Food and Nutrition (HECO1322 or BIOL1322)	3
<b>HUMANITIES AND VISUAL PERFORMING ARTS</b>	
Visual/Performing Arts (any Texas core approved art, music, drama, or theatre arts course)	3
Humanities (any Texas core approved literature, philosophy, modern or classical language/literature, or cultural studies)	3
<b>MATHEMATICS</b>	<b>HOURS</b>
Statistics (MATH1342, 1442, 2342 or 2442)	3
<b>NATURAL SCIENCES</b>	
<b>HOURS</b>	
Human Anatomy (BIOL2401)	4
Human Physiology (BIOL2402)	4
Chemistry (CHEM1305/1105 or CHEM1406/CHEM1411)	4
Microbiology (BIOL2420 or BIOL2421)	4
<b>SOCIAL AND BEHAVIORAL SCIENCES</b>	
<b>HOURS</b>	
United States History I (HIST1301)	3
United States History II (HIST1302)	3
Federal Government (GOVT2305)	3
Texas Government (GOVT2305)	3
General Psychology (PSY2301)	3
Life Span Growth and Development (PSY2314)	3
<b>TOTAL</b>	<b>52</b>

- Course numbers listed are based on the Texas Common Course Numbering System (TCCNS). Check with your academic advisor to verify the course number that corresponds with the TCCNS number.
- Students must complete three credit hours of math to meet Core Curriculum requirements. Any student who does not take Statistics must complete an additional math course in order to meet the core requirement.

- Students may substitute three credit hours of Texas history for three credit hours of U.S. history.
- Three credit hours of upper-division GOVT coursework may be substituted for GOVT2306 if an A or B was earned in GOVT2305.
- All courses are considered prerequisite for admission and must be completed prior to beginning the first semester of nursing coursework.

*R.N. to B.S.N. Track:*

- 52 semester credit hours from general education requirements
- 38 semester credit hours for completion of the basic nursing program
- 30 semester credit hours for R.N. to B.S.N. program curriculum

*Total: 120*

***Important Information about General Education and Associate Degree in Nursing Requirements:***

- Pass/fail grades for general education prerequisites are not accepted for credit toward degree requirements.
- Pass/fail grades for nursing prerequisites are awarded a 2.0 grade value in the admission grade point average (GPA) calculation. Students may not take any courses required for a degree in nursing on a pass/fail basis.
- Any nursing degree course previously taken on a pass/fail basis is not transferrable.
- Applicants may request that grades for non-nursing courses more than 10 years old not be excluded from their admission GPA. If a student does elect this option, any credits excluded are not eligible for prerequisite course consideration. The applicant must have at least 34 credit hours within the past years to use this option.
- After a student has been admitted to the Gayle Greve Hunt School of Nursing (GGHSON), no previous coursework is factored into his/her GPA. However, all grades earned at all schools previously attended are calculated in the admission GPA. Quality points and semester credit hours used to calculate the cumulative GPA for admission are taken from the official transcripts submitted during the application process.
- The GGHSON accepts prerequisite coursework completed via classroom, internet, correspondence, CLEP (College Level Examination Program), or advanced placement examination for which credit has been awarded and posted on an official transcript — so long as the college or university is accredited.

**Texas Success Initiative (TSI)**

The Texas Success Initiative (TSI), formerly known as the Texas Academic Skills Program (TASP), is a state-required program that is designed to help ensure undergraduate students' success in their college studies. All students seeking an undergraduate degree from any Texas Tech University Health Sciences Center program or campus must satisfy the TSI requirement before enrollment. To obtain TSI details pertaining to the TSI, see [Texas Success Initiative](#).

***Recognition of Previous Nursing Coursework***

The Gayle Greve Hunt School of Nursing (GGHSON) uses two methods to acknowledge previous nursing coursework. They are: (a) transfer of credit and (b) advanced placement. Both methods are described below:

***Transfer of Credit***

- Applicants must submit original copies of official college transcripts from all institutions in which they have been enrolled. The transcripts are reviewed and coursework is evaluated by the program administrator's office. Final determination regarding applicability of completed coursework toward degree requirements is made by the undergraduate department chair for the R.N. to B.S.N. program.
- Course equivalencies for transfer credit are assessed based on the catalog course description or the course syllabus and/or notes provided by the student. Generally, courses of equivalent content completed with the grade of C or better at any accredited educational institution are accepted for transfer credit toward degree requirements.
- The GGHSON accepts prerequisite courses completed via classroom, internet, correspondence, College Level Examination Program (CLEP), or advanced placement examination for which credit has been awarded and posted on an official transcript — so long as the college or university is accredited.
- No more than 52 general education course hours may be transferred. A minimum of 38 credit hours of basic nursing education coursework is required, for a total of 90 (52 general education + 38 basic nursing) semester credit hours to meet the R.N. to B.S.N. degree requirements (If a basic nursing program has been completed in less than 38 hours, the student is advised to meet with the department chair for the R.N. to B.S.N. program.). Transfer credit is posted by Registrar's office upon admission, automatically classifying all R.N. to B.S.N. students as seniors.
- Applicants are encouraged to meet with or send transcripts to the R.N. to B.S.N. program coordinator to determine applicability of transfer credit before submitting an application.

