This course provides knowledge and skills for effective online teaching. You will be introduced to the best practices of online teaching and learning, from record keeping and file management, to encouraging learner participation and conducting learner-centered discussions. By joining this course, you will become a better online teacher. Asynchronous sessions are available to complement the synchronous live teleconferences.

Program Overview and Target Audience: This educational intervention is designed to help faculty successfully apply adult teaching and learning principles in face-to-face and online learning environments. This live activity is designed for physicians, registered nurses and other interested health care providers.

Links to Synchronous Live Teleconferences

<table>
<thead>
<tr>
<th>Date</th>
<th>Presentation</th>
<th>Instructors</th>
<th>Webex Registration</th>
</tr>
</thead>
<tbody>
<tr>
<td>11/04/2020</td>
<td>Fostering Student Engagement</td>
<td>Michele C. Williams, Ed.D., Christiane Herber-Valdez, Ed.D., Oliana Alikaj-Fierro, Ph.D., M.B.A.</td>
<td>CLICK HERE TO REGISTER</td>
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<tr>
<td>12/02/2020</td>
<td>Barriers and Challenges to Effective Online Teaching</td>
<td>Justin R. Louder, Ed.D., TTU Lubbock</td>
<td>CLICK HERE TO REGISTER</td>
</tr>
</tbody>
</table>

Self-Enrollment Link to Canvas Modules

Module #1: Preparing Students for Online Learning
- Problems that students typically encounter
- Instructor presence in the online classroom
- Interaction in the online classroom
- Best practices in online teaching

Module #2: Classroom Management and Facilitation
- Record keeping and file management
- Managing communication
- Encouraging participation and managing your workload
- Student-centered discussions

Module #3: Special Issues
- Privacy and FERPA
- Managing challenging students
- Be a better online teacher

CME Effective Dates: 10/01/2020 – 10/01/2023
CNE Effective Dates: 10/01/2020 - 10/01/2022
Accreditation: The Texas Tech University Health Sciences Center El Paso Paul L. Foster School of Medicine is accredited by the Accreditation Council for Continuing Medical Education (ACCME) to provide continuing medical education for physicians.

Credit Designation: The Texas Tech University Health Sciences Center El Paso Paul L. Foster School of Medicine designates this other activity (synchronous (online conference system); asynchronous (Learning Management System)) for a maximum of 8 *AMA PRA Category 1 Credits™*. Physicians should claim only the credit commensurate with the extent of their participation in the activity.

University Medical Center of El Paso is approved with distinction as a provider of nursing continuing professional development by New Mexico Nurses Association, an accredited approver by the American Nurses Credentialing Center’s Commission on Accreditation.

This activity provides up to a total of 8 nursing contact hours for successful completion of this educational activity.

Disclosure Policy: It is the policy and practice of the Texas Tech University Health Sciences Center El Paso Paul L. Foster School of Medicine Office of Continuing Medical Education to resolve all potential conflicts of interest prior to the activity.

All planning committee members and speakers have disclosed that they or their spouses have no relevant financial relationships with any companies or organizations whose products or services may be discussed.

The Texas Tech University Health Sciences Center El Paso Paul L. Foster School of Medicine reserves the right to cancel this activity or make speaker substitutions in the event of unforeseen or extenuating circumstances.