This course provides information on how to develop a quality online course in four phases: planning, designing, developing and implementing. Upon completion of the online course, the learner will be equipped with effective knowledge and skills to present a quality online eLearning course experience to learners.

Asynchronous sessions are available to complement the synchronous live teleconferences.

**Program Overview and Target Audience:** This educational intervention is designed to help faculty successfully apply adult teaching and learning principles in face-to-face and online learning environments. This live activity is designed for physicians, registered nurses and other interested health care providers.

**Links to Synchronous Live Teleconferences**

<table>
<thead>
<tr>
<th>Date</th>
<th>Presentation</th>
<th>Instructors</th>
<th>Webex Registration</th>
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</thead>
<tbody>
<tr>
<td>10/21/2020</td>
<td>Distance Learning: Educational Overview</td>
<td>Michele Williams, Ed.D.; Christiane Herber-Valdez, Ed.D.; Oliana Alikaj-Fierro, Ph.D., M.B.A.</td>
<td>CLICK HERE TO REGISTER</td>
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<tr>
<td>10/28/2020</td>
<td>Instructional Design for Effective Teaching</td>
<td>Justin R. Louder, Ed.D.; TTU Lubbock</td>
<td>CLICK HERE TO REGISTER</td>
</tr>
</tbody>
</table>

**Self-Enrollment Link to Canvas Modules**

- **Module #1:** The Analysis Phase
  - Teaching and learning styles
  - Learner and context analysis

- **Module #2:** The Design Phase
  - Writing measurable objectives
  - Content sequencing
  - Aligning the pieces / Completing the blueprint

- **Module #3:** The Development Phase
  - Making your course accessible
  - Planning the educational workflow
  - The syllabus

- **Module #4:** The Evaluation Phase
  - Overview and information
  - Technology and tools
  - Design and layout / Content and activities
  - Interaction / Assessment and feedback

**CME Effective Dates:** 10/01/2020 – 10/01/2023
**CNE Effective Dates:** 10/01/2020 – 10/01/2022
Institutional Faculty Development Program 19

For more information, please email elpasofacultydevelopment@ttuhsc.edu.

Accreditation: The Texas Tech University Health Sciences Center El Paso Paul L. Foster School of Medicine is accredited by the Accreditation Council for Continuing Medical Education (ACCME) to provide continuing medical education for physicians.

Credit Designation: The Texas Tech University Health Sciences Center El Paso Paul L. Foster School of Medicine designates this other activity (synchronous (online conference system); asynchronous (Learning Management System)) for a maximum of 10 AMA PRA Category 1 Credits™. Physicians should claim only the credit commensurate with the extent of their participation in the activity.

University Medical Center of El Paso is approved with distinction as a provider of nursing continuing professional development by New Mexico Nurses Association, an accredited approver by the American Nurses Credentialing Center’s Commission on Accreditation.

This activity provides up to a total of 10 nursing contact hours for successful completion of this educational activity.

Disclosure Policy: It is the policy and practice of the Texas Tech University Health Sciences Center El Paso Paul L. Foster School of Medicine Office of Continuing Medical Education to resolve all potential conflicts of interest prior to the activity.

All planning committee members and speakers have disclosed that they or their spouses have no relevant financial relationships with any companies or organizations whose products or services may be discussed.

The Texas Tech University Health Sciences Center El Paso Paul L. Foster School of Medicine reserves the right to cancel this activity or make speaker substitutions in the event of unforeseen or extenuating circumstances.