***Advanced Placement***

- Students who have completed courses in nursing are eligible to receive advanced placement credit. Advanced placement credit may be awarded for

credit earned at an agency that is not part of an institution of higher education, such as a diploma-granting nursing school.

### **Concurrent Enrollment Pipeline with Brookhaven College**

Texas Tech University Health Sciences Center El Paso (TTUHSC El Paso) has partnered with Brookhaven Community College in Dallas, Texas to create a concurrent enrollment Bachelor of Science in Nursing (B.S.N.) program.

The agreement between these schools will allow you to plan to transition into the TTUHSC El Paso Gayle Greve Hunt School of Nursing RN to BSN program upon successful completion of the ADN program with Brookhaven College.

The pipeline agreement was developed in response to a 2010 report issued by the Institute of Medicine, which found that only 50 percent of nurses in the U.S. had bachelor's degrees. The report prompted a nationwide movement to increase the number of nurses with B.S.N. degrees to 80 percent by the year 2020.

Students enrolled in the concurrent enrollment pipeline are able to complete both degrees without leaving the Dallas area. As well, students are able to conduct their clinical rotations at Dallas-area hospitals while participating in classroom learning at Brookhaven College and taking online courses through the Gayle Greve Hunt School of Nursing.

#### **Eligibility Requirements:**

**You *must* complete the following steps:**

1. [Complete a Declaration of Intent \(DOI\) form](#) during the first semester of coursework at Brookhaven College. Students who do not complete the DOI in their first semester will not be in compliance with the concurrent enrollment agreement. For more information about the DOI, contact your advisor at Brookhaven College.
2. Submit a formal application to the RN to BSN Program at TTUHSC EP; and, meet all minimum admission requirements. For application dates as well how to apply, [click here](http://elpaso.ttuhs.edu/son/rntobsn/default.aspx). (link to <http://elpaso.ttuhs.edu/son/rntobsn/default.aspx>)
3. During the transition semester with Brookhaven College, you will receive provisional acceptance to the School of Nursing's RN to BSN Program and must register into GGHSON course, *NURS 4311 Professional Practice and Role Development & GNUR 4381 Issues and Trends in Nursing*.
4. Upon passing the NCLEX examination (RN licensure exam), you will be granted full admission to the RN to BSN program and may enroll in full-time studies.

#### **Cost**

- [Estimated tuition and fee information](#)
- [Student Business Services](#) can assist you with fee and the payment schedule.

#### **Financial Aid**

Students will be under a provisional status until licensed as a registered nurse and upon successful completion of *NURS 4311 Professional Practice and Role Development* in the



RN to BSN degree plan. Financial Aid is available once the provisional status is lifted and may be accessed at [www.ttuhschool.edu/financialaid](http://www.ttuhschool.edu/financialaid).

### **Offer of Admission**

Admissions offers are made approximately eight weeks after the application deadline. There are a limited number of positions available each semester. Applicants should respond to the offer of admission no later than the deadline stated in the offer letter by returning the signed response form accepting the offer, along with the \$100 non-refundable placement guarantee fee. Failure to respond by the deadline or to participate in a mandatory New Student Orientation results in withdrawal of the offer of admission.

### **Degree Requirements for R.N. to B.S.N. Program**

#### ***Graduation under a Particular Catalog***

Students are expected to complete the degree requirements set forth in the Gayle Greve Hunt School of Nursing (GGHSON) catalog in effect at the time of entry into the program. Only with the expressed approval of the department chair may a different catalog be selected. In no case may a student complete the requirements set forth in a catalog more than seven years old. The catalog is published at least annually and its provisions are applicable during the stated school year.

#### ***Minimum Academic Requirements***

- Maintain at least a 2.0 semester and cumulative grade point average (GPA).
- Earn a minimum grade of C in all nursing courses.
- If a D, F, or WF is earned in any nursing course, the student is eligible to repeat the course one time only pursuant to the recommendation of course faculty.
- If a student's cumulative GPA or semester GPA falls below a 2.0 in the semester of graduation, he/she is ineligible for graduation.

#### ***Conditions for Academic Dismissal***

- A D, F, or WF earned in two or more nursing courses taken in one semester.
- Earning a D, F, or WF for the third time — even if the first two failing grades were replaced with a passing grade by retaking the course.
- Earning less than a 2.0 semester or cumulative GPA for two consecutive semesters.
- Earning a D, F, or WF in the same nursing course twice.

#### ***Residence Credit***

“Residence credit” refers to coursework completed while enrolled in classes at Texas Tech University Health Sciences Center El Paso (TTUHSC El Paso), and should not be confused with resident status in the state of Texas for tuition purposes. The minimum TTUHSC El Paso residence credit required for the R.N. to B.S.N. program is 30 credit hours. Final determination of transferability toward degree requirements is made by the department chair.

