



**TEXAS TECH UNIVERSITY
HEALTH SCIENCES CENTER.
EL PASO**

Gayle Greve Hunt School *of* Nursing

Catalog 2019-2020

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2019-2020 CATALOG

This catalog is an official publication of the Texas Tech University Health Sciences Center El Paso (TTUHSC El Paso) Gayle Greve Hunt School of Nursing (GGHSON). Once posted to **elpaso.ttuhsoc.edu**, the policies, regulations, procedures, programs, courses, schedules, and fees herein are effective immediately. Students are expected to complete the degree requirements established in the catalog in effect at the time of entry into the program. Similarly, students readmitted to the GGHSON are expected to complete the degree requirements set forth in the student catalog that is current at the time of readmission. Only with the expressed approval of the dean may a different catalog apply. In no case may a student complete the requirements set forth in a catalog more than seven years old. The catalog is published at least annually and its provisions are applicable during the stated school year. The program curriculum and other conditions for graduation are outlined in detail in the GGHSON Student Handbook.

The provisions of this catalog do not constitute a contract, expressed or implied, between any applicant to, or student or faculty member of the GGHSON. The GGHSON reserves the right to withdraw courses at any time, and change fees, calendars, curricula, graduation procedures, and any other requirement-affecting students. Changes become effective for both current and newly admitted students whenever the proper authorities so determine.

TTUHSC El Paso is open to all persons, regardless of race, color, religion, disability, sex, national origin, or sexual orientation, who are eligible for admission as students. TTUHSC El Paso is an Equal Opportunity Institution and no applicant or student will be discriminated against because of race, creed, religion, disability, sex, national origin, or sexual orientation during his or her course of education at this institution.

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TEXAS TECH UNIVERISTY SYSTEM

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ABOUT TEXAS TECH UNIVERSITY HEALTH SCIENCES CENTER EL PASO

Statement of Accreditation Southern Association of Colleges and Schools Commission on Colleges (SACSCOC)

Texas Tech University Health Sciences Center El Paso is accredited by the Southern Association of Colleges and Schools Commission on Colleges to award baccalaureate, masters, and doctoral degrees. Contact the Southern Association of Colleges and Schools Commission on Colleges at 1866 Southern Lane, Decatur, Georgia 30033-4097 or call 404-679-4500 for questions about the accreditation of Texas Tech University Health Sciences Center El Paso.

Institutional Mission

The mission of Texas Tech University Health Sciences Center at El Paso is to improve the lives of people in our State and our community by focusing on the unique health care needs of socially and culturally diverse border populations through excellence in integrated education, research, and patient care.

Brief History about TTUHSC and TTUHSC El Paso

The Texas Tech University School of Medicine was created by the 61st Texas Legislature in May, 1969 as a multi-campus institution with Lubbock as the administrative center, and with regional campuses at Amarillo, El Paso, and Odessa. In 1979, the charter was expanded to become the Texas Tech University Health Sciences Center (TTUHSC), leading the way for establishment of the School of Nursing, School of Health Professions, and the Graduate School of Biomedical Sciences. In 1993, the legislature authorized the establishment of a School of Pharmacy to be located in Amarillo. In addition, Health Professions programs were expanded to Amarillo and the Permian Basin.

In 2003, the legislature authorized the establishment of a four-year medical school in El Paso, and in 2011, the Gayle Greve Hunt School of Nursing was established, also located in El Paso. On May 18, 2013, after 40 years of operating as a regional campus of TTUHSC's School of Medicine, Governor Rick Perry signed Senate Bill 120, which established TTUHSC at El Paso as its own independent institution.

On June 14, 2018 TTUHSC El Paso was separately accredited by the Southern Association of Schools and Colleges and became a free-standing institution in the Texas Tech System.

TTUHSC El Paso 2015-2020 Strategic Plan

- 1. Foster the development of competent health care professionals**
 - 1.1 Increase student enrollment in targeted academic programs
 - 1.2 Develop and enhance academic programs that target health-related education
 - 1.3 Effectively assess student-learning outcomes for each academic program
 - 1.4 Provide appropriate, state-of-the-art technology to promote equitable learning experiences for all students
 - 1.5 Enhance opportunities for inter-professional education across all TTUHSC El Paso schools and disciplines
 - 1.6 Provide effective, institution-wide academic and student support services
 - 1.7 Consistently emphasize diversity as a key component of higher education and health-related training programs
 - 1.8 Continue plans to establish a school of dental medicine
- 2. Recruit, develop, and retain outstanding employees**
 - 2.1 Recruit, develop and retain qualified faculty who enhance the reputation of the university
 - 2.2 Recruit, develop, and retain qualified staff who enhance the reputation of the university
 - 2.3 Recruit a diverse population of qualified employees
- 3. Advance knowledge through innovative, peer-reviewed research**
 - 3.1 Conduct focused clinical, translational and educational research
 - 3.2 Increase opportunities for externally funded research
 - 3.3 Promote collaborative research among faculty within the TTU System
 - 3.4 Provide appropriate resources to facilitate effective and efficient research
- 4. Improve community health through the provision of patient care services and health-related education**
 - 4.1 Improve access to quality health care in targeted populations
 - 4.2 Develop and enhance programs that promote health education
 - 4.3 Provide leadership in the development of partnerships to improve community health
 - 4.4 Enrich student services across the TTUHSC El Paso community
- 5. Operate effectively and efficiently through maximization of available resources**

- 5.1 Operate and maintain a physical environment conducive to education, research, and patient care
- 5.2 Maintain appropriate technology to promote effective operations
- 5.3 Maintain financial stability through efficient management of fiscal resources and fundraising efforts
- 5.4 Engage in an ongoing process of data-driven, continuous improvement
- 5.5 Maintain appropriate internal and external communication with key constituents
- 5.6 Maintain ongoing compliance with local, state, and federal rules and regulations, as well as programmatic and regional accreditation standards

TTUHSC El Paso Gayle Greve Hunt School of Nursing
Dean of Nursing Message



Allow me to welcome you to the Gayle Greve Hunt School of Nursing at Texas Tech University Health Sciences Center El Paso. This catalog is one helpful source of information about our school, but we also encourage you to look at our website <https://elpaso.ttuhsoc.edu/son/>.

We are here to help you take the next steps to your dream of becoming a nurse or of furthering your nursing career through the RN to BSN or Master's in Nursing Leadership programs. While the work is hard we are committed to helping you each step of the way. You will find a group of faculty and staff who pride themselves in the delivery of individualized support for our students.

We look forward to the opportunity to talk with you and help chart your path. We hope you will want to become a Texas Tech nurse!

Stephanie Woods

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GAYLE GREVE HUNT SCHOOL OF NURSING

Mission Statement

The primary mission of the TTUHSC El Paso Gayle Greve Hunt School of Nursing (GGHSON) is to provide quality educational programs and advance excellence in health care for diverse populations through programs of scholarship, research, practice and service.

Vision Statement

The GGHSON will be nationally recognized, propelled by visionary leadership, innovative educational programs and a commitment to robust research and practice programs. Our values adhere to the highest standards of integrity and quality related to innovative education, practice, research and service. We value individual uniqueness, a spirit of trust, caring, and open communication and teamwork. Loyal, creative and culturally diverse students, faculty and staff are our dedicated community of stakeholders.

Program Accreditation

The baccalaureate degree program in nursing at Texas Tech University Health Sciences Center El Paso Gayle Greve Hunt School of Nursing is accredited by the Commission on Collegiate Nursing Education (<http://www.ccneaccreditation.org>).

The master's degree program in nursing at the Texas Tech University Health Sciences Center El Paso Gayle Greve Hunt School of Nursing is pursuing initial accreditation by the Commission on Collegiate Nursing Education (<http://www.ccneaccreditation.org>). Applying for accreditation does not guarantee that accreditation will be granted.

GGHSON 2015-2020 Goals and Student Learning Outcomes - Undergraduate

Goal 1: The GGHSON baccalaureate program curriculum demonstrates that graduates will be able to deliver safe, patient-centered care for individuals, families, and communities.

SLO 1a: Accelerated B.S.N. students will demonstrate competence (e.g., application and integration of clinical evidence based upon the patients' changing condition, safe medication administration, monitoring of patients' vital signs, assessing for patient fall risk) for generalist baccalaureate nursing practice.

SLO 1b: R.N. to B.S.N. students will be able to synthesize theories and concepts from the arts, humanities, and the social sciences in professional practice.

Goal 2: The GGHSON baccalaureate program is based on the elements of scholarly inquiry and models for applying evidence-based clinical practice.

SLO 2a: Accelerated B.S.N. students will assess clinical data, ascertain its validity, and use findings to inform practice in order to make sound clinical judgements.

SLO 2b: R.N. to B.S.N. students will demonstrate the ability to comprehensively assess a patient, family, or community in order to determine level of clinical need or priority.

Goal 3: The GGHSON baccalaureate program will provide opportunities for students to engage in the delivery of safe and competent nursing care.

SLO 3a: Accelerated B.S.N. students will develop a plan of care with the patient/family and health care team.

SLO 3b: R.N. to B.S.N. students will demonstrate the ability to utilize the nursing process when providing care to individuals, families, and communities.

Goal 4: The GGHSON baccalaureate program integrates technology to enhance pedagogical methods that support active learning.

SLO 4: Accelerated B.S.N. and R.N. to B.S.N. students will demonstrate the use of information management, computer technology, and the use of information systems in nursing practice.

2018-2023 Goals, Objectives & Student Learning Outcomes (SLO) - Graduate Program

- Goal 1:** GGHSON will provide M.S.N. students with a rigorous educational opportunity to learn and apply nursing science essentials to graduate-level advanced nursing practice.
- **Objective:** GGHSON will utilize the AACN's *The Essentials of Masters Education for Professional Nursing* as a foundation for the M.S.N. curriculum.
 - **SLO:** M.S.N. students will be able to integrate concepts (e.g., leadership skills to improve quality of care) consistent with advanced nursing practice.
- Goal 2:** GGHSON M.S.N. curriculum will prioritize quality nursing science and evidence based practice principles.
- **Objective:** Student learning opportunities highlight the significance of translational nursing science.
 - **SLO:** M.S.N. students will complete embedded assessments that capture information about knowledge and the application of nursing science
- Goal 3:** GGHSON M.S.N. students will impact care provided to individuals and populations.
- **Objective:** M.S.N. students will successfully apply educational concepts as appropriate for individual and population focused care.
 - **SLO:** M.S.N. students will demonstrate knowledge and understanding of health-related needs of individuals and populations including the underserved and vulnerable.

IMPORTANT CONTACT INFORMATION

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GENERAL STUDENT INFORMATION

Privacy and Access to Information

Family Educational Rights and Privacy Act (FERPA)

The Family Educational Rights and Privacy Act of 1974 (FERPA) (20 U.S.C.A. Section 1232g) affords certain rights to students concerning their educational records. FERPA grants students the right to inspect and review their educational records (with exceptions); to request that their records be amended; to have limited control over the disclosure of information contained in their records; and to file a complaint with the U.S. dean of education concerning alleged failures of their university to comply with the requirements of FERPA. The *TTUHSC El Paso Institutional Student Handbook/Code of Student Conduct* shall serve as the annual notification that must be provided to students under FERPA, 34 C.F.F. 99.7, unless the individual school already notifies its students of FERPA rights on an annual basis.

For more information, go to: <http://elpaso.ttuhs.edu/student-services/registrar/FERPA.aspx>

State Privacy Policies

When Texas Tech University Health Sciences Center El Paso (TTUHSC El Paso) collects personal information — whether through written or electronic means — the paper form or webpage must state (with few exceptions) that the individual is entitled to be informed about how his/her information is being used.

Behavior Expected of Nursing Students: Code of Conduct and Professional Ethics

Student conduct standards are guided by the TTUHSC El Paso Institutional Student Handbook: Code of Professional and Academic Conduct

<https://elpaso.ttuhs.edu/student-services/institutional-handbooks.aspx>.

In addition to the conduct standards described in the TTUHSC El Paso Code of Conduct handbook, Gayle Greve Hunt School of Nursing (GGHSON) students are required to follow additional standards as outlined herein.

All students entering the Gayle Greve Hunt School of Nursing are required to subscribe to the standards and codes of the nursing profession.

GGHSON students as nursing professionals, are expected, not only by patients, but also by society as a whole to adhere to:

- i. American Nurses Association (ANA) Code of Ethics for Nurses <http://www.nursingworld.org/codeofethics>. The ANA Code of Ethics for nurses describes the values and standards required to maintain the level integrity necessary to practice nursing.
- ii. Texas Administrative Code Texas Board of Nursing/Unprofessional Conduct Rules which encompass behaviors or conduct which are not permitted in the practice of nursing. https://www.bon.texas.gov/rr_current/217-12.asp

Title IX – Sexual Harassment/Discrimination

The University does not tolerate discrimination or harassment based on or related to sex, race, national origin, religion, age, disability, protected veteran status, genetic information, or other protected categories, classes, or characteristics. While sexual orientation and gender identity are not explicitly protected categories under state or federal law, it is the University's policy not to discriminate in employment, admission, or use of programs, activities, facilities, or services on these bases.

The University is committed to providing and strengthening an educational, working, and living environment where students, faculty, staff, and visitors are free from sex discrimination of any kind. In accordance with Title VII, Title IX, the Violence Against Women Act (VAWA), the Campus Sexual Violence Elimination Act (SaVE), and other federal and state laws, the University prohibits discrimination based on sex and other types of Sexual Misconduct.

