Institutional Faculty Development Program 19: Debriefing

Wednesday, April 14, 2021
Noon - 1 p.m.

To register for this event, please go to:
https://ttuhscep.webex.com/ttuhscep/onstage/g.php?MTID=e6de7970c30d8ba7536360c25ac4f256

Presented by:
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Provided by:
Texas Tech University Health Sciences Center El Paso
Provost’s Office, Office of Faculty Development
Paul L. Foster School of Medicine Office of Continuing Medical Education

Objectives: Upon completion of this session, participants should be able to:

- Identify the distinct roles of debriefing, feedback and guided reflection in the debriefing process.
- Describe the role of facilitator and educator in the simulation learning process.
- Differentiate the most common techniques used to organize debriefing sessions.
- Apply techniques from debriefing best practice to engage learners in experiential learning.
- Integrate educational tools during debriefing to allow a cohesive take-home message.

Accreditation: The Texas Tech University Health Sciences Center El Paso Paul L. Foster School of Medicine is accredited by the Accreditation Council for Continuing Medical Education (ACCME) to provide continuing medical education for physicians.

Credit Designation: The Texas Tech University Health Sciences Center El Paso Paul L. Foster School of Medicine designates this other activity (synchronous online conference system; asynchronous Learning Management System) for a maximum of 1 AMA PRA Category 1 Credits™. Physicians should claim only the credit commensurate with the extent of their participation in the activity.

Disclosure Policy: It is the policy and practice of the Texas Tech University Health Sciences Center El Paso Paul L. Foster School of Medicine Office of Continuing Medical Education to resolve all potential conflicts of interest prior to the activity.

All planning committee members and speakers have disclosed that they have no relevant financial relationships with any companies or organizations whose products or services may be discussed.
Content Validation Policy: All the recommendations involving clinical medicine in a CME activity should be based on evidence that is accepted within the profession of medicine as adequate justification for their indications and contraindications in the care of patients. All scientific research referred to, reported or used in CME in support or justification of a patient care recommendation should conform to the generally accepted standards of experimental design, data collection and analysis.

To claim CME credit, participants must log on using their full name and remain logged on for a minimum of 75%, if not the entirety of the CME activity. Webex attendance logs with entry and exit time stamps will be used to validate attendance requirements.

Nursing Accreditation and Credit: University Medical Center of El Paso is approved with distinction as a provider of nursing continuing professional development by New Mexico Nurses Association, an accredited approver by the American Nurses Credentialing Center’s Commission on Accreditation. This activity provides up to a total of 1 nursing contact hours for successful completion of this educational activity.

How to claim CNE credit: Participants must log on using their full name, remain logged on for the entire activity, and electronically complete the evaluation form that will be emailed to the participant by University Medical Center of El Paso Approved Provider Unit after the presentation. A certificate of completion will be sent electronically to the participant.

- The Texas Tech University Health Sciences Center El Paso Paul L. Foster School of Medicine reserves the right to cancel this activity or make speaker substitutions in the event of unforeseen or extenuating circumstances.
- Persons with disabilities who need auxiliary aids or services may call the Office of CME at 915-215-4880 to arrange accommodations.