### ***Semester Credit Hours and Course Loads***

The semester credit hour is the unit of measurement for determining credit. Didactic (lecture) hours are measured on a one-to-one basis, while clinical hours are measured on a one-to-three basis. Approximately two hours in preparation for each hour of lecture or recitation is expected, as is an appropriate amount of preparation time for clinical activities. For the R.N. to B.S.N. program, enrollment in 12 or more credit hours per semester (at least six for an individual summer session or 12 for a full summer session) constitutes full-time enrollment. The number of semester credit hours a student may carry (course load) is regulated by the department chair. In determining course load, the department chair takes into account the quality of prior scholastic work performed and the types of courses involved. Permission is needed to enroll in more than 15 semester credit hours. See below for a sample course load.

### ***Degree Plan***

Degree plans are generally completed by the R.N. to B.S.N. program coordinator during the initial advising session with the student. The degree plan may be revised based on a student's ability to successfully progress through the curriculum. Course enrollment may be limited based on available resources, including, but not limited to, capacities of community clinic sites.

The following degree plan is designed for applicants with an R.N. license. It is provided here as an example of a basic course schedule for a full-time student and will vary depending on each student's ability to progress through the program. When necessary, methods for limiting enrollment are determined by the program director in cooperation with the associate dean. All general education courses must be completed prior to enrollment. Students should discuss an appropriate academic and employment workload with the program director prior to enrolling in classes.

**Sample  
Degree Plan - R.N. to B.S.N Track**

<i>Semester 1</i>		
Number	Course Name	Credits
GNUR4373	Introduction to Evidence	3
GNUR4374	Nursing Management and Leadership	3
GNUR4380	Nature of Nursing Theory	3
GNUR4381	Issues and Trends in Nursing	3
GNUR4383	Legal and Ethical Issues in Healthcare	3
	<b>Total Credit Hours</b>	<b>15</b>

<i>Semester 2</i>		
Number	Course Name	Credits
GNUR4375	Information Systems & Quality Management	3
GNUR4376	Population Focused Community Health	3
GNUR4377	Risk Analysis and Implications for Practice	3
GNURXXX	Nursing Elective	3
	Baccalaureate Nursing Practice	3
	<b>Total Credit Hours</b>	<b>15</b>

## R.N. to B.S.N. Track Course Descriptions

Undergraduate courses are delivered in traditional, web-enhanced, and web-based formats.

All pre/co-requisites and any designated conditions/criteria for previous courses apply throughout the curriculum. All general education courses must be completed prior to beginning the nursing curriculum.

**KEY:** Courses are listed in numerical order

<b>ONLIN</b>	Online
<b>FACE</b>	Face-to-face
<b>CL</b>	Concurrent enrollment in a clinical section required
<b>#:#:#</b>	First # represents the number of credit hours; second # represents the number of lecture hours per week, third # represents the number of clinical hours per week
<b>*</b>	Elective course; offered at select times, depending on faculty availability and interest
<b>V</b>	Variable credit

### 4000-Level Courses

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**GNUR4308. Global Health Issues in Nursing.** (3:3:0 ONLIN). (RN to BSN) In order to provide competent care for diverse populations, it is important for nurses to have an awareness of global health issues. This course will provide an introduction to global health issues affecting nurses. The student will be exposed to a variety of global issues; including infectious diseases, non-infectious diseases, and non-disease related global issues that impact healthcare in developing countries.

**GNUR4311. Professional Practice and Role Development.** (3:3:0 ONLIN). (RN to BSN) Dimensions of Professional Practice and Role Development facilitates the development and implementation of strategies to enable the synthesis of professional development for the nurse. The course enables the student to recognize and understand the critical role that nurses play in health care delivery. Students will analyze principles of professional practice and will explore strategies to model the professional practice in current clinical situations.

**GNUR4364. Informatics in Nursing Practice** (3:3:0 ONLIN). (RN to BSN). Students will explore the various uses of informatics in nursing practice and the healthcare setting including current technology initiatives, use of informatics in a variety of healthcare settings, decision support systems, and the impact of technology on nurse-patient relationships.

**GNUR4373. Introduction to Evidence** (3:3:0 ONLIN). (RN to BSN) This course addresses pathways for engaging with appropriate evidence to advance the practice of nursing. Basic research concepts and evidence-based practice approaches will be used to prepare the students as consumers of evidence in order to ensure that practice is based on validated evidence. This course provides students with a foundation for evidence-based

practice in synthesizing the professional role in nursing. The ability to function as competent consumers of evidence in nursing demands an understanding of what is evidence and basic research principles. This course describes various models of inquiry in nursing. Students will engage in discussions, reading, and evaluation of evidence and research reports to advance the practice of nursing.

**GNUR4374. Nursing Management and Leadership** (3:3:0 ONLIN). (RN to BSN) This course builds on management and leadership concepts essential in professional nursing practice in the 21st century. Management and leadership theories, roles and functions serve as the foundation for the course. Key concepts covered include managing quality using informatics tools and systems, patient safety, staffing, fiscal planning and decision making.