The University will not take any disciplinary action against a student enrolled at the University who in good faith reports to the University being the victim of, or a witness to, an incident of Sexual Harassment, Sexual Assault, Dating Violence, or Stalking for a violation by the student of the TTUHSC Student Handbook, Code of Professional Conduct, occurring at or near the time of the incident, regardless of the location at which the incident occurred or the outcome of the University's disciplinary process regarding the incident, if any.

The University reserves the right to investigate to determine whether a report of an incident of Sexual Harassment, Sexual Assault, Dating Violence, or Stalking was made in good faith. After such investigation, the Title IX Coordinator or his/her designee will make a determination as to whether a student is entitled to amnesty. Once a determination is made regarding amnesty for a student, such determination is final and may not be revoked.

Notwithstanding the foregoing, amnesty does not apply to a student who reports the student's own commission or assistance in the commission of Sexual Harassment, Sexual Assault, Dating Violence, or Stalking.

Although students eligible for amnesty may avoid formal disciplinary action under these amnesty provisions, amnesty does not preclude the University from requiring students to participate in directives such as counseling or educational opportunities relating to the conduct students were engaged in.

Abuse of these amnesty provisions by a student may result in a violation of the TTUHSC Student Handbook, Code of Professional Conduct. The amnesty provisions do not impact criminal proceedings or charges, mandatory reporting to state licensing boards, legal actions, or actions required to comply with professional ethic requirements.

For more information please contact:

- Deputy Title IX Coordinator for Students at (915) 215-4786
- Title IX Coordinator for TTUHSC El Paso at (915) 215-4140

Student Health and Wellness

Americans with Disability Act (ADA)

The Office of Academic and Disability Support Services (DSS) is committed to providing equitable access to learning opportunities for all student with documented disabilities (e.g. mental health, attentional, learning chronic health, sensory, or physical). Accommodations are not provided retroactively and students are encouraged to register with the DSS office as soon as they begin their academic program. TTUHSC El Paso encourages students to access all resources available for consistent support and accommodations.

Please contact the Director of the Office of Academic and Disability Support Services, to engage in a confidential conversation about the process for requesting reasonable accommodations in the classroom, laboratory, and/or clinical settings. For more information, you can also visit the [DSS website](#).

Americans with Disabilities Act (ADA) guidelines apply to all qualified disabled persons. According to the ADA, a “qualified individual with a disability is one who, with or without reasonable modifications to rules, policies, or practices; the removal of architectural, communication, or transportation barriers; or the provision of auxiliary aids and services, meets the essential eligibility requirements for the receipt of services or the participation in programs or activities provided by a public entity.”

For further information please visit: <https://el Paso.ttuhsc.edu/student services/office-of-academic-and-disability-support-services/default.aspx>.

Health Insurance Coverage

Students are expected to maintain a general state of good health. The Gayle Greve Hunt School of Nursing does not provide health insurance for students or their dependents. Students are required to maintain health insurance coverage for each semester of enrollment and be prepared to provide proof of coverage at any time during a semester. Failure to maintain coverage can result in exclusion from clinical practice, holds on records and potential course failure(s). Medical bills incurred by a student are the responsibility of the student.

Academic Health Plans (AHP)

The Texas Tech University Health Sciences Center El Paso offers health insurance coverage to enrolled students. Students may enroll in the plan if they are registered in seven (7) or more credit hours. For information on AHP visit <https://ttuhsccep.myahpcare.com/>.

Student Out-Patient Health Services

Students are required to maintain regular health insurance coverage for each semester of enrollment. As a supplement, students may obtain out-patient health services within the TTUHSC El Paso system. This outpatient service is not a replacement for regular health insurance coverage. Students who pay the medical services fee are eligible to receive these services at the Texas Tech Physicians of El Paso Hague Clinic.

NOTE: Physicians at the Texas Tech Physicians of El Paso Hague Clinic cannot prescribe medication or provide documentation for ADD/ADHD.

Additional information on the outpatient services provided can be found on the TTUHSC El Paso Health Services Brochure: http://el Paso.ttuhsc.edu/som/studentaffairs/_documents/Student%20Health%20Brochure.pdf

Student Counseling and Support Services

TTUHSC El Paso Student Counseling Services are provided through students' payment of the Student Services Fee. These resources are provided to enhance wellness by providing you, and any dependents you have, the opportunity to manage life's problems before they become serious and impair your academic and professional performance.

These services include:

- Five (5) free counseling sessions (Individual, Couple, and Family Counseling)
- Providers in El Paso and via telepsychiatry so that you can choose the right provider for you and make your own appointment.
- Confidentiality assured. TTUHSC El Paso receives no information with student names related to student counseling services.

For a list of Service Providers go to: <https://elpaso.ttuhs.edu/student-services/SCS.aspx>

Use of Student Counseling Services is private and professional. Confidentiality is regulated by federal guidelines. Without your formal written permission, no information whatsoever is released concerning your use of Student Counseling Services or the nature of your concerns. Therefore, if you seek assistance on your own, your use of Student Counseling Services will not become a part of your academic record and it will not compromise your reputation or future opportunities.

You do not need to go through the school to access Student Counseling Services. You may call the provider of your choice directly to schedule an appointment.

Note: When calling for Student Counseling Services providers, please identify yourself as a TTUHSC El Paso student or family member.

The number below is a 24-hour crisis line, available to any student or family member, whether or not you are currently receiving student counseling services.

24-hour crisis line through Emergence Network: 915-779-1800

Questions or concerns:

Please contact the Office of Student Services and Student Affairs at 915-215-4370.

Immunization Requirements

Immunizations are required for health professionals. Failure to maintain documentation of the following required immunizations can result in exclusion from clinical practice and a hold being placed on school records. Immunization records provided during the application process will be audited continuously throughout the program. The following information must be on file for a student's immunization record to be considered compliant while enrolled in the GGHSON. Students enrolled in the RN to BSN or MSN programs are required to meet the immunization requirements per the [Texas Administrative Code for Health Professions](#).

Vaccines/Titers	Due by
TB skin test (<i>Two step upon initial enrollment and annual renewal thereafter in December</i>)	New student orientation
Meningitis vaccine (if 22 years old or younger)	New student
TDAP vaccine (<i>within last 10 years, cannot expire while in the program</i>)	New student
Flu vaccine	September 1
Hepatitis B positive titer	New student
Varicella positive titer	New student
Measles (rubeola) positive titer	New student
Mumps positive titer	New student
Rubella positive titer	New student

Important: Students cannot decline to be immunized except in rare cases. Unless otherwise indicated above, all immunizations must be current at the time the student attends new student orientation. The GGHSON is not responsible for notifying students if they fall out of immunization compliance. Do not ignore courtesy notifications that address immunization non-compliance. Non-compliance will fall under the academic professional code of conduct disciplinary rules. Other specialty-related immunizations or testing may be recommended or required by specific clinical agencies.

Students may receive immunizations through the Texas Tech Physicians of El Paso located at 4801 Alberta Ave. at a discounted rate. Students will need to furnish their ID badge and personal immunization records. To schedule an appointment, call 915-215-4429

Students should keep personal immunization records in a safe place. You will be required to provide copies of your immunizations and titer. These records are required for all health care workers. Students are advised to never supply the GGHSON with original documents.

Failure to maintain documentation of required immunizations can result in exclusion from clinical practice and a hold being placed on school records and potential course failure(s). Immunization records provided during the application process are subject to audit.

Drug Screenings

Drug screenings are required by clinical institutions or may be requested at the discretion of a faculty member or administrator of the GGHSON.

Smoke and Tobacco Free Environment

TTUHSC El Paso is committed to the health of our students, patients, faculty, and staff, and the public in general. As an institution whose mission is to provide excellence in health care education and service. TTUHSC El Paso is a totally smoke-free campus and this includes vaping and e-cigarette use. For more information, go to: [HSCEP OP 10.19](#).

ESSENTIAL FUNCTIONAL REQUIREMENTS FOR NURSING STUDENTS

You must be able to perform the following listing of essential functions. Physical, cognitive, psychomotor, affective and social abilities are required in unique combinations to provide safe and effective nursing care. In order to be admitted and to progress in the nursing program, one must be able to perform the essential functions required of a nurse. The applicant/student must be able to meet the essential functions with or without reasonable accommodation's throughout the program of learning. Admission, progression and graduation are contingent upon one's ability to demonstrate the essential functions as identified by the school or additional essential functions as may be identified by clinical affiliates.

The following Gayle Greve Hunt School of Nursing (GGHSON) essential functional requirements and examples of requisite activities is not all-inclusive. These should be used to assist applicants/students in determining whether accommodations or modifications are necessary.

Essential Functions	Examples
Critical thinking abilities sufficient for clinical judgment.	Identify cause/effect relationships in clinical situations; develop nursing care plans.
Interpersonal skills sufficient to interact with individuals, families, and groups from a variety of social, cultural, and ethnic backgrounds.	Establish rapport with patients/clients and colleagues.
Verbal and written communication abilities sufficient for interaction with others.	Explain treatment procedures; initiate health coaching; document and interpret nursing actions and patient/client responses.
Physical abilities sufficient to safely care for patients.	Move around in patients' rooms, workspaces, and treatment areas; administer cardio-pulmonary resuscitation and position patients.
Abilities sufficient to monitor and assess health needs.	Ability to hear monitor alarms, emergency signals, and cries for help.
Abilities sufficient for observation and assessment necessary in patient care.	Observe patient/client responses. Perform palpation, auscultation, percussion, and observation, related to physical examination.

ELIGIBILITY FOR LICENSURE

Overview: Once a student is accepted into the nursing program, that student must undergo fingerprinting and a criminal background check (CBC), [HSCEP OP 10.20](#). If a student has criminal offenses in their record, the Texas Board of Nursing (TBON) reviews the offenses and determines if the student will be eligible for licensure as a nurse in the state of Texas. If the student is found to be ineligible for licensure, their admission offer is revoked. See Texas Board of Nursing site for more information: http://www.bne.state.tx.us/licensure_eligibility.asp

Students found to be eligible for licensure at admission, who later are charged with a crime, are required to self-disclose criminal history information no later than five (5) business days following the charge of a crime. "Criminal history record information" (CHRI) means information collected about students, trainees or residents by a criminal justice agency that consists of identifiable descriptions and notations of arrests, detentions, indictments, information, and other formal criminal charges, and their dispositions. If self-disclosure reveals CHRI, the individual must undergo a criminal background check (CBC), which may include fingerprinting. The report will be made available to the appropriate dean or his/her designee. Failure of students, trainees or residents to disclose information, which is subsequently found on a background check, may result in dismissal or withdrawal of acceptance from the university.

Undergraduate students receive a cleared CBC process through the Texas Board of Nursing (TBON). Instructions are supplied to all incoming undergraduate students at orientation. In accordance with [HSCEP 10.20](#), additional background checks are required after a break in enrollment. Students are responsible for the cost of their own CBC and any associated fees.

At the point of graduation, students must complete an application to take the nursing licensure exam (NCLEX-RN) and an updated CBC. Applicants will be asked the 5 questions listed below. An answer of "yes" to any of questions below may require submission of documentation to the TBON prior to approval to take the NCLEX-RN and it is possible the applicant may be ineligible to be licensed in Texas or other states.

To check your eligibility for renewing your license, have you

- a. Been convicted of a misdemeanor?
- b. Been convicted of a felony?
- c. Pled nolo contendere, no contest, or guilty?
- d. Received deferred adjudication?
- e. Been placed on community supervision or court-ordered probation, whether or not adjudicated guilty?
- f. Been sentenced to serve jail or prison time or court-ordered confinement?
- g. Been granted pre-trial diversion?
- h. Been arrested or have any pending criminal charges?
- i. Been cited or charged with any violation of the law?
- j. Been subject of a court-martial; Article 15 violation; or received any form of military judgment, punishment, or action?

NOTE: You may only exclude Class C misdemeanor traffic violations

Expunged and Sealed Offenses: While expunged or sealed offenses, arrests, tickets, or citations need not be disclosed, it is your responsibility to ensure the offense, arrest, ticket, or citation has, in fact, been expunged or sealed. It is recommended that you submit a copy of the Court Order expunging or sealing the record in question with your application. Failure to reveal an offense, arrest, ticket, or citation that is not in fact expunged or sealed, will at a minimum, subject your license to a disciplinary fine. Non-disclosure of relevant offenses raises questions related to truthfulness and character of the Nurse.

Orders of Non-disclosure: Pursuant to Tex. Gov't Code §552.142(b), if you have criminal matters that are the subject of an order of non-disclosure, you are not required to reveal those criminal matters on this form. However, a criminal matter that is the subject of an order of non-disclosure may become a character and fitness of duty issue. Pursuant to other sections of the Gov't Code Chapter 411, the Texas Nursing Board is entitled to access criminal history record information that is subject of an order of non-disclosure. If the Board discovers a criminal matter that is the subject of an order of non-disclosure, even if you properly did not reveal that matter, the Board may require you to provide information about any conduct that raises issues of character.

1. Are you currently the target or subject of a grand jury or governmental agency investigation?
2. Has any licensing authority refused to issue you a license or ever revoked, annulled, cancelled, accepted surrender of, suspended, placed on probation, refused to renew a license, certificate or multi-state privilege held by you now or previously, or ever fined, censured, reprimanded or otherwise disciplined you? (You may exclude disciplinary actions previously disclosed to the Texas Board of Nursing on an initial or renewal licensure application)
3. *In the past five (5) years have you been diagnosed with or treated or hospitalized for schizophrenia and/or psychotic disorder, bipolar disorder, paranoid personality disorder, antisocial personality disorder, or borderline personality disorder which impaired or does impair your behavior, judgment, or ability to function in school or work? (You may answer "No" if you have completed and/or are in compliance with TPAPN for mental illness OR you've previously disclosed to the Texas Board of Nursing and have remained compliant with your treatment regime and have no further hospitalization since disclosure.)
4. *In the past five (5) years, have you been addicted or treated for the use of alcohol or any other drug? (You may answer "No" if you have completed and/or are in compliance with TPAPN).

For criminal background check questions, please contact the TBON at:
Texas Board of Nursing
333 Guadalupe, Suite 3-460 Austin, TX 78701-3944
P: (512) 305-7400; | F: (512) 305-7401
https://www.bon.texas.gov/licensure_eligibility.asp

TUITION, FEES AND FINANCIAL AID

Overview: Financial aid, including loans, and scholarships are available to students who meet eligibility requirements. While a majority of financial aid is needs based, some are not. Students interested in applying for financial aid (grants and loans) should complete the Free Application for Federal Student Aid (FAFSA). Apply online at FAFSA.gov using the TTUHSC El Paso school code: **042808**.

Complete information on the cost of tuition and fees is available at:

<http://el Paso.ttuhs c.edu/fiscal/businessaffairs/studentbusserv/resources/tuition-and-fee-estimates>

For more information, contact Student Business Services at 915-215-5680 or email SBSElp@ttuhsc.edu with any questions. After receiving financial aid, to continue receiving it, you must meet the requirements of the [Satisfactory Academic Progress Policy](#). The TTUHSC El Paso Financial Aid Office abides by the [National Association of Student Financial Aid Administrator's Code of Conduct](#), which offers ethical principles and a code of conduct.

Tuition for Repeated or Excessive Undergraduate Hours

Texas Education Code – Section § 54.0154 states that “An institution of higher education may charge resident undergraduate student tuition at a higher rate than the rate charged to other resident undergraduate students (not to exceed the rate charged to nonresident undergraduate students) **IF:** before the semester or other academic session begins, the student has previously **attempted** a number of semester credit hours for courses taken at any institution of higher education while classified as a resident student for tuition purposes that exceeds, by at least 30 hours, the number of semester credit hours required for completion of the degree program in which the student is enrolled. For purposes of this subsection, an undergraduate student who is not enrolled in a degree program is considered to be enrolled in a degree program or programs requiring a minimum of 120 semester credit hours, including minors and double majors, and for completion of any certificate or other special program in which the student is also enrolled, including a program with a study abroad component. An institution of higher education that charges students tuition at a higher rate under this subsection may adopt a policy under which the institution exempts from the payment of that higher rate a student that is subject to the payment of the higher rate solely as a result of hardship as determined by the institution under the policy.” Students who were enrolled as an undergraduate in any institution of higher education prior to fall 1999 are exempt from this rule. Furthermore, students enrolled as undergraduate students prior to fall 2006 may not be charged a higher rate of tuition until the number of semester hours previously attempted exceeds the number of hours required for the student’s degree program by 45 hours.

Scholarships

The Gayle Greve Hunt School of Nursing (GGHSON) offers various scholarship opportunities for nursing students. Applications are available from the GGHSON Office of Finance at 915-215-6120 and are valid for one academic year (fall, spring, and summer semesters). Students are welcome to submit a new scholarship application every year. Eligible scholarship applications are distributed to and awarded by the GGHSON scholarship committee. Eligibility requirements are determined by the GGHSON on an individual basis. Any student who is a non-resident or non-U.S. citizen and holds a competitive scholarship of at least \$1,000 for the academic year or for a summer semester in which he/she is enrolled is entitled to Texas resident tuition/fees without regard to the length of time he/she has resided in Texas. For more information, contact GGHSON Office of Finance at 915-215-6120. For more information you may contact:

[Student Financial Aid](#)

5001 El Paso Dr. El Paso, TX 79905

Phone: 915.215.4370

elp.financialaid@ttuhsc.edu

In addition to federal financial aid and nursing scholarships, emergency funds are available. GGHSON also partners with local and regional agencies that provide services and financial aid to students. For additional information, please contact the GGHSON Office of Student affairs at 915-215-6124.

Course Fee Designation

Designation	Description
<p>ONLIN</p> <p>Fees Assessed:</p>	<p>85% of planned (asynchronous) instruction occurs offsite or online.</p> <p><u>Distant/Online Fee - \$150 per credit hour</u></p> <p>Purpose: Fee to offset the expense of faculty salaries, hiring recurrent faculty to accompany students at clinical sites, labs and support expenditures for course content.</p>
<p>FACE</p> <p>Fees Assessed:</p>	<p>Delivered through face-to-face (synchronous) instruction.</p> <p><u>Simulation Fee - \$150 Flat Fee</u></p> <p>Purpose: Fee supports expenditures that support activities in the GGHSON simulation center.</p> <p><u>Standardized Patient Fee - \$150 Flat Fee</u></p> <p>Purpose: Fee supports the cost associated with the usage and preparation of utilizing standardized patients.</p> <p><u>Faculty Intensive Fee - \$88.55 per credit hour</u></p> <p>Purpose: Fee offsets the expense of hiring recurrent/part-time faculty who teach courses that mandate a lower faculty to student ratio at clinical sites as defined by the TBON. The fee will also be used to support M&O expenditures such as learning materials that will support the educational objectives of such courses to include drug screening reimbursements required at clinical sites.</p>
<p>HYBRD</p> <p>Fees Assessed:</p>	<p>Delivered through a combination of face-to-face (synchronous) and online instruction (asynchronous).</p> <p><u>Hybrid Fee Assessed - \$65 per credit hour</u></p> <p>Purpose: Fee supports expenditures incurred for course/curriculum delivery.</p> <p><u>Simulation Fee - \$150 Flat Fee</u></p> <p>Purpose: Fee supports expenditures that support activities in the GGHSON simulation center.</p> <p><u>Standardized Patient Fee - \$150 Flat Fee</u></p> <p>Purpose: Fee supports the cost associated with the usage and preparation of utilizing standardized patients.</p>

DEGREE PROGRAMS and TRACKS

The Texas Tech University Health Sciences Center El Paso Gayle Greve Hunt School of Nursing has degree granting authority to award the Bachelors of Science in Nursing and the Masters of Science in Nursing degrees.

Undergraduate Degree: Accelerated Bachelor of Science in Nursing Degree, (A.B.S.N.) Track

For students who are not registered nurses, the Accelerated B.S.N. (Bachelor of Science in Nursing) track at the Gayle Greve Hunt School of Nursing (GGHSON) offers students the opportunity to complete a degree in four consecutive semesters, with admissions twice a calendar year, during the fall and spring terms. Students must complete their course work in sequential order. Refer to the Accelerated B.S.N. section of this catalog for more information.

Undergraduate Degree: R.N. to B.S.N. Degree, (R.N.B.S.N.) Track

For registered nurses with an associate degree, the R.N. to B.S.N. track provides the opportunity to earn the bachelor's degree through online education. Full-time students can complete the degree in three consecutive semesters; however, students can also attend on a part-time basis. The program admits students for the fall, spring, and summer semesters. Refer to the R.N. to B.S.N. section of this catalog for more information

Graduate Degree: Master of Science in Nursing (M.S.N.) in Leadership

For registered nurses with a B.S.N. degree, the M.S.N. offers a hybrid degree plan that students can complete on a full or part-time basis. The program includes on-campus intensive courses that last two to three days and are paired with online coursework to create a hybrid program. The program will admit students every fall and spring semester. Refer to the M.S.N. section of this catalog for more information.



TEXAS TECH UNIVERSITY
HEALTH SCIENCES CENTER™
EL PASO

Gayle Greve Hunt School of Nursing

UNDERGRADUATE PROGRAM

**Accelerated
Bachelor of Science in Nursing Track**

APPLICATION AND ADMISSION INFORMATION

The Gayle Greve Hunt School of Nursing (GGHSON) Accelerated Bachelor of Science in Nursing track offers students the opportunity to complete the Bachelor of Science in Nursing in four consecutive semesters over a period of 16 months. Admissions cycles occur twice per year. The office of student affairs manages the application and admission processes described below. For more information call 915-215-6124.

Application Dates

Fall Admissions:

- Opens - December 15th
- Closes - February 1st at midnight

Spring Admissions:

- Opens - June 1st
- Closes - August 15th at midnight

Application Requirements (Contact office of student affairs for submission deadlines):

- The Nursing Centralized Application Service (NursingCAS) application - Follow the [NursingCAS Application Portal](#) link to complete the application. A \$50 application fee is required.
- GGHSON Supplemental Application - Upon submission of the NursingCAS application, applicants must complete the [GGHSON admission application](#). A \$75 application fee is required.
- Upon acceptance, students are required to pay a \$150 placement fee. Instructions on payment are included in the offer letter.
- Submit official, sealed transcripts from all institutions of higher education attended to:

Texas Tech University Health Sciences Center El Paso
Gayle Greve Hunt School of Nursing
Attn: Office of Student Affairs
210 Rick Francis St., MSC 22002
El Paso, Texas 79905

- Please note that all application and placement fees are non-refundable and it is the responsibility of the applicant to ensure the correct program and campus is selected. All applications are reviewed in an individual and holistic manner. No single factor will be used to determine a student's admission.
- Complete the [Health Education Systems Incorporated \(HESI\) Admissions Examination](#) offered by Elsevier and submit to the office of student affairs.
- Submit additional required documentation, e.g., TOEFL score to the office of student affairs.
- Transfer Credit: Courses taken at other institutions with equivalent course content are evaluated by the dean and may be acceptable for transfer credit if a C or better was earned. **Note:** Pass/fail courses are not acceptable for transfer. Maximum credit allowed for credit by examination is 15 credit hours. For more information on institutional transfer of credit, refer to [HSCEP OP 77.17](#). If any prerequisite courses have been or will be taken for credit by examination, students may not receive credit toward their TTUHSC El Paso calculated GPA. Credit by examination credit must appear on an official college transcript for acceptance.
- Credit by exam

Note: All application and placement fees are non-refundable. It is the responsibility of the applicant to ensure all required documents are complete and submitted by the admission deadline. If admission components are incomplete or are not received by the deadline, the application will not be considered.

All applications are reviewed in an individual and holistic manner. No single factor will be used to determine a student's admission.

Admission Requirements:

- A 3.0 cumulative grade point average (GPA) is required to be considered for admission.
- All grades earned at all schools attended are calculated in the admissions GPA (cumulative).
- All pre-requisite coursework must be completed with a grade of C or better prior to enrolling in the first nursing course.

Offer of Admission

There are a limited number of positions available each semester. Offer letters of admission are sent via email. Applicants should respond to the offer of admission no later than the deadline stated in the offer letter by accepting the offer and paying \$150 non-refundable placement fee. Failure to respond by the deadline or to participate in the mandatory new student orientation results in withdrawal of the offer of admission.

Residence Credit

"Residence credit" refers to coursework completed while enrolled in classes at Texas Tech University Health Sciences Center El Paso (TTUHSC El Paso), and should not be confused with resident status in the state of Texas for tuition purposes. The minimum TTUHSC El Paso residence credit required for the Accelerated B.S.N. program is 32 hours, including the final 15 hours in nursing courses taken for a grade.

International Applicants Requiring an F-1 Visa

The TTUHSC El Paso campus is currently not authorized to grant F-1 visas.

English Proficiency Requirement

International applicants must demonstrate adequate proficiency in the English language before they can be considered for admission. All international applicants are required to take the Test of English as a Foreign Language (TOEFL) and have an official score report sent directly to the University from Educational Testing Service (ETS). Because all educational programs in the School rely heavily or totally on computer and internet supported learning material, only the TOEFL *iBT* Test is accepted for purposes of making admission decisions.

Test of English as a Foreign Language (TOEFL)

- Students whose predominant language is not English — including permanent residents of the U.S. — must also present a score of at least 550 (paper exam), 213 (computer exam), or 79 (internet exam) on the TOEFL. The TOEFL requirement may be waived if the student has graduated from a U.S. high school with a minimum of two years attendance or if the student is a citizen of a country where English is the native language.
- Countries/regions commonly considered to have English as the predominant language include:
- Australia, Canada (except the Province of Quebec), Commonwealth Caribbean countries (Anguilla, Antigua, the Bahamas, Barbados, Belize, British Virgin Islands, Bermuda, Cayman Islands, Dominica, Grenada, Guyana, Jamaica, Montserrat, St. Kitts and Nevis, St. Lucia, St. Vincent, Trinidad and Tobago, and Turks and Caicos Islands), Ireland, Liberia, New Zealand, the United Kingdom (England, Northern Ireland, Scotland, Wales), and the U.S.
- Applicants holding degrees from a U.S. college and/or university are not required to submit TOEFL scores.
- Information concerning the TOEFL may be obtained from Educational Testing Service (ETS) at 660 Rosedale Road, Princeton, New Jersey 08540, U.S., or online at ets.org/toefl.

TOEFL iBT minimum recognized scores:

Applicants must have a minimum score of 20.76 on all sections: (reading, listening, speaking, and writing) with a minimum total score of 83 to be considered for admission.

Foreign Academic Credentials

- In addition to stated admissions requirements, applicants with foreign academic credentials must provide a transcribed academic transcript completed by a certified English translation and U.S. grade equivalencies.

PROGRESSION

Once admitted, students must meet minimal academic requirements during this program of study. Inability to do so can result in dismissal from the program.