**GNUR4375. Information Systems and Quality Management** (3:3:0 ONLIN). (RN to BSN) This course is an introduction to information systems and quality processes required to monitor and improve healthcare outcomes related to cost, safety, care, coordination and quality management. Learning information system and quality management concepts will prepare the students to function as a nursing leader in a variety of healthcare settings. Content will cover strategies to improve communication and manage information using technology to support decision making to improve patient care and delivery systems.

**GNUR4376. Population Focused Community Health** (3:3:0 ONLIN). (RN to BSN) This course emphasizes population-focused nursing and community-oriented approaches to understanding and addressing public health concerns. The focus is on the concepts of population health assessment, planning, implementation, and evaluation of programs to improve community health.

**GNUR4377. Risk Analysis and Implications for Practice** (3:3:0 ONLIN). (RN to BSN) .This course introduces the student to systems analysis as it relates to patient safety and risk reduction. Content will cover the role of the inter-professional healthcare team in identifying potential factors which lead to adverse medication events. Resources at the organizational, federal, state, and private level are reviewed in developing strategies that ensure care for vulnerable populations.

**GNUR4380. Nature of Nursing Theory** (3:3:0 ONLIN). (RN to BSN) This course is an introduction to the nature of nursing theory. Origins of and strategies for theory development in nursing are examined in terms of importance in guiding the profession as a practice discipline. Nursing theory is analyzed as a foundation for nursing practice aide research.

**GNUR4381. Issues and Trends in Nursing** (3:3:0 ONLIN). (RN to BSN) This course focuses on current issues and trends in nursing relevant to the professional role on a local, state, national and international level.

**GNUR4383. Legal and Ethical Issues in Healthcare** (3:3:0 ONLIN). (RN to BSN) This course surveys major legal and ethical issues in the inter-professional delivery of healthcare. Study focuses on basic principles and language of law and ethics, and develops an understanding of value formation and its influence on ethical theories. The role of state nursing boards in regulating practice is reviewed along with landmark court cases affecting the role and duties of the nurse.

**GNUR4390. Baccalaureate Nursing Practice** (3:3:0 ONLIN). (RN to BSN) .Capstone course which requires students to integrate principles of patient centered care, interdisciplinary

teams, evidence based practice, quality improvement, informatics, and patient safety through discussion, personal reflection, and development of a professional portfolio.

## **Electives**

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**GNUR4313. Financial Management in Nursing.** (\*Elective) (3:3:0 ONLIN). (RN to BSN) Financial Management in Nursing explores economic issues relevant to nursing practice and health care. The course uses a systems approach to analyze the financial impact of health care decisions. The course further assesses the financial implication of nursing decisions from a clinical perspective. Topics include a myriad of financial concepts that range from staffing and budgeting to measuring productivity and forecasting costs. The goal of the course is to enable the nurses in managerial roles to implement change without negatively affecting patient care outcomes.

**GNUR4315. Cultural Competencies for Health and Illness.** (\*Elective) (3:3:0 ONLIN). (RN to BSN) Transcultural Nursing provides a theoretical framework for the delivery of culturally competent nursing care. The course will enable the nurse to navigate through the obstacles that culture can place on the patient/family experience. Through a presentation of the history and theory behind cultural competence in nursing, the course offers key information regarding health beliefs and the impact of culture on both health and illness.

**GNUR4362. Health Care for Rural Older Adults.** (\*Elective) (3:3:0 ONLIN). (RN to BSN). Focus on important concepts in health and health care among rural elders as a population group. This concept of rurality will be presented not as a dichotomy, but as a continuum, focusing on the special needs of rural elders. Emphasis is on the collaborative role of nurses in assisting elders and families in rural settings to negotiate health care delivery systems, using principles for evaluating, managing, and coordinating care of rural elders.

**GNUR4363. Foundations of Holistic Nursing.** (\*Elective) (3:3:0 ONLIN). (RN to BSN). Students will explore various perspectives related to health and healing processes, including concepts of self - care, presence, intentionality, and integrative modalities as a basis for holistic nursing practice. Contemporary research supporting evidence based holistic practice is highlighted.

**GNUR4365. Spirituality in Health Practice an Evidence Based Practice.** (\*Elective) (3:3:0 ONLIN). (RN to BSN). This course is an exploration of spirituality in healthcare. Included in this course is an overview of different aspects related to spirituality and an exploration into avenues to strengthen the inclusion of spirituality in health care delivery with a focus on the evidence-based practice foundation for these avenues.

**GNUR4366. Genomics in Nursing Practice.** (\*Elective) (3:3:0 ONLIN). (RN to BSN). This course will increase the ability of the professional nurse to think genetically when approaching a clinical situation or problem that may not appear to be genetic in nature. The course will examine basic mechanisms of inheritance and transmission of chromosomes and genes, understanding of genetic contributions to human diversity, and information about common inherited genetic disorders and conditions.

**GNUR4367. Issues in Women's Health.** (\*Elective) (3:3:0 ONLIN). (RN to BSN). This course provides the opportunity to explore women's health issues and their implications for health care.