Minimum Academic Requirements for Progression

- Maintain at least a 75 average grade in every course.
- Earn a minimum grade of 75 in all courses required in the nursing program.
- To remain in good academic standing, student cannot have earned more than two (2) F grades on their nursing program transcript.

Readmission Requirements

All requests for readmission must be made at least two months prior to the first day of the semester for which readmission is requested. The dean is responsible for overseeing all readmissions to the GGHSON. The minimum cumulative grade point average for readmission consideration is 2.5. The dean reviews all such requests and may take one of the following actions regarding readmission of a student who withdrew in good standing:

- Eligible and re-admit
- Eligible, as space permits and in order of request (in relation to other applications for readmission)
- Not eligible

The dean may assign requirements to be met as a condition of enrollment, e.g., successful completion of a comprehensive examination. Readmission of a student who has been dismissed or who withdrew for academic or disciplinary reasons is subject to the discretion of the dean.

Conditions for Academic Dismissal

- An F or WF earned in two (2) or more nursing courses.
- Students are only allowed to fail two (2) courses. If a failed course is retaken a second time, the original F grade stands and is recorded in the student's nursing program transcript.

DEGREE PLAN – PREREQUISITE COURSES

Degree Requirements for Accelerated B.S.N. Program

Students in the Accelerated B.S.N. track are required to complete 55 credit hours of prerequisite coursework and 65 credit hours of nursing coursework, totaling 120 credit hours.

Course Loads

Full-time students can complete the Accelerated B.S.N. track if they carry 16-17 credit hours per semester. The number of semester credit hours a student may carry (i.e., course load) is regulated by the dean. In determining this load, the dean takes into account the quality of prior scholastic work performed and the types of courses involved. Permission is needed to enroll in more than 20 semester credit hours.

Texas Success Initiative (TSI)

The Texas Success Initiative (TSI), formerly known as the Texas Academic Skills Program (TASP), is a state required program that is designed to help ensure undergraduate students' success in their college studies. All students seeking an undergraduate degree from any Texas Tech University Health Sciences Center program or campus must satisfy the TSI requirement before enrollment. To obtain TSI details pertaining to the TSI, see [Texas Success Initiative](#).

Texas Core Curriculum Requirements

All Texas Core Curriculum requirements, as established by Texas legislation, must be successfully completed prior to enrollment in the Accelerated B.S.N. track, and prior to course attendance at the Texas Tech University Health Sciences Center El Paso (TTUHSC El Paso) campus. TTUHSC El Paso does not offer general education courses. General education requirements completed at a private or out-of-state institution may not be equivalents of the required Texas Core Curriculum. Additional coursework may be required to satisfy Texas core curriculum requirements.

Through the Texas Core Curriculum, students will gain a foundation of knowledge of human cultures and the physical and natural world, develop principles of personal and social responsibility for living in a diverse world, and advance intellectual and practical skills that are essential for all learning.

Texas Core Curriculum Objectives

- **Critical Thinking Skills (CT)** - creative thinking, innovation, inquiry, and analysis, evaluation and synthesis of information
- **Communication Skills (COM)** - effective development, interpretation and expression of ideas through written, oral and visual communication
- **Empirical and Quantitative Skills (EQS)** - manipulation and analysis of numerical data or observable facts resulting in informed conclusions
- **Teamwork (TW)** - ability to consider different points of view and to work effectively with others to support a shared purpose or goal
- **Social Responsibility (SR)** - intercultural competence, knowledge of civic responsibility, and the ability to engage effectively in regional, national, and global communities
- **Personal Responsibility (PR)** - ability to connect choices, actions and consequences to ethical decision-making

Foundational Component Areas

- Communication - 6 credit hours
- Mathematics - 3 credit hours
- Life and Physical Sciences - 6 credit hours
- Language, Philosophy and Culture - 3 credit hours. Any literature, philosophy, modern or classical language/literature, or cultural studies course.
- Creative Arts - 3 credit hours
- American History - 6 credit hours
- Government and Political Science - 6 credit hours (*Must include Texas Government course*)
- Social and Behavioral Sciences - 3 credit hours
- Component Option Area - 6 credit hours

Total: 42 credit hours

Course numbers listed in the following table are based on the Texas Common Course Numbering System (TCCNS). All Texas public institutions are required to maintain a crosswalk with TCCNS course numbers and titles if they use a different number and title.

Students seeking to earn a Bachelor of Science degree in Nursing (B.S.N.) at Texas Tech University Health Sciences Center El Paso (TTUHSC El Paso) Gayle Greve Hunt School of Nursing (GGHSON) must satisfy the course requirements of the TTUHSC El Paso nursing core curriculum in accordance with Title 19 of the Texas Administrative Code § 4.28. Upon full admission into the track, the GGHSON conducts a degree audit on all students' official transcript(s). Students whose transcript(s) indicate that they are "Core Complete" at another Texas public college or university will have no additional Core Curriculum requirements imposed. For more information on institutional core requirements refer to [HSCEP OP 77.16](#).

In addition to the requirements of the Texas Core Curriculum, please find below the necessary prerequisites for admission into the Accelerated B.S.N. Track. Some prerequisites may count as Texas Core Curriculum. For additional information, you may contact our advising staff at <http://elpaso.ttuhsu.edu/son/bsn/contact.aspx>.

Accelerated B.S.N. Track

Texas Core Curriculum and Prerequisite Course Credit Hour Requirements - Combined

Texas Core Course Credit Hours	Pre-requisite Lab Credit Hours	Pre-requisite Course Credit Hours	TCCNS	Texas Core Field
3	-	-	ENGL 1301	Communication
3	-	-	ENGL 1302	Communication
3	-	-	*MATH 1342, 1442, 2342, or 2442	Mathematics
3	1	-	CHEM 1305/1105 or CHEM 1406/1411	Life and Physical Sciences
3	1	-	BIOL 2420	Life and Physical Sciences
3	1	-	BIOL 2401	Component Area Option
3	1	-	BIOL 2402	Component Area Option
3	-	-	Humanities Elective: any literature, philosophy, modern or classical language/literature or cultural studies course	Language/Philosophy/Culture
3	-	-	Visual & Performing Arts Elective: any art, music, drama, or theatre art course	Creative Arts
3	-	-	HIST 1301	American History
3	-	-	HIST 1302	American History
Note: Students may substitute 3 credit hours of Texas History (HIST 2301) for 3 credit hours of United States History.				
3	-	-	GOVT 2305 Federal Government (Federal Constitution & Topics)	Government
3	-	-	GOVT 2306 Texas Government (Texas Constitution & Topics)	Government
Note: GOVT 2306 Texas Government is a Texas Common Core Course that is a Texas Tech requirement and cannot be substituted. TTUHSC El Paso GGHSON applicants without this course may inquire about options to meet this requirement.				
3	-	-	PSYC 2301 or 2314	Social/Behavioral Science
-	-	3	**ZOO 3303 Pathophysiology	
-	-	3	HDFS 2303 PSYC 2314	
-	-	3	HECO 1322 or BIO 1322	
Totals				
42	4	9		
Total Core & prerequisite credit hours required prior to admission to GGHSON		55	 TEXAS TECH UNIVERSITY HEALTH SCIENCES CENTER EL PASO Gayle Greve Hunt School of Nursing	

Course numbers listed are based on the Texas Common Course Numbering System (TCCNS). Check with your academic institution to verify the course number that corresponds with the TCCNS number. *Statistics is required as a nursing prerequisite. Students who take any other statistics course as the nursing prerequisite must also take an upper level mathematics course in order to meet the core curriculum requirement.

Accelerated Bachelors of Science in Nursing - Sample Degree Plan

Semester: 1 Course Credit Hours	Course Number	Course Title				
1	GNUR3126	Scholarship for Evidence-based Practice I				
2	GNUR3221	Introduction to the Nursing Profession				
2	GNUR3226	Foundational Aspects of Professional Communication				
3	GNUR3307	Health Assessment				
4	GNUR3416	Foundational Concepts of Nursing Practice - Didactic				
5	GNUR3530	Foundational Concepts of Nursing Practice - Clinical				
Total Credit Hrs: 17						
Semester: 2 Course Credit Hours	Course Number	Course Title				
2	GNUR3227	Nursing Care of the Aging Adult				
3	GNUR3320	Pharmacology				
3	GNUR3331	Mental Health Nursing				
4	GNUR3420	Chronic Care Clinical				
4	GNUR3485	Concepts of Chronic Care Nursing				
Total Credit Hrs: 16						
Semester: 3 Course Credit Hours	Course Number	Course Title				
2	GNUR4206	Scholarship for Evidence-based Practice II				
3	GNUR4306	Nursing Care of the Childbearing Family				
3	GNUR4307	Aspects of Pediatric Nursing				
4	GNUR4410	Acute Care Nursing Clinical				
4	GNUR4498	Concepts of Acute Care Nursing Didactic				
Total Credit Hrs: 16						
Semester: 4 Course Credit Hours	Course Number	Course Title				
1	GNUR4106	Introduction to Nursing Informatics				
3	GNUR4317	Community and Population Health				
3	GNUR4320	Professional Role of the Leader and Manager				
6	GNUR4620	Professional Transitions				
3	*GNUR(...)	*Nursing Elective				
Total Credit Hrs: 16						
Total ABSN Course Credit Hours = 65						
Total Credit Hours = 55						
Texas Core Curriculum (TCC) Course Credits	+	Prerequisite Course Credits	+	Accelerated B.S.N. Degree Course Credits	=	Accelerated B.S.N. Track Credit Hours
42		13		65		120
Total Credit Hours = 55 TCC credits combined with required prerequisite credit hours						

Accelerated B.S.N. Course Descriptions

Undergraduate courses are delivered in traditional, hybrid and online formats. All pre/co-requisites and any designated conditions/criteria for previous courses apply throughout the curriculum. All general education courses must be completed prior to beginning the nursing curriculum.

KEY: Courses are listed in numerical order

Symbol	Description
(# : # : #)	1 st #: represents the number of credit hours 2 nd #: represents the number of lecture hours per week 3 rd #: represents the number of clinical hours per week
*	Elective course; offered at select times, depending on faculty availability and student interest
CL	Concurrent enrollment in a clinical section required.
V	Variable credit
<i>Refer to tuition, fees and financial aid section for course fees.</i>	

3000-Level Courses

GNUR3030. Independent Study in Nursing (V1-6 [ONLIN](#)). (Accelerated B.S.N.) (Pre-requisite: Consent of instructor and Dean of Academic Programs.) Topic and objectives of study are mutually agreed upon by the student and selected faculty member. Independent study agreement formalizes the plan for study and guides evaluation. Semester hours and course may be repeated as topic and/or objective of study change. *Fee Assessed: Distant/Online Fee*

GNUR3040. Special Topics in Nursing (V1-6 [ONLIN](#)). (Accelerated B.S.N.) (Prerequisite: Consent of instructor and Dean of Academic Programs.) Designed to focus on subjects of special interest to groups of students. May be repeated for credit as topics vary. *Fee Assessed: Distant/Online Fee*

GNUR3126. Scholarship for Evidence-based Practice I (1:1:0 [ONLIN](#)). (Accelerated B.S.N.) This is an introductory course exploring the theory and methods of evidence based practice with emphasis on its role in providing quality patient-centered care in the medical/surgical setting. *Fee Assessed: Distant/Online Fee*

GNUR3221. Introduction to the Nursing Profession (2:2:0 [ONLIN](#)). An introduction to the health care delivery system and the nursing profession. *Fee Assessed: Distant/Online Fee*

GNUR3226. Foundational Aspects of Professional Communication (2:2:0 [HYBRD](#)). (Accelerated B.S.N.) This course is designed to prepare students to communicate effectively in an intra-professional and an inter-professional approach. The focus includes professional therapeutic patient/client communication. The students will be expected to be able to listen, comprehend, and communicate accurate intellectual and affective understanding. *Fee Assessed: Hybrid Fee*

GNUR3227. Nursing Care of the Aging Adult (2:2:0 [HYBRD](#)). (Accelerated B.S.N.) (Prerequisites: GNUR 3307, GNUR3416 and GNUR3530.) An introduction to concepts of aging with a focus on health promotion, access to healthcare, maintenance of functional capacity and physiologic changes. Includes concepts to improve quality of life during common conditions experienced by the aging adult through inter- professional collaboration. *Fee Assessed: Hybrid Fee*

GNUR3307. Health Assessment (CL 3:2:3 [FACE](#)). (Accelerated B.S.N.) An introduction to health assessment as a systematic process with emphasis on developing skill in the techniques of assessment and therapeutic communication across the life span. Includes introductory concepts

of data collection, health history, physical examination, use of technology to access and document holistic health assessment and clinical decision making. Performance assessment of skills is required in a laboratory experience. *Fees Assessed: Standardized Patient Fee; Clinical Simulation Fee;*

GNUR3320. Pharmacology (3:3:0 **FACE**). (Accelerated B.S.N.) (Prerequisites: G NUR3307, GNUR3416 and GNUR3530.) This course introduces principles of pharmacodynamics and pharmacotherapy. Included will be classifications of drugs, the use of the nursing process for safe medication administration including legal and ethical standards. Life span, genetic, and cultural implications of drug therapy are explored. Evidenced based practice will be utilized using case studies and simulation of dosage calculations, routes and skills of administration, and methods of documentation.

GNUR3331. Mental Health Nursing (CL 3:2:3 **FACE**). (Accelerated B.S.N.) (Prerequisites: GNUR3307, GNUR3416 and GNUR3530.) This course emphasizes the concepts of altered mental health and the pathological processes associated with mental health disorders. The focus is on approaches to promote mental health/optimal function in the care of patients, groups, and families experiencing altered states of mental health utilizing evidence based standards of care. *Fees Assessed: Faculty Intensive Fee; Simulation Fee; Standardized Patient Fee*

GNUR3357. Holistic Health Practices in Stress Management (3:3:0 **ONLIN**). (Accelerated B.S.N.) (Prerequisite: Consent of the instructor and Dean of Academic Programs.) This course is an introduction to holistic health in stress management. Includes the role of the mind, body and universe in attaining high-level wellness; stress and its relationship to health; and the interaction of holistic health practices in the management of stress. *Fee Assessed: Distant/Online Fee*

GNUR3366. Hospice and Palliative Care (CL 3:2.5:1.5 **ONLIN**). (Accelerated B.S.N.) (Prerequisite: Consent of the instructor and Dean of Academic Programs.) This course will utilize readings from sociology, psychology, religion, and medical and nursing sciences as a background for discussing and analyzing therapeutic nursing interventions for care of the terminally ill client. Clinical and experimental techniques will be utilized to promote thought and discussion in order to explore death in its personal, general, and professional significance. *Fee Assessed: Distant/Online Fee*

GNUR3371. Legal and Ethical Issues in Healthcare (3:3:0 **ONLIN**). (Accelerated B.S.N.) (Prerequisite: Consent of the instructor and Dean of Academic Programs.) An interdisciplinary course surveying major legal and ethical issues in the delivery of healthcare. *Fee Assessed: Distant/Online Fee*

GNUR3374. Philosophical Issues and Problems in Human Caring (3:3:0 **ONLIN**). (Accelerated B.S.N.) (Prerequisite: Consent of the instructor and Dean of Academic Programs.) Exploration of different avenues of approaching philosophical dilemmas in providing care to clients whose behaviors and value systems are difficult to accept. Examines select issues from the standpoints of philosophy and nursing. *Fee Assessed: Distant/Online Fee*

GNUR3416. Foundational Concepts of Nursing Practice-Didactic (4:4:0 **FACE**). (Accelerated B.S.N.) This course is an introduction to nursing as a systematic process with emphasis on the knowledge, core to evidence based professional nursing care, utilizing an attitude of clinical reasoning. Emphasis is on recognizing shared commonalities, yet diverse as to age, gender, religion, race, ethnicity, culture, lifestyle, socio-economic class, and sexual orientation, on the client's health care. *Co-requisite: GNUR3530.*

GNUR3420. Chronic Care Nursing Clinical (4:0:12 **FACE**). (Accelerated B.S.N.) (Prerequisites: GNUR3530 and GNUR3307.) This course provides opportunities for students to integrate knowledge and theory essential to the care of patients experiencing chronic health alterations,

with special focus on needs of the aging population. Clinical judgment and reasoning, therapeutic nursing skills, genetics, and pharmacology concepts necessary for chronic care delivery are demonstrated in the application of evidence based nursing care through case studies and weekly clinical experiences. *Fees Assessed: Faculty Intensive Fee; Simulation Fee; Standardized Patient Fee*

GNUR3485. Concepts of Chronic Care Nursing (4:4:0 **FACE**). (Accelerated B.S.N.) (Prerequisites: GNUR3416 and G NUR3307.) This course emphasizes chronic care nursing concepts essential for professional nursing practice in a variety of settings. Special focus is on the concepts of aging, health promotion, disease prevention, and genetics as well as illness management. Clinical judgment and reasoning and the integration of therapeutic nursing skills will be demonstrated through case study analysis and critical thinking activities. *Co-requisite: GNUR3420.*

GNUR3530. Foundational Concepts of Nursing Practice-Clinical (5:0:15 **FACE**). (Accelerated B.S.N.) This course is an introduction to nursing as a systematic process with emphasis on the knowledge core to evidence-based professional nursing care, utilizing an attitude of clinical reasoning. Emphasis is on recognizing shared commonalities, yet diverse as to age, gender, religion, race, ethnicity, culture, lifestyle, socio-economic class, and sexual orientation, on the client's health care. *Fees Assessed: Faculty Intensive Fee; Simulation Fee; Standardized Patient Fee*

4000-Level Courses

GNUR4106. Introduction to Nursing Informatics (1:1:0 **ONLIN**). (Accelerated B.S.N.) (Prerequisites: G NUR4498.) This course will explore the core concepts, skills, and technology used in nursing informatics. The student will examine the use of current technology to promote safe, patient centered, quality care in the global healthcare system. *Fee Assessed: Distant/Online Fee*

GNUR4206. Scholarship for Evidence-based Practice II (2:2:0 **ONLIN**). (Accelerated B.S.N.) (Prerequisites: GNUR3126.) This course focuses on the asking and answering of clinical nursing questions through the synthesis of current literature and analysis of clinical practice guidelines. *Fee Assessed: Distant/Online Fee*

GNUR4306. Nursing Care of the Childbearing Family (CL 3:2:3 **FACE**). (Accelerated B.S.N.) (Prerequisites: GNUR3307, GNUR3416, GNUR3530, GNUR3485 and GNUR3420.) Encompasses concepts related to the safe delivery of quality nursing care to childbearing families. Focuses on application of the nursing process of the childbearing family unit. Special emphasis is placed upon communication within an interdisciplinary team, patient safety including principles of infection control, quality improvement, evidenced based nursing care related to Accelerated B.S.N. and alternative birth processes, patient centered care with consideration of cultural differences to the childbirth experience and the use of informatics and technology. *Fees Assessed: Faculty Intensive Fee; Simulation Fee; Standardized Patient Fee*

GNUR4307. Aspects of Pediatric Nursing (CL 3:2:3 **FACE**). (Accelerated B.S.N.) (Prerequisites: GNUR3307, GNUR3416, GNUR3530, GNUR3485 and GNUR3420.) This course emphasizes essential nursing concepts of children's health and illness. The focus is on safe professional practice in pediatric acute care and outpatient settings centering on care appropriate for the child's age and development. Additionally, students will demonstrate ability to reason clinically/use critical thinking by applying evidence based practice in both simulation and clinical setting. *Fees Assessed: Faculty Intensive Fee; Simulation Fee; Standardized Patient Fee*

GNUR4313. Financial Management in Nursing (3:3:0 **ONLIN**). (***Elective**) Financial Management in Nursing explores economic issues relevant to nursing practice and health care. The course uses a systems approach to analyze the financial impact of health care decisions. The course further assesses the financial implication of nursing decisions from a clinical perspective. Topics include

a myriad of financial concepts that range from staffing and budgeting to measuring productivity and forecasting costs. The goal of the course is to enable the nurses in managerial roles to implement change without negatively affecting patient care outcomes. *Fee Assessed: Distant/Online Fee*

GNUR4315. Cultural Competencies for Health and Illness. (3:3:0 **ONLIN**). (***Elective**) Transcultural Nursing provides a theoretical framework for the delivery of culturally competent nursing care. The course will enable the nurse to navigate through the obstacles that culture can place on the patient/family experience. Through a presentation of the history and theory behind cultural competence in nursing, the course offers key information regarding health beliefs and the impact of culture on both health and illness. *Fee Assessed: Distant/Online Fee*

GNUR4317. Community and Population Health (CL 3:2:3 **HYBRD**). (Accelerated B.S.N.) (Prerequisites: GNUR3485 and GNUR3420.) This course emphasizes public health and community nursing concepts essential for professional nursing practice. Focus is on the concepts of community health nursing practice, epidemiology and disease transmission, comprehensive assessment of risk factors and health problems, program planning and intervention, environmental health, collaboration with the interdisciplinary team, health promotion and disease prevention. *Fee Assessed: Hybrid Fee*

GNUR4320. Professional Role of Leader and Manager (3:3:0 **ONLIN**). (Accelerated B.S.N.) (Prerequisites: GNUR4498.) This course incorporates the role of the nurse as a leader and manager in nursing. Students will utilize selected theories and concepts to generate knowledge, skills, and attitudes related to the role of leader and manager. The course provides opportunity for the students to explore the role of the nursing profession in a global healthcare environment. *Fee Assessed: Distant/Online Fee*

GNUR4410. Acute Care Nursing-Clinical (4:0:12 **FACE**). (Accelerated B.S.N.) (Prerequisites: GNUR3530, GNUR3485 and GNUR3420.) This course provides opportunities for students to synthesize generalist nursing roles of provider and manager of care in the clinical and simulated acute care setting. Clinical judgment, reasoning and therapeutic nursing skills necessary in the acute care delivery are demonstrated in the application of evidence based nursing care through simulated case studies and weekly clinical experiences. *Fees Assessed: Faculty Intensive Fee; Simulation Fee; Standardized Patient Fee*

GNUR4498. Concepts of Acute Care Nursing-Didactic (4:4:0 **FACE**). (Accelerated B.S.N.) (Prerequisites: GNUR3307, GNUR3416, GNUR3485 and GNUR3420.) This course emphasizes acute care nursing concepts essential for professional nursing practice in complex adult medical/surgical environments. Advanced clinical judgment, reasoning and therapeutic nursing skills are demonstrated in the application of evidence based nursing care through the use of case study analysis with increasing complexities and critical thinking activities. The focus is on complex disease management including environmental factors, genetic risks, and preventive care using a collaborative approach. *Co-requisite: GNUR4410.*

GNUR4620. Professional Transitions (CL 6:4:6 **FACE**). (Accelerated B.S.N.) (Prerequisites: GNUR4498 and GNUR4410.) This course focuses on the role of the professional nurse using evidence-based practice and quality standards to deliver safe holistic care to the culturally diverse complex client and family. Emphasis is on the transition of the student nurse into a professional role which includes their ability to apply concepts related to inter professional teamwork, informatics and patient-centered care. *Fees Assessed: Faculty Intensive Fee; Simulation Fee; Standardized Patient Fee*



TEXAS TECH UNIVERSITY
HEALTH SCIENCES CENTER™
EL PASO

Gayle Greve Hunt School of Nursing

UNDERGRADUATE PROGRAM

R.N. to B.S.N. Track

APPLICATION AND ADMISSION INFORMATION

The R.N. to B.S.N. track is a fully online program. A concerted effort is made to individualize the program to meet the needs of different learners and classes are specifically tailored to registered nurses. Students can complete in three consecutive semesters, with admissions cycles in the fall, spring, and summer semesters. Whether the student elects to attend full- or part-time, he/she must complete the program in two years from the time of initial enrollment.

Admission is on a rolling basis and is divided into the admission review periods outlined below. To be considered for a particular rolling admission period, application materials must be submitted by the deadlines below:

Application Dates

Spring Rolling Admission:

- Deadline - November 1st at midnight

Summer Rolling Admission:

- Deadline - April 1st at midnight

Fall Rolling Admission:

- Deadline - July 1st at midnight

Application Requirements (Contact office of student affairs for questions):

- Submit official, sealed transcripts from all institutions of higher education attended to:

Texas Tech University Health Sciences Center El Paso
Gayle Greve Hunt School of Nursing
Attn: Office of Student Affairs
210 Rick Francis St., MSC 22002
El Paso, Texas 79905

- Must produce a valid unencumbered Texas RN license or compact license no later than the beginning of the 3rd course in the R.N. to B.S.N. track.
- Pass the National Council Licensure Examination (NCLEX-RN®) prior to enrollment.
- Submit verification of current state or compact R.N. licensure (includes out-of-state). Must be in good standing with no restrictions or stipulations.
- Submission of a [GGHSON admission application](#). A \$75 application fee is required.
- Submit any other required documentation, such as TOEFL scores (international students).
- Complete all general education requirements prior to enrollment.
- Upon acceptance, students are required to pay a \$150 placement fee. Instructions on payment are included in the offer letter.

Note: All application and placement fees are non-refundable. It is the responsibility of the applicant to ensure all required documents are complete and submitted by the admission deadline. If admission components are incomplete or are not received by the deadline, the application will not be considered. All applications are reviewed in an individual and holistic manner. No single factor will be used to determine a student's admission.

Admission Requirements

- A 2.5 cumulative grade point average (GPA) is required to be considered for admission.
- All grades earned at all university/colleges attended are calculated into the admission GPA.
- Have maintained a cumulative grade point average (GPA) of 2.5 or higher in both general education and nursing-specific prerequisite courses. All prerequisite coursework must be completed with a grade of C or higher prior to enrolling in the first nursing course.

Offer of Admission:

Upon acceptance, students are required to pay a \$150 placement fee. Instructions on payment are included in the offer letter. Please note that all application and placement fees are non-refundable and it is the responsibility of the applicant to ensure the correct program and campus is selected.

Important Information About General Education and Associate Degree in Nursing Requirements:

- Pass/fail grades for general education prerequisites are not accepted for credit toward degree requirements.
- Pass/fail grades for nursing prerequisites are awarded a 2.0 grade value in the admission grade point average (GPA) calculation. Students may not take any courses required for a degree in nursing on a pass/fail basis.
- Any nursing degree course previously taken on a pass/fail basis is not transferrable.
- Applicants may request that grades for non-nursing courses more than 10 years old not be excluded from their admission GPA. If a student does elect this option, any credits excluded are not eligible for prerequisite course consideration. The applicant must have at least 34 credit hours within the past years to use this option.
- After a student has been admitted to the Gayle Greve Hunt School of Nursing (GGHSON), no previous coursework is factored into his/her GPA. However, all grades earned at all schools previously attended are calculated in the admission cumulative GPA. Quality points and semester credit hours used to calculate the cumulative GPA for admission are taken from the official transcripts submitted during the application process.
- The GGHSON accepts prerequisite coursework completed via classroom, College Level Examination Program (CLEP), or advanced placement examination for which credit has been awarded and posted on an official transcript from an accredited university or college.