**GNUR4368. Conducting Life Review with Elderly Clients.** (\*Elective) (3:3:0 ONLIN). (RN to BSN). Designed to acquaint students with concepts and processes of conducting life review with elderly clients. Included in this course are two primary goals in conducting life review with elderly clients. The first goal is on the emotional level with the outcome being to decrease anxiety and increase the client's sense of satisfaction, pride, and accomplishment about their life. The second goal is on a cognitive level with the outcome being to heighten the client's awareness of the strengths and resources they have to meet previous life challenges.

**GNUR4369. Health Law for the Nurse Leader.** (\*Elective) (3:3:0 ONLIN). (RN to BSN). This course will immerse the student in major legal topics that confront nurses in their role as leaders in health care organizations. Students will explore when and how the law impacts the health care arena and the delivery of care.

**GNUR4388. Client and Peer Teaching.** (\*Elective) (3:3:0 ONLIN). (RN to BSN). Focuses on collaboration between nurse and client/peers. It includes an assessment of learning needs, the implementation of planned learning.

## **GRADUATE STUDIES – M.S.N. in Leadership**

Pending approval by the Texas Higher Education Coordinating Board. Requirements are subject to change based on accreditation and licensing standards.

### *Purpose*

The purpose of graduate studies is to prepare professional nurses for roles in health care leadership.

### *Student Learning Outcomes*

Upon program completion, graduates will be able to:

1. Contribute to the design of health care delivery models and operations through advanced knowledge of clinical practice.
2. Apply nursing science and principles of evidence-based practice to improve quality of care and safety priorities.
3. Synthesize key business, financial, policy, and human resource skills to influence sustainable health care.
4. Develop leadership acumen that reflects personal and professional integrity, ethics, and advocacy.
5. Demonstrate proficient written and oral communication that is culturally competent, interprofessional, and collaborative.

### *M.S. in Leadership*

The Gayle Greve Hunt School of Nursing (GGHSON) offers students the opportunity to complete their Master of Science in Nursing (M.S.N.) degree in Leadership in seven (7) semesters through part-time distance learning. Admissions cycles occur twice per year in the fall and spring semesters.

Spring admission: **July 1-August 15**

Fall admission: **December 15-February 1**

A 3.0 grade point average (GPA) is required to be considered for admission. All Bachelor of Science in Nursing (B.S.N.) requirements must be completed prior to beginning the M.S.N. program. All grades earned at all schools attended are calculated in the admissions GPA.

### ***Admissions Requirements***

Applicants to the M.S.N. in Leadership program must meet the following requirements:

- Have earned a B.S.N. degree from a school of nursing with both regional and professional education accreditation.
- Have passed the National Council Licensure Examination (NCLEX) prior to matriculation.
- Hold a valid and unencumbered R.N. license in the state in which they reside.
- Show documentation of a cumulative GPA of 3.0 or higher in nursing and general education coursework.

### ***Required application materials***

- A completed online application and non-refundable application fee, submitted through the Nursing Central Application System (NCAS) and a separate application to the GGHSON. The total application fee is \$45 if submitted prior to the application deadline.



- Official transcripts from all institutions in which the student has enrolled, submitted through the Nursing Central Application System (NCAS).
- Official transcript(s) listing degree(s) awarded (applicants with foreign academic credentials must provide academic records in the original language, along with a certified English translation and U.S. grade equivalencies).
- Documentation of valid/current state R.N. licensure in good standing with no restrictions or stipulations.
- A professional resume or curriculum vitae.
- Three letters of recommendation that speak to the applicant's ability to complete academic requirements; professional competencies; and personal character from professionals familiar with the applicant and the qualifications for a M.S.N. program.
- A personal statement.

### ***Test of English as a Foreign Language (TOEFL)***

Students whose predominant language is not English — including U.S. residents — must also present a score of at least 550 (paper exam), 213 (computer exam), or 79 (internet) on the TOEFL. The TOEFL requirement may be waived if the student graduated from a U.S. high school with a minimum of two years attendance or if the student is a citizen of a country where English is the official language.

Although academic criteria (cumulative GPA, grades earned in science courses, and failed/repeated courses) are important factors in admission considerations, additional, non-academic information can be considered. These non-academic factors may include, but are not limited to:

- Extracurricular activities
- Work experience
- Diversity of experience, such as study abroad, knowledge of other cultures, proficiency in other languages, etc.
- Permanent residence in TTUHSC El Paso's service area/county
- Multilingualism
- Socioeconomic status
- Prior enrollment in any Texas Tech University campus or program

All applicants are reviewed in an individual and holistic manner. No single factor can determine a student's admission.

### ***Computer Requirements***

Students are required to own a laptop. Additional information on computer requirements may be obtained from the coordinators in Student Affairs prior to orientation.

### ***On-Line/Distance Education Student Orientation***

Students are *required* to complete an on-line student orientation.

Please read the information on RN to BSN web page and use links to navigate through the orientation process and familiarize yourself with some of the services the school offers. Please be sure to review program specific information for additional orientation requirements.