Online/Distance Education Student Orientation

To help students be successful, an online orientation is *required*. Please read the information on the R.N. to B.S.N. web page under [Online Orientation](#) and navigate through the orientation process and familiarize yourself with some of the services the school offers.

Identification Badge Requirements - Distance Education Students

Per [HSCEP OP 76.02](#), enrolled students are required to obtain an official student identification badge. This requirement also applies to distance education students even though they are not on campus. Should a distance education student be on campus, they must visibly wear the official student badge. Distance students may be required to wear a TTUHSC EP badge during clinical site rotations. For more information, refer to [HSCEP OP 76.02](#).

All enrolled students to the R.N. to B.S.N. program are required to:

1. For instructions on how to complete and submit the following forms, go to:
<https://el Paso.ttuhs c.edu/son/rntobsn/online-orientation.aspx> under TTUHSC El Paso ID:
 - a. Notarized ID Verification form.
 - b. Identification/Security Access form.
2. Mail to:
Texas Tech University Health Sciences Center El Paso
Gayle Greve Hunt School of Nursing
Office of Student Affairs
210 Rick Francis St., MSC 22002
El Paso, Texas 79905
3. To submit a photo per TTUHSC El Paso guidelines go to:
<https://el Paso.ttuhs c.edu/son/rntobsn/online-orientation.aspx> under TTUHSC El Paso ID:

- a. Follow the instructions for submission.
 - b. Students will receive an email if photo is not within the specified guidelines.
4. Once the Office of Student Affairs receives a completed notarized ID verification, **AND** a completed identification/security access form **AND** an acceptable electronic photo, the student will receive a student badge, via mail, to the address provided on the Identification/Security Access form.

Lost or stolen student IDs are subject to a replacement fee. If you have any questions or need further clarification, please contact the Office of Student Affairs at 915-215-6124 or GGHSON@ttuhsc.edu.

PROGRESSION

Minimum Academic Requirements

- Maintain at least a 2.5 semester and cumulative grade point average (GPA).
- Earn a minimum grade of C in all nursing courses.
- If an F or WF is earned in any nursing course, the student is eligible to repeat the course one time only pursuant to the recommendation of course faculty.
- If a student's cumulative GPA or semester GPA falls below a 2.5 in the semester of graduation, he/she is ineligible for graduation.

Readmissions Requirements

- Maintain a cumulative grade point average (GPA) of 2.5 or higher in both general education and nursing-specific prerequisite courses. All prerequisite coursework must be completed with a grade of C or higher prior to enrollment.
- Submit official, sealed transcripts from all institutions of higher education attended to:

Texas Tech University Health Sciences Center El Paso
Gayle Greve Hunt School of Nursing
Attn: Office of Student Affairs
210 Rick Francis St., MSC 22002
El Paso, Texas 79905

- Pass the National Council Licensure Examination (NCLEX-RN®) prior to enrollment.
- Submit verification of current state or compact R.N. licensure (includes out-of-state). Must be in good standing with no restrictions or stipulations.
- Resubmit a completed application and non-refundable application fee to the Nursing Central Application System (NCAS) and a supplemental application to the Gayle Greve Hunt School of Nursing (GGHSON).
- Submit any other required documentation, such as TOEFL scores (international students).
- Complete all general education requirements prior to re-enrollment.

Conditions for Academic Dismissal

- F or WF earned in two or more nursing courses taken in one semester.
- Earning F or WF for the third time — even if the first two failing grades were replaced with a passing grade by retaking the course.
- Earning less than a 2.5 semester or cumulative GPA for two consecutive semesters.
- Earning an F or WF in the same nursing course twice.

Transfer Students

Students requesting transfer to the R.N. to B.S.N. program from another university must meet the following criteria:

- Be eligible to return and in good standing from the institution from which he/she is requesting transfer.
- Satisfy all Texas Tech University Health Sciences Center El Paso (TTUHSC El Paso) standards for transfer credit.
- Have completed all program prerequisites.
- Have already completed or be eligible to complete at least 25 percent of all degree credits while enrolled at Texas Tech University Health Sciences Center El Paso (i.e., at least 30 of the 120 credits required for a bachelor's degree in the state of Texas).

Recognition of Previous Nursing Coursework

The Gayle Greve Hunt School of Nursing (GGHSON) uses two methods to acknowledge previous nursing coursework. They are: (a) transfer of credit and (b) advanced placement. Both methods are described below.

Advanced Placement

Students who have completed courses in nursing are eligible to receive advanced placement credit. Advanced placement credit may be awarded for credit earned at an agency that is not part of an institution of higher education, such as a diploma-granting nursing school.

Conditional Admission

If a student does not meet the requirements for full admission, conditional admission may be granted. Under a conditional admission, the student is required to comply with conditions stated in the offer letter prior to the start of the term for which he/she was admitted. Examples of admission conditions include, but are not limited to:

- Verification of nursing degree completion - typically, if a student is graduating from his/her degree program at the time of application to the R.N. to B.S.N. program, the verification of degree completion is not available until the end of the semester.
- Official transcripts for completed prerequisite coursework with cumulative GPA of 2.5 or better.

DEGREE PLAN – PRERQUISITE COURSES

Course Loads

R.N. to B.S.N. track enrollment in 12 or more credit hours per semester (six hours for each of the two summer sessions or 12 hours for both) is considered full-time. The number of semester credit hours a student may carry (i.e., course load) is regulated by the dean. In determining this load, the dean takes into account the quality of prior scholastic work performed and the types of courses involved. Permission is needed to enroll in more than 20 semester credit hours.

Transfer Credit Allowance

Courses provided from other institutions with equivalent course content are acceptable for transfer credit if a C or better was earned. NOTE: pass/fail courses are not acceptable for transfer. Maximum credit allowed for credit by examination is 15 credit hours and must be on an official college transcript for acceptance. For more information on institutional transfer of credit, see [HSCEP OP 77.17](#).

Transfer of Credit

- Applicants must submit original copies of official college transcripts from all institutions in which they have been enrolled. The transcripts are reviewed and coursework is evaluated by the program administrator's office. Final determination regarding applicability of completed coursework toward degree requirements is made by the undergraduate

- department chair for the R.N. to B.S.N. program.
- Course equivalencies for transfer credit are assessed based on the catalog course description or the course syllabus and/or notes provided by the student. Generally, courses of equivalent content completed with the grade of C or better at any accredited educational institution are accepted for transfer credit toward degree requirements.
- The GGHSON accepts prerequisite courses completed via classroom, College Level Examination Program (CLEP), or advanced placement examination for which credit has been awarded and posted on an official transcript from an accredited college or university.
- No more than 52 general education course hours may be transferred. A minimum of 38 credit hours of basic nursing education coursework is required, for a total of 90 (52 general education + 38 basic nursing) semester credit hours to meet the R.N. to B.S.N. degree requirements. Transfer credit is posted by Registrar's office upon admission, automatically classifying all R.N. to B.S.N. students as seniors.

Texas Success Initiative (TSI)

The Texas Success Initiative (TSI), formerly known as the Texas Academic Skills Program (TASP), is a state required program that is designed to help ensure undergraduate students' success in their college studies. All students seeking an undergraduate degree from any Texas Tech University Health Sciences Center program or campus must satisfy the TSI requirement before enrollment. To obtain TSI details pertaining to the TSI, see [Texas Success Initiative](#).

Texas Core Curriculum and Prerequisites

All Texas Core Curriculum requirements as established by Texas legislation must be successfully completed prior to enrollment in the R.N. to B.S.N. track, and prior to course attendance at the Texas Tech University Health Sciences Center El Paso (TTUHSC El Paso) campus. TTUHSC El Paso does not offer general education courses. General education requirements completed at a private or out-of-state institution may not be equivalents of the required Texas Core Curriculum, and may not excuse a student from not completing the core curriculum. In addition to the required prerequisites listed below, students receiving a Bachelor of Science in Nursing degree from TTUHSC El Paso must satisfy the coursework requirements of the TTUHSC El Paso Core Curriculum (CC).

Texas Core Curriculum Requirements

- **Critical Thinking Skills (CT)** - creative thinking, innovation, inquiry, and analysis, evaluation and synthesis of information
- **Communication Skills (COM)** - effective development, interpretation and expression of ideas through written, oral and visual communication
- **Empirical and Quantitative Skills (EQS)** - manipulation and analysis of numerical data or observable facts resulting in informed conclusions
- **Teamwork (TW)** - ability to consider different points of view and to work effectively with others to support a shared purpose or goal
- **Social Responsibility (SR)** - intercultural competence, knowledge of civic responsibility, and the ability to engage effectively in regional, national, and global communities
- **Personal Responsibility (PR)** - ability to connect choices, actions and consequences to ethical decision-making

Foundational Component Areas

- Communication - 6 credit hours
- Mathematics - 3 credit hours

- Life and Physical Sciences - 6 credit hours
- Language, Philosophy and Culture - 3 credit hours
- Any literature, philosophy, modern or classical language/literature, or cultural studies course
- Creative Arts - 3 credit hours
- American History - 6 credit hours
- Government and Political Science - 6 credit hours (*Must include Texas Government course*)
- Social and Behavioral Sciences - 3 credit hours
- Component Option Area - 6 credit hours

Total: 42 course credit hours

Course numbers listed are based on the Texas Common Course Numbering System (TCCNS). All Texas public institutions are required to maintain a crosswalk with TCCNS course numbers and titles if they use a different number and title. Students seeking to earn a Bachelor of Science degree in Nursing (B.S.N.) at Texas Tech University Health Sciences Center El Paso (TTUHSC El Paso) Gayle Greve Hunt School of Nursing (GGHSON) must satisfy the course requirements of the TTUHSC El Paso nursing core curriculum in accordance with Title 19 of the Texas Administrative Code § 4.28. Upon full admission into the R.N. to B.S.N. track, TTUHSC El Paso GGHSON conduct a degree audit on all students' official transcript(s). Students whose transcript(s) indicate that they are "Core Complete" at another Texas public college or university will have no additional Core Curriculum requirements imposed. For more information on institutional core requirements refer to [HSCEP OP 77.16](#).

In addition to being Texas Core Curriculum complete, below are the necessary prerequisites for admission into the R.N. to B.S.N. track. Some prerequisites may count as Texas Core Curriculum complete. For additional information, you may contact our advising staff at <http://elpaso.ttuhsu.edu/son/rntobsn/contact.aspx>.

R.N. to B.S.N.				
Texas Core Course and Prerequisite Course Credit Hour Requirements – Combined				
Texas Core Course credit hours	Prerequisite Lab credit hours	Prerequisite Course credit hours	TCCNS	Texas Core Field
3			ENGL 1301	Communication Core
3			ENGL 1302	Communication Core
3			Statistics <i>preferred</i> or any math that meets Texas Core requirements	Mathematics Core
3	1		Chemistry <i>preferred</i> or any science that meets Texas Core requirements	Life and Physical Sciences
3	1		BIOL 2420	Life and Physical Sciences
3	1		BIOL 2401	Component Area Option
3	1		BIOL 2402	Component Area Option
3			Humanities Elective: any literature, philosophy, modern or classical language/literature or cultural studies course	Language/Philosophy/Culture
3			Visual & Performing Arts Elective: any art, music, drama, or theatre art course	Creative Art
3			HIST 1301	American History Core
3			HIST 1302	American History Core
<i>Note: Students may substitute 3 credit hours of Texas History (HIST 2301) for 3 credits of United States History.</i>				
3			GOVT 2305	Government Core
3			GOVT 2306	Government Core
3			PSYC 2301	Social/Behavioral Science
		3	PSYC 2314	
		3	HECO 1322 or BIOL 1322	
Totals			 TEXAS TECH UNIVERSITY HEALTH SCIENCES CENTER EL PASO Gayle Greve Hunt School of Nursing	
42	4	6		
Total Core & Prerequisite Credit hours required prior to admission to GGHSON		52		

Course numbers listed are based on the Texas Common Course Numbering System (TCCNS). Check with your academic institution to verify the course number that corresponds with the TCCNS number.

R.N.to B.S.N. Track – Degree Plan
Semester course sequence based on entrance term

Term 1

Course Number	Course Name	Credits Earned
GNUR 4373	Introduction to Evidence	3
GNUR 4374	Nursing Management & Leadership	3
GNUR 4375	Information Systems & Quality Management	3
GNUR 4383	Legal & Ethical Issues in Healthcare	3
Total semester credit hours		12

Term 2

Course Number	Course Name	Credits Earned
GNUR 4308	Global Health Issues in Nursing	3
GNUR 4376	Population Focused Community Health	3
GNUR 4364	Informatics in Nursing Practice	3
GNUR XXXX	Nursing Elective	3
Total semester credit hours		12

Term 3

Course Number	Course Name	Credits Earned
GNUR 4390	Baccalaureate Nursing Practice	3
GNUR 4381	Issues and Trends in Nursing	3
Total semester credit hours		6

Total R.N. to B.S.N. course credits	30
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R.N. to B.S.N.

Texas Core Curriculum Course Credits	+	Prerequisite Course Credits	+	Transferable Nursing Course Credits	+	R.N. to B.S.N. Degree Course Credits	=	BSN Degree Credit Hours
42		10		38		30		120

<p>Total credit hours = 52 TCC credits combined with required prerequisite credit hours</p>

R.N. to B.S.N. Track - Course Descriptions

Undergraduate courses are delivered in traditional, hybrid and online formats. All pre/co-requisites and any designated conditions/criteria for previous courses apply throughout the curriculum. All general education courses must be completed prior to beginning the nursing curriculum.

KEY: Courses are listed in numerical order

Symbol	Description
(# : # : #)	1 st #: represents the number of credit hours 2 nd #: represents the number of lecture hours per week 3 rd #: represents the number of clinical hours per week
*	Elective course; offered at select times, depending on faculty availability and student interest
CL	Concurrent enrollment in a clinical section required.
V	Variable credit

Refer to tuition, fees and financial aid section for course fees.

4000-Level Courses

GNUR4308. Global Health Issues in Nursing. (3:3:0 **ONLIN**). (R.N. to B.S.N.) In order to provide competent care for diverse populations, it is important for nurses to have an awareness of global health issues. This course will provide an introduction to global health issues affecting nurses. The student will be exposed to a variety of global issues; including infectious diseases, non-infectious diseases, and non-disease related global issues that impact healthcare in developing countries. *Fees Assessed: Distant/Online*

GNUR4311. Professional Practice and Role Development. (3:3:0 **ONLIN**). (R.N. to B.S.N.) Dimensions of Professional Practice and Role Development facilitates the development and implementation of strategies to enable the synthesis of professional development for the nurse. The course enables the student to recognize and understand the critical role that nurses play in health care delivery. Students will analyze principles of professional practice and will explore strategies to model the professional practice in current clinical situations. *Fees Assessed: Distant/Online*

GNUR4364. Informatics in Nursing Practice (3:3:0 **ONLIN**). (R.N. to B.S.N.). Students will explore the various uses of informatics in nursing practice and the healthcare setting including current technology initiatives, use of informatics in a variety of healthcare settings, decision support systems, and the impact of technology on nurse-patient relationships. *Fees Assessed: Distant/Online*

GNUR4373. Introduction to Evidence (3:3:0 **ONLIN**). (R.N. to B.S.N.) This course addresses pathways for engaging with appropriate evidence to advance the practice of nursing. Basic research concepts and evidence-based practice approaches will be used to prepare the students as consumers of evidence in order to ensure that practice is based on validated evidence. This course provides students with a foundation for evidence-based practice in synthesizing the professional role in nursing. The ability to function as competent consumers of evidence in nursing demands an understanding of what is evidence and basic research principles. This course describes various models of inquiry in nursing. Students will engage in discussions, reading, and evaluation of evidence and research reports to advance the practice of nursing. *Fee Assessed: Distant/Online*

GNUR4374. Nursing Management and Leadership (3:3:0 **ONLIN**). (R.N. to B.S.N.) This course builds on management and leadership concepts essential in professional nursing practice in the 21st century. Management and leadership theories, roles and functions serve as the foundation for the course. Key concepts covered include managing quality using informatics tools and systems, patient safety, staffing, fiscal planning and decision-making. *Fee Assessed: Distant/Online*

GNUR4375. Information Systems and Quality Management (3:3:0 **ONLIN**). (R.N. to B.S.N.) This course is an introduction to information systems and quality processes required to monitor and improve healthcare outcomes related to cost, safety, care, coordination and quality management. Learning information system and quality management concepts will prepare the students to function as a nursing leader in a variety of healthcare settings. Content will cover strategies to improve communication and manage information using technology to support decision making to improve patient care and delivery systems. *Fee Assessed: Distant/Online*

GNUR4376. Population Focused Community Health (3:3:0 **ONLIN**). (R.N. to B.S.N.) This course emphasizes population-focused nursing and community-oriented approaches to understanding and addressing public health concerns. The focus is on the concepts of population health assessment, planning, implementation, and evaluation of programs to improve community health. *Fee Assessed: Distant/Online*

GNUR4377. Risk Analysis and Implications for Practice (3:3:0 **ONLIN**). (R.N. to B.S.N.). This course introduces the student to systems analysis as it relates to patient safety and risk reduction. Content will cover the role of the inter-professional healthcare team in identifying potential factors which lead to adverse medication events. Resources at the organizational, federal, state, and private level are reviewed in developing strategies that ensure care for vulnerable populations. *Fee Assessed: Distant/Online*

GNUR4380. Nature of Nursing Theory (3:3:0 **ONLIN**). (R.N. to B.S.N.) This course is an introduction to the nature of nursing theory. Origins of and strategies for theory development in nursing are examined in terms of importance in guiding the profession as a practice discipline. Nursing theory is analyzed as a foundation for nursing practice aide research. *Fee Assessed: Distant/Online*

GNUR4381. Issues and Trends in Nursing (3:3:0 **ONLIN**). (R.N. to B.S.N.) This course focuses on current issues and trends in nursing relevant to the professional role on a local, state, national and international level. *Fees Assessed: Distant/Online*

GNUR4383. Legal and Ethical Issues in Healthcare (3:3:0 **ONLIN**). (R.N. to B.S.N.) This course surveys major legal and ethical issues in the inter-professional delivery of healthcare. Study focuses on basic principles and language of law and ethics, and develops an understanding of value formation and its influence on ethical theories. The role of state nursing boards in regulating practice is reviewed along with landmark court cases affecting the role and duties of the nurse. *Fee Assessed: Distant/Online*

GNUR4390. Baccalaureate Nursing Practice (3:3:0 **ONLIN**). (R.N. to B.S.N.). Capstone course which requires students to integrate principles of patient centered care, interdisciplinary teams, evidence based practice, quality improvement, informatics, and patient safety through discussion, personal reflection, and development of a professional portfolio. *Fee Assessed: Distant/Online*

ELECTIVES

GNUR4313. Financial Management in Nursing. (*Elective) (3:3:0 **ONLIN**). (R.N. to B.S.N.) Financial Management in Nursing explores economic issues relevant to nursing practice and health care. The course uses a systems approach to analyze the financial impact of health care decisions. The course further assesses the financial implication of nursing decisions from a clinical perspective. Topics include a myriad of financial concepts that range from staffing and budgeting to measuring productivity and forecasting costs. The goal of the course is to enable the nurses in managerial roles to implement change without negatively affecting patient care outcomes. *Fee Assessed: Distant/Online*

GNUR4315. Cultural Competencies for Health and Illness. (*Elective) (3:3:0 **ONLIN**). (R.N. to B.S.N.) Transcultural Nursing provides a theoretical framework for the delivery of culturally competent nursing care. The course will enable the nurse to navigate through the obstacles that culture can place on the patient/family experience. Through a presentation of the history and theory behind cultural competence in nursing, the course offers key information regarding health beliefs and the impact of culture on both health and illness. *Fee Assessed: Distant/Online*

GNUR4362. Health Care for Rural Older Adults. (*Elective) (3:3:0 **ONLIN**). (R.N. to B.S.N.). Focus on important concepts in health and health care among rural elders as a population group. This concept of rurality will be presented not as a dichotomy, but as a continuum, focusing on the special needs of rural elders. Emphasis is on the collaborative role of nurses in assisting elders and families in rural settings to negotiate health care delivery systems, using principles for evaluating, managing, and coordinating care of rural elders. *Fee Assessed: Distant/Online*

GNUR4363. Foundations of Holistic Nursing. (*Elective) (3:3:0 **ONLIN**). (R.N. to B.S.N.). Students will explore various perspectives related to health and healing processes, including concepts of self - care, presence, intentionality, and integrative modalities as a basis for holistic nursing practice. Contemporary research supporting evidence based holistic practice is highlighted. *Fee Assessed: Distant/Online*

GNUR4365. Spirituality in Health Practice an Evidence Based Practice. (*Elective) (3:3:0 **ONLIN**). (R.N. to B.S.N.). This course is an exploration of spirituality in healthcare. Included in this course is an overview of different aspects related to spirituality and an exploration into avenues to strengthen the inclusion of spirituality in health care delivery with a focus on the evidence-based practice foundation for these avenues. *Fee Assessed: Distant/Online*

GNUR4366. Genomics in Nursing Practice. (*Elective) (3:3:0 **ONLIN**). (R.N. to B.S.N.). This course will increase the ability of the professional nurse to think genetically when approaching a clinical situation or problem that may not appear to be genetic in nature. The course will examine basic mechanisms of inheritance and transmission of chromosomes and genes, understanding of genetic contributions to human diversity, and information about common inherited genetic disorders and conditions. *Fee Assessed: Distant/Online*

GNUR4367. Issues in Women's Health. (*Elective) (3:3:0 **ONLIN**). (R.N. to B.S.N.). This course provides the opportunity to explore women's health issues and their implications for health care. *Fee Assessed: Distant/Online*

GNUR4368. Conducting Life Review with Elderly Clients. (*Elective) (3:3:0 **ONLIN**). (R.N. to B.S.N.). Designed to acquaint students with concepts and processes of conducting life review with elderly clients. Included in this course are two primary goals in conducting life review with elderly clients. The first goal is on the emotional level with the outcome being to decrease anxiety and increase the client's sense of satisfaction, pride, and accomplishment about their life. The second

goal is on a cognitive level with the outcome being to heighten the client's awareness of the strengths and resources they have to meet previous life challenges. *Fee Assessed: Distant/Online*

GNUR4369. Health Law for the Nurse Leader. (*Elective) (3:3:0 **ONLIN**). (R.N. to B.S.N.). This course will immerse the student in major legal topics that confront nurses in their role as leaders in health care organizations. Students will explore when and how the law impacts the health care arena and the delivery of care. *Fee Assessed: Distant/Online*

GNUR4388. Client and Peer Teaching. (*Elective) (3:3:0 **ONLIN**). (R.N. to B.S.N.). Focuses on collaboration between nurse and client/peers. It includes an assessment of learning needs, the implementation of planned learning. *Fee Assessed: Distant/Online*



TEXAS TECH UNIVERSITY
HEALTH SCIENCES CENTER™
EL PASO

Gayle Greve Hunt School of Nursing

GRADUATE STUDIES

Master of Science in Nursing (M.S.N.) in Leadership

APPLICATION AND ADMISSION INFORMATION

This program is designed as a part-time, 39-credit-hour program to be completed in seven consecutive semesters. Students enroll in six credit hours each semester and attend required two to three day on-campus intensives over several semesters during the program. On-campus intensives allow students to engage in activities that can best be completed in a face-to-face format with faculty and content experts.

Student Learning Outcomes

Upon program completion, graduates will be able to:

- Integrate concepts (e.g., leadership skills to improve quality of care) consistent with advanced nursing practice.
- Enhance knowledge and understanding of nursing science and evidence-based practice.
- Demonstrate knowledge and understanding of health-related needs of individuals and populations including the underserved and vulnerable.

Application Dates:

Fall Admissions

- Opens - January 1st
- Closes - June 1st at midnight

Spring Admissions

- Opens - June 2nd
- Closes - November 2nd at midnight

Application Requirements:

Online Application: Complete an online application submitted through the [GGHSON application](#) site. A non-refundable \$75 application fee is required.

Upload the following:

- **Resume/CV:** A professional resume or curriculum vitae.
- **Professional Letters of Recommendation:** Three professional letters of recommendation attesting to the applicant's ability to complete academic requirements, demonstrate professional competencies, and personal character are required. Appropriate reference sources include faculty members, professional colleagues, or work supervisors who understand the demands of a graduate program and can speak to the applicant's potential for success. Applicants may electronically request professional letters of recommendation from the EP Tech Application portal.
- **Professional Essay:** Write a professional essay describing your professional journey and future contribution to nursing leadership. The essay should include professional goals, and identify the barriers to overcome for success. The essay must be a maximum of three pages, APA format, and uploaded as a PDF file.
- **Official transcripts:** Submit official transcripts from all postsecondary transcripts from every school where college credit was earned, not just degree-granting institutions. Applicants with foreign academic credentials must provide academic records in the original language with certified English translation and US equivalencies. Applicants may also submit official transcripts by mail or email to:

Texas Tech University Health Sciences Center El Paso
Gayle Greve Hunt School of Nursing
5001 El Paso Drive, MSC 22002
El Paso, Texas 79902
Or
gghson@ttuhsc.edu

- **RN License:** Proof of a valid and unencumbered RN license: A valid and unencumbered RN license in the state of the applicant's residency. Students must have successfully passed the National Council Licensure Examination-Registered Nurse (NCLEX-RN) prior to starting their M.S.N. coursework.
- **TOEFL:** Official TOEFL score (if applicable)

Upon acceptance, students are required to pay a combined, non-refundable, \$150 placement and orientation fee. Instructions on payment procedure is included in the offer letter.

It is the responsibility of the applicant to ensure all required documents are complete and submitted by 11:59 p.m. (MST) on the application deadline.

If any admission components are incomplete or are not received by the deadline, the application will not be considered.

All applications are reviewed in an individual and holistic manner. No single factor will be used to determine a student's admission.

Admissions Requirements:

Applicants must meet the following requirements:

- **Grade Point Average (GPA):** A minimum 3.0 cumulative undergraduate GPA in nursing coursework. Provisional admission can be offered to applicants with a GPA that falls between 2.85 and 2.99 in nursing coursework. Students admitted under provisional status must achieve a 3.0 GPA in the first three (3) courses of the major to progress in the graduate program.
- **Prerequisite Coursework:** All applicants are required to have completed a three-semester-credit-hour or four-quarter-credit-hour statistics course with a B or better from an accredited college or university.
- **Previous Education:** A bachelor's in nursing degree (B.S.N.) from a regionally accredited college or university with nursing program accreditation from the Commission on Collegiate Nursing Education (CCNE) or the American Commission for Education in Nursing (ACEN), formerly the National League for Nursing Accrediting Commission (NLNAC).
- **RN License:** A valid and unencumbered RN license in the state of the applicant's residency. Students must have successfully passed the National Council Licensure Examination-Registered Nurse (NCLEX-RN) prior to starting their M.S.N. coursework.