### ***Criminal Background Checks***

In accordance with [HSC OP 10.20](#), a Criminal Background Check (CBC) must be completed and cleared prior to enrollment in the Gayle Greve Hunt School of Nursing (GGHSON). Students are responsible for their own CBC and any associated costs.

Additional background checks are required after a break in enrollment in accordance with [HSC OP 10.20](#).

If an applicant believes the record contains errors and gives written notification to the school of his/her intent to challenge the report, matriculation will be put on hold pending the outcome of the challenge. Should the applicant fail to notify the school of his/her intent to challenge the record, or if it is determined that the record is accurate at the conclusion of a vendor challenge, the admission offer will be withdrawn.

**NOTE: Expunged and Sealed Offenses:** While expunged or sealed offenses, arrests, tickets, or citations need not be disclosed, it is your responsibility to ensure the offense, arrest, ticket, or citation has, in fact, been expunged or sealed. It is recommended that you submit a copy of the expunged or sealed record in question to our office, along with your application. Failure to reveal an offense, arrest, ticket, or citation that is not, in fact, expunged or sealed, will, at a minimum, subject your license to a disciplinary fine. Non-disclosure of relevant offenses raises questions about truthfulness and character.

**NOTE: Orders of Non-Disclosure:** Pursuant to Tex. Gov't Code § 552.142(b), if you have criminal matters that are the subject of an order of non-disclosure, you are not required to reveal those criminal matters on the Declaratory Order form. However, a criminal matter that is the subject of an order of non-disclosure may become a character and fitness issue. Pursuant to other sections of the Gov't Code chapter 411, the Texas Board of Nursing (TBON) is entitled to access information on any criminal history record that is the subject of an order of non-disclosure. Even if the matter is not explicitly revealed in a Declaratory Order, the board may require you to provide information about any conduct that raises issues of character.

Statutes and rules governing the Petition for Declaratory Order may be found in the Texas Occupations Code §§ 301.257, 301.452-304.454 (Nursing Practice Act), and in the Board Rules and Regulations Relating to Nurse Education, Licensure and Practice, 22 TAC §§ 213.27-30 and §§ 217.11-12. These statutes and rules can be located on the TBON's website: [www.bon.state.tx.us](http://www.bon.state.tx.us).

The Nursing Practice Act (<http://www.bon.texas.gov/nursinglaw/npa.html>) was amended during the 2005 Texas legislative session, which added § 301.4535, authorizing the TBON to deny or revoke licensure to an individual for certain criminal offenses. Under the provision, the BON must refuse or withdraw a license if the person has been convicted of an identified offense or has noted on his or her criminal record a plea of guilty or nolo contendere. The TBON may consider granting licensure to an applicant who otherwise would be ineligible for licensure after the fifth anniversary of the successful

completion of and dismissal from probation or parole. The criminal offenses barring licensure, as defined by Texas Penal Code, include the following: murder; capital murder; reckless manslaughter; kidnapping, unlawful restraint, or unlawful transport of a person for payment (punishable as a felony); sexual assault; aggravated sexual assault; indecency with a child, or an elderly or disabled person; perpetration of family violence; involvement in a child abduction; sale or purchase of a child; robbery; aggravated robbery; any offense that requires the individual to register as a sexual offender; and convictions for similar crimes in a military tribunal.

### ***Drug Screenings***

Drug screenings may be required if requested by the clinical institution site at the cost of the student.

### ***Immunizations***

See [Immunization Requirements](#).

### ***Identification Badge Requirements - Distance Education Students***

Per TTUHSCEP OP 76.02, enrolled students are required to obtain an official student identification badge. This requirement also applies to distance education students even though they are not on campus. Should a distance education student be on campus, they must visibly wear the official student badge. See OP 76.02: [http://el Paso.ttuhscep.edu/opp/\\_documents/76/op7602.pdf](http://el Paso.ttuhscep.edu/opp/_documents/76/op7602.pdf)

All enrolled students to the MSN program are required to:

Complete and submit the following:

- a. Notarized ID Verification form.
- b. Identification/Security Access form.

Mail to:

Texas Tech University Health Sciences Center El Paso  
Gayle Greve Hunt School of Nursing  
Office of Student Affairs  
210 North Concepcion  
El Paso, Texas 79905

Submit a photo per the guidelines:

- c. Follow the instructions for submission.
- d. Students will receive an email if photo is not within the specified guidelines.

Once the Office of Student Affairs receives a completed notarized ID verification, **AND** a completed identification/security access form **AND** an acceptable electronic photo, the student will receive a student badge, via mail, to the address provided on the Identification/Security Access form.

Lost or Stolen student IDs are subject to a replacement fee. If you have any questions or need further clarification, please contact the Office of Student Affairs at 915-215-6124 or [GGHSON@ttuhsc.edu](mailto:GGHSON@ttuhsc.edu)

### ***Enrollment without Credit/Course Audit***

Students who wish to audit a course without a grade must obtain approval from the associate academic dean. Students auditing a course are not listed on the official class roll, and no notation of the audit is made on the student's transcript. There is a \$10 fee for auditing a course.

### ***Readmissions***

All requests for readmission must be made at least two months prior to the first day of the semester for which readmission is requested. A student who left in good standing and is seeking readmission must complete and submit an application for readmission, including the expected re-entry term, to the chair of graduate studies. The admissions coordinator for the M.S.N. program will notify the chair of graduate studies of the request for readmission and provide the student's most recent transcripts, and a summary of the circumstances of the student's withdrawal, if known. A student who was not in good standing at the time of his/her leave due to academic or disciplinary causes must also submit a letter explaining the circumstances resulting in the withdraw and his/her plan to improve or correct performance, if offered readmission. The admissions coordinator will forward the application, letter, and any other academic records available — including the student's most recent transcripts — to the chair of graduate studies. The chair may deem the student:

- Eligible, with recommendation to admit
- Eligible, contingent on space available and action in relation to other readmission applicants
- Not eligible

The chair may assign requirements to be met as a condition of enrollment, e.g., readmission on a part-time degree plan, auditing coursework, etc.

### ***Offer of Admission***

Admissions offers are made approximately eight weeks after the application deadline. There are a limited number of positions available each semester. Applicants should respond to the offer of admission no later than the deadline stated in the offer letter by returning the signed response form accepting the offer, along with the \$100 non-refundable placement guarantee fee. Failure to respond by the deadline or to participate in a mandatory New Student Orientation results in withdrawal of the offer of admission.

## ***Degree Requirements for the M.S.N. in Leadership Program***

### ***Graduation under a Particular Catalog***

Students are expected to complete the degree requirements set forth in the Gayle Greve Hunt School of Nursing (GGHSON) catalog in effect at the time of entry into the program. Only with the expressed approval of the dean may a different catalog be selected. In no case may a student complete the requirements set forth in a catalog more than seven years old. The catalog is published at least annually and its provisions are applicable during the stated school year.

### ***Minimum Academic Requirements***

- Maintain at least a 2.5 semester and cumulative grade point average (GPA).
- Earn a minimum grade of C in all program coursework — whether nursing or non-nursing.
- If an F or WF is earned in any nursing course, the student is eligible to repeat that course one time only pursuant to recommendation of course faculty.
- If a student's cumulative GPA or semester GPA falls below a 2.5 in the semester of graduation, he/she is ineligible for graduation.

### ***Conditions for Academic Dismissal***

- An F or WF earned in two or more nursing courses taken in one semester.
- Earning an F or WF in a nursing course for the second time — even if the first failing grade was replaced with a passing grade by retaking the course.
- Earning less than a 2.5 semester or cumulative GPA for two consecutive semesters.
- Earning an F or WF in the same nursing course twice.

### ***Semester Credit Hours and Course Loads***

The semester credit hour is the unit of measurement for determining credit. Didactic (lecture) hours are measured on a one-to-one basis, while clinical hours are measured on a one-to-three basis. Approximately two hours in preparation for each hour of lecture or recitation is expected, as is an appropriate amount of preparation time for clinical activities. The number of semester credit hours a student may carry (course load) is regulated by the dean. In determining course load, the dean takes into account the quality of prior scholastic work performed and the types of courses involved.

<b>Prefix and Number</b>	<b>Required Courses for M.S.N.</b>	<b>SCH</b>
GNUR5324	Population Health Essentials for Advanced Nursing	3:3:0
GNUR5326	Research for Advanced Nursing Practice	3:3:0
GNUR5327	Evidence for Advanced Nursing Practice	3:3:0
GNUR5323	Leadership for Advanced Nursing Practice	3:3:0
GNUR5322	Health Informatics for Advanced Nursing Practice	3:3:0
GNUR5345	Advanced Practice Nursing: Application of	3:3:0
GNUR5342	Advanced Health Assessment	3:2:3.5
GNUR5343	Pharmacotherapeutics for Nurses in Advanced	3:3:0

GNUR5314	Leadership in Nursing Education I: Best Practices in Teaching and Technology	3:3:0
GNUR5386	Finance and Budgeting for Nurse Leaders	3:3:0
GNUR5325	Health Policy Essentials for Advanced Nursing	3:3:0
GNUR5347	Administrative Role Development	3:2.5:2
GNUR6010	Application of Administrative Practice	3:0:12
Total:		39

***Academic Advising***

Academic advising for students enrolled in the M.S.N. in Leadership program is directed by the chair of graduate studies. Student receive their degree plan at orientation and are expected to follow the degree plan when registering for courses. Under the direction of the associate academic dean for Education Support Services and Student Affairs and in collaboration with the department chair, the coordinator for graduate student affairs assists students with academic planning, staying informed of curriculum changes, and problem-solving related to progression through the degree plan. Graduate faculty are consulted regarding academic advising, when necessary, to best meet students' needs. All questions regarding registration, adding/dropping a course, or withdrawing from the program should be directed to the coordinator for graduate student affairs.

### ***M.S.N. in Leadership Course Descriptions***

Graduate courses are delivered in traditional, web-enhanced, and web-based formats. All pre/co-requisites and any designated conditions/criteria for previous courses apply throughout the curriculum. All general education courses must be completed prior to beginning the nursing curriculum.