Offer of Admission

There are a limited number of positions available each semester. Notices of admission are sent via email. Applicants should respond to the offer of admission no later than the deadline stated in the offer letter by accepting the offer and paying \$150 non-refundable placement fee. Failure to respond by the deadline or to participate in the mandatory new student orientation results in withdrawal of the offer of admission.

International Applicants Requiring an F-1 Visa

The TTUHSC El Paso campus is unable to offer admission to international students requiring an F1 Visa.

English Proficiency Requirement

- International applicants must demonstrate adequate proficiency in the English language before they can be considered for admission. All international applicants are required to take the Test of English as a Foreign Language (TOEFL) and have an official score report sent directly to the University from Educational Testing Service (ETS). Because all educational programs in the School rely heavily or totally on computer and internet supported learning

- material, only the TOEFL *iBT* Test is accepted for purposes of making admission decisions.
- TOEFL *iBT* minimum recognized scores:
- Applicants must have a minimum score of 20.76 on all sections: (reading, listening, speaking, and writing) with a minimum total score of 83 to be considered for admission.

Test of English as a Foreign Language (TOEFL)

- Students whose predominant language is not English — including permanent residents of the U.S. — must also present a score of at least 550 (paper exam), 213 (computer exam), or 79 (internet exam) on the TOEFL. The TOEFL requirement may be waived if the student has graduated from a U.S. high school with a minimum of two years attendance or if the student is a citizen of a country where English is the native language.
- Countries/regions commonly considered to have English as the predominant language include: Australia, Canada (except the Province of Quebec), Commonwealth Caribbean countries (Anguilla, Antigua, the Bahamas, Barbados, Belize, British Virgin Islands, Bermuda, Cayman Islands, Dominica, Grenada, Guyana, Jamaica, Montserrat, St. Kitts and Nevis, St. Lucia, St. Vincent, Trinidad and Tobago, and Turks and Caicos Islands), Ireland, Liberia, New Zealand, the United Kingdom (England, Northern Ireland, Scotland, Wales), and the U.S.
- Applicants holding degrees from a U.S. college and/or university are not required to submit TOEFL scores.
- Information concerning the TOEFL may be obtained from Educational Testing Service (ETS) at 660 Rosedale Road, Princeton, New Jersey 08540, U.S., or online at ets.org/toefl.

Foreign Academic Credentials

- In addition to stated admissions requirements, applicants with foreign academic credentials must provide a transcribed academic transcript completed by a certified English translation and U.S. grade equivalencies.

Identification Badge Requirements – Distance Education Students

Per [HSCEP OP 76.02](#), enrolled students are required to obtain an official student identification badge. This requirement also applies to distance education students even though they are not on campus. Should a distance education student be on campus, they must visibly wear the official student badge. Distance students may be required to wear a TTUHSC EP badge during clinical site rotations. For more information, refer to [HSCEP OP 76.02](#).

1. For instructions on how to complete and submit the following forms, go to:
<https://el Paso.ttuhs c.edu/son/rntobsn/online-orientation.aspx> under TTUHSC El Paso ID:
 - a. Notarized ID Verification form.
 - b. Identification/Security Access form.
2. Mail to:
Texas Tech University Health Sciences Center El Paso
Gayle Greve Hunt School of Nursing
Office of Student Affairs
210 Rick Francis St., MSC 22002
El Paso, Texas 79905
3. To submit a photo per TTUHSC El Paso guidelines go to:
<https://el Paso.ttuhs c.edu/son/rntobsn/online-orientation.aspx> under TTUHSC El Paso ID:
 - a. Follow the instructions for submission.
 - b. Students will receive an email if photo is not within the specified guidelines.

4. Once the Office of Student Affairs receives a completed notarized ID verification, **AND** a completed identification/security access form **AND** an acceptable electronic photo, the student will receive a student badge, via mail, to the address provided on the Identification/Security Access form.

Lost or stolen student IDs are subject to a replacement fee. If you have any questions or need further clarification, please contact the Office of Student Affairs at 915-215-6124 or GGHSON@ttuhsc.edu

PROGRESSION

Minimum Academic Requirements

- Maintain a least a 3.0 cumulative grade point average (GPA) in graduate nursing coursework.
- Grade of B or above in all graduate nursing coursework.
- Students achieving a C in graduate course must repeat the course and earn a grade of B or better.
- Students may only repeat one (1) graduate nursing course.

Readmission

A student who left in good standing and is seeking readmission must complete and submit an application for readmission. The admissions coordinator for the graduate program will notify the chair of graduate studies of the request for readmission and provide the student's most recent transcripts, and a summary of the circumstances of the student's withdrawal, if known.

A student who was not in good standing at the time of his/her leave due to academic or disciplinary causes must complete and submit an application for readmission. The student must also submit a letter explaining the circumstances resulting in the withdrawal and his/her plan to improve or correct performance, if offered readmission. The admissions coordinator for the graduate program will notify the chair of graduate studies of the request for readmission and provide the student's most recent transcripts, and a summary of the circumstances of the student's withdrawal, if known. All requests for readmission must be made at least two months prior to the first day of the semester for which readmission is requested. The dean is responsible for overseeing all readmissions to the GGHSON. The minimum cumulative grade point average for readmission consideration is 2.7. The dean reviews all such requests and may take one of the following actions regarding readmission of a student who withdrew in good standing:

- Eligible and admit
- Eligible, as space permits and in order of request (in relation to other applications for readmission)
- Not eligible

Conditions for Academic Dismissal

- Earning less than a 3.0 semester or cumulative GPA in graduate nursing coursework.
- Earning two (2) C grades or lower.
- Earning an F in any graduate nursing coursework.

Academic Advising

The Assistant Dean for the graduate program directs academic advising for students enrolled in the graduate program in leadership program. Students receive their degree plan at orientation and are expected to follow the degree plan when registering for courses. Questions regarding registration, adding/dropping a course, or withdrawing from the program should be directed to the Assistant Dean for graduate program.

DEGREE PLAN

Degree Requirements for the Graduate Program

Students are expected to complete the degree requirements set forth in the Gayle Greve Hunt School of Nursing (GGHSON) Student Catalog in effect at the time of entry into the program. Under certain circumstances, only with the expressed approval of the dean may a different catalog be selected. In no case may a student complete the requirements set forth in a catalog more than seven years old. The catalog is published annually and its provisions are applicable during the stated school year.

Master of Science in Nursing (M.S.N) in Leadership Degree Plan		
Prefix and Number	Required Courses for M.S.N.	Credit hours
GNUR5324	Population Health Essentials for Advanced Nursing Practice	3
GNUR5326	Research for Advanced Nursing Practice	3
GNUR5327	Evidence for Advanced Nursing Practice	3
GNUR5323	Leadership for Advanced Nursing Practice	3
GNUR5322	Health Informatics for Advanced Nursing Practice	3
GNUR5345	Advanced Practice Nursing: Application of Pathophysiology Across the Lifespan	3
GNUR5342	Advanced Health Assessment	3
GNUR5343	Pharmacotherapeutics for Nurses in Advanced Practice	3
GNUR5314	Leadership in Nursing Education I: Best Practices in Teaching and Technology	3
GNUR5386	Finance and Budgeting for Nurse Leaders	3
GNUR5325	Health Policy Essentials for Advanced Nursing Practice	3
GNUR5347	Administrative Role Development	3
GNUR6010	Application of Administrative Practice	3
Total:		39

M.S.N. in Leadership Course Descriptions

Graduate courses are delivered in traditional, hybrid or online formats. All pre/co-requisites and any designated conditions/criteria for previous courses apply throughout the curriculum. All general education courses must be completed prior to beginning the nursing curriculum.

KEY: Courses are listed in numerical order

Symbol	Description
(# : # : #)	1 st #: represents the number of credit hours 2 nd #: represents the number of lecture hours per week 3 rd #: represents the number of clinical hours per week
*	Elective course; offered at select times, depending on faculty availability and student interest
CL	Concurrent enrollment in a clinical section required.
V	Variable credit
<i>Refer to tuition, fees and financial aid section for course fees.</i>	

5000-Level Courses

GNUR5314. Leadership in Nursing Education I: Best Practices in Teaching and Technology. (3:3:0 **ONLIN**). (M.S.N.). This course focuses on the nurse educator role by creating the foundational components of learning principles, pedagogical approaches, teaching strategies and information systems technology. *Fee Assessed: Distant/Online*

GNUR5322. Health Informatics for Advanced Nursing Practice. (3:3:0 **ONLIN**). (M.S.N.). This course will engage the student in the examination of information and technology concepts, theories, and skills necessary to optimally communicate, manage knowledge, minimize error, and support health care decisions. Students will learn to apply information and communication technologies to integrate and coordinate patient care; examine data management systems to improve outcomes of care; and utilize evidence-based care and health education to manage health information. Principles of information and cognitive science will provide the foundation for integrating concepts of healthcare information, health care delivery, decision-support, and the ethical and secure management of information in the advanced practice nursing role. *Fee Assessed: Distant/Online*

GNUR5323. Leadership for Advanced Nursing Practice. (3:3:0 **HYBRD**). (M.S.N.). This course engages the student in an examination of organizational and leadership concepts, theories, and skills that are critical to high quality, safe patient care. Students will learn to apply quality improvement and patient safety sciences to promote healthcare systems that are safe, timely, effective, efficient, equitable, and patient centered. Principles of leadership will provide the foundation for integrating concepts of systems thinking, ethical and critical decision-making, communication, collaboration, negotiation, change facilitation and financial management in the advanced practice nursing role. *Fee Assessed: Hybrid Fee*

GNUR5324. Population Health: Essentials for Advanced Nursing Practice. (3:3:0 **HYBRD**). (M.S.N.). This course addresses the theoretical basis for population and environmental health, the principles of epidemiology, models/frameworks of health and health management systems and major population health concepts foundational to advanced nursing practice. *Fee Assessed: Hybrid Fee*

GNUR5325. Health Policy: Essentials for Advanced Nursing Practice. (3:3:0 **HYBRD**). (M.S.N.). This course addresses health policy, financing, and advocacy roles implemented by the M.S.N.-prepared nurse, as well as professional issues for M.S.N.-prepared nurses. Local, state, and national policies; legal and regulatory processes; and professional nursing issues impacting healthcare delivery are examined. *Fees Assessed: Hybrid Fee*

GNUR5326. Research for Advanced Nursing Practice. (3:3:0 **ONLIN**). (M.S.N.). This core course focuses on developing an understanding of fundamental aspects of research critique and common approaches to design and conduct of research relevant to nursing. While qualitative and quantitative approaches are introduced this course, the understanding and use of statistics in the context of research and research critique is emphasized. *Fee Assessed: Distant/Online*

GNUR5327. Evidence for Advanced Nursing Practice. (3:3:0 **ONLIN**). (M.S.N.). This course promotes understanding and use of theory while focusing on methods underlying evidence based approaches to nursing practice. Selected theories that are relevant to evidence based nursing practice will be critiqued for usefulness and application in an effort to link theory, evidence, and practice. Practice problems form the basis for examining evidence application in nursing. *Fee Assessed: Distant/Online*

GNUR5342. Advanced Health Assessment. (3:2:1 **HYBRD**). (M.S.N.). Building upon basic physical assessment and history taking knowledge and skills, this course focuses on knowledge and clinical skills required for advanced practice nursing. Requires on campus skills lab. *Fees Assessed: Hybrid Fee; Simulation Fee; Standardized Patient Fee*

GNUR5343. Pharmacotherapeutics for Nurses in Advanced Practice. (3:3:0 **ONLIN**). (M.S.N.). This graduate course focuses on application of pharmacokinetic and pharmacodynamics principles to medication regimens for patients, male and female, across the life span. Students will utilize assessment data and evidence-based protocols to guide safe prescriptive decision-making in a master's prepared nursing role. *Fees Assessed: Distant/Online*

GNUR5345. Advanced Practice Nursing: Application of Pathophysiology Across the Lifespan. (3:3:0 **ONLIN**). (M.S.N.). Study of the physiologic basis of disease for advanced practice nursing. Emphasis is on application of pathophysiologic concepts to the recognition of pathologic conditions and the management of clients with a variety of health problems across the life span. *Fees Assessed: Distant/Online*

GNUR5347. Administrative Role Development. (3:2:1 **ONLIN**). (M.S.N.). The focus of this course is on creation of an effective workplace in which safe patient care can occur. The traditional elements of managing are the avenues through which learners gain insight into the effectiveness and influence of the administrative role. *Fee Assessed: Distant/ Online*

GNUR5386. Finance and Budgeting for Nurse Leaders. (3:3:0 **ONLIN**). (M.S.N.). This course is designed to provide graduate students with information and skills for developing budgets and managing financial issues in health care facilities, clinics, independent practice or a nursing unit. *Fee Assessed: Distant/Online*

GNUR6010. Application of Administrative Practice. (3:0:3 **HYBRD**). (M.S.N.). This course provides learners with the opportunity to implement ideas into a practice setting. It is designed to allow learners to use ideas from the literature, their peers, conferences and other approved sources to create an application project designed to change practice from a clinical or administrative perspective. *Fee Assessed: Hybrid Fee*