**KEY:** Courses are listed in numerical order

<b>ONLIN</b>	Online
<b>FACE</b>	Face-to-face
<b>CL</b>	Concurrent enrollment in a clinical section required
<b>#:#:#</b>	First # represents the number of credit hours; second # represents the number of lecture hours per week, third # represents the number of clinical hours per week
<b>*</b>	Elective course; offered at select times, depending on faculty availability and interest
<b>V</b>	Variable credit

### **5000-Level Courses**

**GNUR5314. Leadership in Nursing Education I: Best Practices in Teaching and Technology.** (3:3:0 ONLIN). (MSN). This course focuses on the nurse educator role by creating the foundational components of learning principles, pedagogical approaches, teaching strategies and information systems technology.

**GNUR5322. Health Informatics for Advanced Nursing Practice.** (3:3:0 ONLIN). (MSN). This course will engage the student in the examination of information and technology concepts, theories, and skills necessary to optimally communicate, manage knowledge, minimize error, and support health care decisions. Students will learn to apply information and communication technologies to integrate and coordinate patient care; examine data management systems to improve outcomes of care; and utilize evidence-based care and health education to manage health information. Principles of information and cognitive science will provide the foundation for integrating concepts of healthcare information, health care delivery, decision-support, and the ethical and secure management of information in the advanced practice nursing role.

**GNUR5323. Leadership for Advanced Nursing Practice.** (3:3:0 ONLIN). (MSN). This course engages the student in an examination of organizational and leadership concepts, theories, and skills that are critical to high quality, safe patient care. Students will learn to apply quality improvement and patient safety sciences to promote healthcare systems that are safe, timely, effective, efficient, equitable, and patient centered. Principles of leadership will provide the foundation for integrating concepts of systems thinking, ethical and critical decision-making, communication, collaboration, negotiation, change facilitation and financial management in the advanced practice nursing role.

**GNUR5324. Population Health: Essentials for Advanced Nursing Practice.** (3:3:0 ONLIN). (MSN). This course addresses the theoretical basis for population and environmental health, the principles of epidemiology, models/frameworks of health and health management systems and major population health concepts foundational to advanced nursing practice.

**GNUR5325. Health Policy: Essentials for Advanced Nursing Practice.** (3:3:0 ONLIN). (MSN). This course addresses health policy, financing, and advocacy roles implemented by the MSN-prepared nurse, as well as professional issues for MSN-prepared nurses. Local, state, and national policies; legal and regulatory processes; and professional nursing issues impacting healthcare delivery are examined.

**GNUR5326. Research for Advanced Nursing Practice.** (3:3:0 ONLIN). (MSN). This core course focuses on developing an understanding of fundamental aspects of research critique and common approaches to design and conduct of research relevant to nursing. While qualitative and quantitative approaches are introduced this course, the understanding and use of statistics in the context of research and research critique is emphasized.

**GNUR5327. Evidence for Advanced Nursing Practice.** (3:3:0 ONLIN). (MSN). This course promotes understanding and use of theory while focusing on methods underlying evidence based approaches to nursing practice. Selected theories that are relevant to evidence based nursing practice will be critiqued for usefulness and application in an effort to link theory, evidence, and practice. Practice problems form the basis for examining evidence application in nursing.

**GNUR5342. Advanced Health Assessment.** (3:2:3.5 ONLIN). (MSN). Building upon basic physical assessment and history taking knowledge and skills, this course focuses on knowledge and clinical skills required for advanced practice nursing. Requires on campus skills lab.

**GNUR5343. Pharmacotherapeutics for Nurses in Advanced Practice.** (3:3:0 ONLIN). (MSN). This graduate course focuses on application of pharmacokinetic and pharmacodynamics principles to medication regimens for patients, male and female, across the life span. Students will utilize assessment data and evidence-based protocols to guide safe prescriptive decision-making in a master's prepared nursing role.

**GNUR5345. Advanced Practice Nursing: Application of Pathophysiology.** (3:3:0 ONLIN). (MSN). Study of the physiologic basis of disease for advanced practice nursing. Emphasis is on application of pathophysiologic concepts to the recognition of pathologic conditions and the management of clients with a variety of health problems across the life span.

**GNUR5347. Administrative Role Development.** (3:2.5:2 ONLIN). (MSN). The focus of this course is on creation of an effective workplace in which safe patient care can occur. The traditional elements of managing are the avenues through which learners gain insight into the effectiveness and influence of the administrative role.

**GNUR5386. Finance and Budgeting for Nurse Leaders.** (3:3:0 ONLIN). (MSN). This course is designed to provide graduate students with information and skills for developing budgets and managing financial issues in health care facilities, clinics, independent practice or a nursing unit.

**GNUR6010. Application of Administrative Practice.** (3:0:12 ONLIN). (MSN). This course provides learners with the opportunity to implement ideas into a practice setting. It is designed to allow learners to use ideas from the literature, their peers, conferences and other approved sources to create an application project designed to change practice from a clinical or administrative perspective.